



# **Benjamin Foxen Elementary School**

**Single Plan for Student Achievement**

**BLOCHMAN UNION SCHOOL DISTRICT**

**Benjamin Foxen Elementary School**

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# BLOCHMAN UNION SCHOOL DISTRICT

## BENJAMIN FOXEN ELEMENTARY SCHOOL PLAN

### District Vision and Mission

*Blochman Union School District is a safe, caring environment with a focus on learning.*

#### **School Profile**

Blochman Union School District is a one-school district and also sponsors an independent charter school, Family Partnership Charter School. Benjamin Foxen Elementary School is a K-8 school in the Blochman Union School District with an enrollment of approximately 127 students. Since it is a one-school district, “Blochman” and “Benjamin Foxen” are used interchangeably. Close to 37% of our students are on inter-district agreements from neighboring school districts. After 8<sup>th</sup> grade promotion, students attend the Santa Maria Union High School District.

Blochman is located in the unincorporated area of Santa Barbara County, just east of the city of Santa Maria and includes the communities of Sisquoc and Garey. Local industries include farming, oil production, rock/sand/gravel production and vineyards/ wine production. There are two universities and three community colleges located within a 65-mile radius of the District.

**The students of the District come from a cross-section of socio-economic levels, cultural** backgrounds, and family living styles. The ethnic breakdown for the district is: American Indian (17%), Hispanic (32%), White (80%) and other (02%). Our English Learner population is less than 10%.

In addition to six regular classrooms, the District has a school/district office, library, cafeteria/auditorium, learning center and a county-operated Severe Learning Disabled classroom. Blochman Union School District conducts a full and half day Kindergarten Readiness program for five days a week. Blochman School offers an after-school tutorial program two days a week. The district also sponsors the Family Partnership Home Study Charter School (K-12) with an approximate enrollment of 500 students.

As a Direct Services school, Santa Barbara County provides the specialized services of a school psychologist, speech therapist and resource specialist. The services are dependent on the number of students who qualify, but on average 30 hours per week of services are provided by county staff members.

The following are the goals identified by the staff, parents and community members as the focus for the 2010-11 school year. The codes for funding sources are listed in the back of this document.

## Goal 1 – Student Performance: Literacy/English Language Arts

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # 1</b>					
<b>Increase 5% of below proficient students to proficient in CST Language Arts.</b>					
<b>Student groups and grade levels to participate in this goal:</b> K – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> At least a 5% increase in proficiency and scores of average or higher in NWEA testing.		
<b>Means of evaluating progress toward this goal:</b> Review of CST and NWEA results			<b>Group data to be collected to measure academic gains:</b> Results of previous year’s CST test compared to current year and results of NWEA progress.		
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>
A. Update text books to reflect standards and approved adoptions.	Administration Teachers	Aug. 2010 – June 2011	Purchase new books as needed	\$15,000	General Fund (0000) Title 1 (3010)
B. After School tutoring to encourage academic success.	Administration Certified Tutor Support Staff	Aug. 2010 – June 2011	Salaries, Supplies	\$10,000	3205
C. Provide Intervention Program	Administration Teachers Support Staff	Aug. 2010 – June 2011		\$4,000	3200

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
D. Enhance curriculum through the use of technology.	ELA Teachers Administration Technical support	Aug. 2010 – June 2011	Technology Equipment Staff Development	\$4,500	4045 4126
E. Provide staff development in the areas of technology.	Administration Staff	Aug. 2010 – June 2011	Registration	\$1,000	4045 3011 4035
F. Create and review individual instructional plans for all students.	Administration Teachers	Aug. 2010- June 2011			
G. Provide instructional support in the classroom.	Administration Teachers	Aug. 2010 – June 2011	Salaries	\$16,000	3010
H. Update Accelerated Reader Program for current fiction.	Administration Teachers	Aug. 2010 – June 2011		\$2,000	6300
I. Utilize library resources for research, report writing and extended reading time.	Administration Teachers	Aug. 2010 – June 2011	Salaries, additional titles.	\$1,250	0000

## Goal 2 – Student Performance: Mathematics

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # 2</b>					
<b>Increase 5% of below proficient students to proficient on Star Mathematics.</b>					
<b>Student groups and grade levels to participate in this goal:</b> K – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> At least a 5% increase in proficiency and scores of average or higher in NWEA testing.		
<b>Means of evaluating progress toward this goal:</b> Review of star tests/NWEA			<b>Group data to be collected to measure academic gains:</b> Results of previous year’s star test compared to current year and results of NWEA progress.		
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>
A. Update Text Books to reflect standards and approved adoptions.	Administration Teachers	Aug. 2010 – June 2011	Purchase new books as needed	\$15,000	General Fund (0000) Title 1 (3010)
B. After School tutoring to encourage academic success.	Administration Certified Tutor Support Staff	Aug. 2010 – June 2011	Salaries, Supplies	\$10,000	3205
C. Math Interventions	Administration Teachers Support Staff	Jan. 2011- June 2011	Salaries, Supplies	\$4,000	3200

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions</b> <b>(e.g., Teaching and Learning,</b> <b>Staffing and Professional</b> <b>Development)</b>	<b>Implementers</b>	<b>Time Line</b> <b>Completion</b> <b>Data</b>	<b>Proposed Expenditures</b>	<b>Estimated</b> <b>Cost</b>	<b>Funding</b> <b>Source</b>
D. Enhance curriculum through the use of technology.	Teachers Administration Technical support	Aug. 2010 – June 2011	Technology Equipment Staff Development	\$4,500	4045 4126
E. Provide staff development in the areas of technology.	Administration Staff	Aug. 2010 – June 2011	Registration	\$1,000	4035
F. Create and review individual instructional plans for all students.	Administration Teachers	Aug. 2010 – June 2011			
G. Provide instructional support in the classroom.	Administration Teachers	Aug. 2010 – June 2011	Salaries	\$16,000	3010 7091

### Goal 3 – Provide Support to Teachers

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<p><b>SCHOOL GOAL # 3</b>  <b>Provide support to teachers to ensure all students will continue to be taught by highly qualified teachers as described in NCLB as we strive to meet state growth targets</b></p>					
<p><b>Student groups and grade levels to participate in this goal:</b>                  Kindergartners – 8<sup>th</sup> graders</p>		<p><b>Anticipated annual performance growth for each group:</b>                  Improve CST test scores by 5%</p>			
<p><b>Means of evaluating progress toward this goal:</b>                  Academic testing of students. Agenda and minutes of staff development days. Records of registration of seminars and classes, and sharing back by teachers.</p>		<p><b>Group data to be collected to measure academic gains:</b>                  CST Testing                  Standards based Math &amp; Language Arts theme/Unit tests                  AR level tests                  NWEA results</p>			
<p><b>Actions to be Taken to Reach This Goal</b>                  Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p><b>Implementers</b></p>	<p><b>Start Date                  Completion Date</b></p>	<p><b>Proposed Expenditures</b></p>	<p><b>Estimated Costs</b></p>	<p><b>Funding Source</b></p>
<p>A. Review data to align instruction and materials to standards and students' needs.</p>	<p>Teachers</p>	<p>Aug. 2010 –                  June 2011</p>			



<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
B. Extend school day by 5 minutes to add instructional minutes and allow for staff development days (1/2 days) once a month.	Administration Teachers	Aug. 2010- June 2011			
C. Provide increased educational opportunities for our students and teachers by utilizing Arts Outreach, Children's Creative Projects and Computer Technology.	Administration Teachers	Aug. 2010- June 2011	Arts Outreach contract, salaries, supplies and equipment.	\$3500	6760 6761 7395
D. Provide staff development opportunities and training, a.) once a month on campus, example: collaboration, writing prompt evaluations, CPR, b.) Twice a year attendance at individual conference/classes for professional growth, for example: SBCEO presentations, CTA conferences, subject specific seminars.	Administration Teachers	Aug. 2010- June 2011	Registration, travel, substitutes.	\$6000	4045 4110 4126
E. Funding for Class Size Reduction in Classes Kindergarten through third grade.	Administration Teachers	Aug. 2010- June 2011			1300

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions</b> <b>(e.g., Teaching and Learning,</b> <b>Staffing and Professional</b> <b>Development)</b>	<b>Implementers</b>	<b>Time Line</b> <b>Completion</b> <b>Data</b>	<b>Proposed Expenditures</b>	<b>Estimated</b> <b>Cost</b>	<b>Funding</b> <b>Source</b>
F. Review data collected for students and incorporate into on-line report cards.		Aug. 2010- June 2011	New student management system	\$3,000	
G. Require beginning teachers to participate in the BTSA program through SBCEO.	Administration Teachers	Aug. 2010- June 2011	Registration fees	\$150	4035

## Goal 4– Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 4					
Supporting and Improving ELL Students' Scores					
<b>Student groups and grade levels to participate in this goal:</b> English Language Learners Kindergartners – 8 <sup>th</sup> graders as determined by Language survey given at beginning of year marking other than English.			<b>Anticipated annual performance growth for each group:</b> Specified students to grow one level on the English Proficiency Chart		
<b>Means of evaluating progress toward this goal:</b> Students in the ELL program will be tested yearly on CELDT, CST and NWEA			<b>Group data to be collected to measure academic gains:</b> Track specified students on state mandated students for positive growth of proficiency.		
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>
A. Employ an instructional aide to assist specified students.	Administration Teachers	Aug. 2010- June 2011	Salaries	\$1500	7091 7090

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions</b> <b>(e.g., Teaching and Learning,</b> <b>Staffing and Professional</b> <b>Development)</b>	<b>Implementers</b>	<b>Time Line</b> <b>Completion</b> <b>Data</b>	<b>Proposed Expenditures</b>	<b>Estimated</b> <b>Cost</b>	<b>Funding</b> <b>Source</b>
B. Test specified students on CELDT	Administration Coordinator	Aug. 2010- June 2011			
C. Provide bi-lingual curriculum for core subjects as needed.	Administration Teachers Coordinator	CELDT done by Oct. 1	Materials	\$500	7090 7091
D. Employ a teacher to coordinate CELDT testing and EL program.	Administration	Aug. 2010- June 2011	Stipends	\$500	7090 7091

## Goal 5– Connecting Students to Learning

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 5					
Implement extracurricular programs to connect students to learning.					
Student groups and grade levels to participate in this goal:			Anticipated annual performance growth for each group:		
Kindergarteners – 8 <sup>th</sup> graders			*Every student will earn Blochman Bucks in a trimester. *Provide a minimum of One Educational Assembly for school.		
Means of evaluating progress toward this goal:			Group data to be collected to measure academic gains:		
Review of school data to measure performance of growth.			Awards, field trips, Blochman Bucks receipts, Assemblies, after-school attendance, PTA minutes.		
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Implementers	Start Date Completion Date	Proposed Expenditures	Estimated Costs	Funding Source
A. Provide educational assemblies to promote good choices, health and curriculum enhancement	Administration Principal	Aug. 2010- June 2011	Fees	\$3000	4121
B. Provide classroom and whole school field trips.	Administration Teachers	Aug. 2010- June 2011	Transportation, fees		5000 4126
C. Provide an After-School Program that supports learning.	Principal	Aug. 2010- June 2011	Salaries		ASB 3010
D. Promote positive choices through school spirit awards at awards, assemblies (attendance awards,	Administration	Aug. 2010- June 2011	Awards	\$500	7260

character ed. Awards, spirit day awards), and student incentives.					
E. Provide students with an incentive for success through distribution of Blochman Bucks and provide awards for students to purchase with the Blochman Bucks.	Administration PTA	Aug. 2010- June 2011	Blochman Bucks Store Items		PTA
F. Provide family activities to demonstrate the value and importance of education to families.	Administration PTA	Aug. 2010- June 2011			PTA
G. Develop and provide a culinary arts program for students.	Cafeteria Director	Aug. 2010- June 2011	Equipment Supplies		
H. Maintain a school garden to supplement cafeteria and curriculum.	Staff	Aug. 2010- June 2011	Materials		
I. Provide in the classroom professional artists	Staff	Aug. 2010- June 2011	Materials, fees		

## Goal 6– Safety

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 6					
To keep the students and school safe.					
<b>Student groups and grade levels to participate in this goal:</b> Kindergartners – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> 100% participation in scheduled emergency drills.		
<b>Means of evaluating progress toward this goal:</b> Staff will be First Aid and CPR Certified. Fire extinguisher will be inspected and recharged every year. Fire drill log will be kept up to date. Fire Department will do their inspection of the school.			<b>Group data to be collected to measure academic gains:</b> Number of staff trained Logs, inspection reports		
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>
A. Schedule fire drills monthly.	Administration Safety	Aug. 2010- June 2011			
B. Schedule fire extinguisher recharge on a regular basis.	Safety Coordinator	July 2010	Fire Department		
C. Fire extinguisher inspected monthly	Administration Teachers	Aug. 2010- June 2011			
D. Provide supervision of students during recess before/after school and during full school events.	Safety Coordinator	Aug. 2010- June 2011	Salaries	Safe Schools	6045

E. Employ a safety coordinator to implement safety.	Administration	Aug. 2010- June 2011	Salaries	Safe Schools	6045
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## Goal 7 – Library

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<b>SCHOOL GOAL # 7</b> <b>Improve the reading skills, vocabulary, and general knowledge of Blochman students by increasing reading.</b>					
<b>Student groups and grade levels to participate in this goal:</b> Kindergartners – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> Larger circulation of books. Greater number of AR points earned		
<b>Means of evaluating progress toward this goal:</b> Kindergarten -2 <sup>nd</sup> graders-circulation of books 3 <sup>rd</sup> - 8 <sup>th</sup> graders number of AR points earned			<b>Group data to be collected to measure academic gains:</b> Number of books circulated, AR points earned Kindergarten-8 <sup>th</sup> graders, hours of Portal use		
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>
A. Support students in finding books that interest them through book displays, well-organized and labeled shelves, signage, and bulletin boards that highlight authors, genres, etc.	Administration Teachers Support Staff	Aug. 2010- June 2011	New Titles		7395 Barona
B. Keep library materials current by discarding obsolete items and purchasing new items that appeal to students and/or support content standards.	Administration Teachers Support Staff	Aug. 2010- June 2011	Supplemental Books		7395 Barona

C. Instruct students in the use of library resources.	Library Tech Administration Librarian	Aug. 2010- June 2011			7395 Barona
D. Continue purchases to modernize	Administration Teachers	Aug. 2010- June 2011	New titles, computers.		7395 Barona
E. Maintain functionality and visual appeal of library space by ensuring that furniture and technology is up-to-date.	Administration Teachers Computer Tech	Aug. 2010- June 2011	Computers	\$3200	7395 Barona
F. Utilize SBCEO Portal as a digital source for reading and research.	Administration Teachers Library Staff	Aug. 2010- June 2011	Fees	\$600	7395 Barona

## **THE NUMBER OF INSTRUCTIONAL MINUTES PROVIDED (2009-10)**

The California Educational Code established a required number of minutes per year for each grade. The table below compares the number of instructional minutes offered at the school level to the state requirements for each grade. Benjamin Foxen Elementary School exceeds state requirements for total instructional minutes per school year.

Grade Level	Instructional Minutes Offered	State Requirements
K	52,500	36,000
1-2	54,160	50,400
3-8	55,820	54,000

## **THE TOTAL NUMBER OF MINIMUM DAYS SCHEDULED**

For 2009-10, Benjamin Foxen Elementary School had six minimum days for parent conferences in October, March and May. In addition, the first Tuesday of every month had been added for staff development. There are two additional minimum days in December and the last day of school. The total number of minimum days is 15.

## **ANALYSIS OF CURRENT EDUCATIONAL PRACTICE**

The following statements characterize the educational practice of this school:

**1. Alignment of curriculum, instruction, and materials to content and performance standards:**

Benjamin Foxen Elementary School has adopted, through a collaborative process, Language Arts and Math Curriculums that have been adopted by the California Department of Education. All teacher evaluations are aligned with the California Teacher Credentialing process and California Education Code. Content standards for each grade level are available in every classroom and instructional practices have been developed to support student learning of the California State Standards.

**2. Availability of standards-based instructional materials appropriate to all student groups:**

The elementary school has adopted Houghton Mifflin for K-5 Language Arts curriculum and Prentice Hall for grades 6-8. The math curriculum for grades K-6 is Scott Foresman and 7-8 uses Prentice Hall. All programs include modules for our English Language Learners.

**3. Alignment of staff development to standards, assessed student performance, and professional needs**

The district has dedicated one day prior to the beginning of the school year and one day in November to work on teacher adopted California State Standards, assessment practices through the development of benchmark assessment, and the development of creative, standards-based lessons. In addition, six two-hour sessions have been added throughout the school year.

**4. Services provided by the regular program to enable Underperforming Students to meet standards:**

Benjamin Foxen Elementary School has a number of approaches to support underperforming students. The staff has a Student Success Team (SST). When a student

is exhibiting academic or social distress, the SST meets with the student and parents to develop a plan to ensure success.

There is an after-school program that works with students. Teachers recommend placement in this program based on teacher assessment and classroom performance. The teachers employ a number of strategies in their classrooms to help students academically.

**5. Services provided by categorical funds to enable Underperforming Students to meet standards:**

Categorical funds are used to provide instructional assistant time, as well as instructional materials ranging from texts to supplies.

**6. Use of state and local assessments to modify instruction and improve student achievement:**

The Blochman Union School District has embraced the use of state assessments (STAR and CELDT) for classroom instruction. As part of the Title III Santa Barbara County COOP, the staff has developed a writing assessment for grades K-8 that will be used to grade student success. These results will be used to monitor and adjust our core curriculum. In addition the District has added NWEA assessments.

**7. Number and percentage of teachers in academic areas experiencing low student performance:**

Students experiencing low performance are distributed throughout the school population. Because of this distribution, all of the teachers at the Benjamin Foxen Elementary School work with students experiencing low student performance.

**8. Family, school, district, and community resources available to assist these students:**

The school is located in a rural setting approximately ten miles from the town of Santa Maria. Blochman PTA organizes family events to benefit the community and school. The 4H meets at the school and works on projects that benefit the school and community.

**9. School, district and community barriers to improvements in student achievement:**

The school is faced with a variety of challenges to improve student achievement. These challenges include: a facility that is almost 50 years old; budget restrictions that accompany small rural districts, a community that encompasses more than 100 square miles; combination classes to accommodate class size reduction restrictions; and addressing two/ or three grades of standards- based curriculum in one classroom.

**10. Limitations of the current program to enable underperforming students to meet standards:**

Limitations are primarily budgetary. However, the district is proactive in seeking grants and partnerships to compensate for the lack of funding.

**STUDENT DEMOGRAPHICS (Based on 2009-10 school year)**

Categories	K	1	2	3	4	5	6	7	8
Total Enrollment	16	10	10	6	12	10	13	11	12
Poverty (Free and Reduced Lunch)	9	5	5	5	9	4	9	7	4
Language Proficiency (ELL)	1	1	0	3	4	0	3	1	0
RFEP	0	0	0	0	0	0	0	0	0
Special Education RSP	0	0	1	1	0	3	0	2	3
Migrant Education	0	0	1	0	1	0	0	0	1

## STUDENT PERFORMANCE DATA SUMMARY ACADEMIC PERFORMANCE INDEX (API) SCHOOL REPORT

The API is a system for ranking schools statewide according to results of student performance based on the Student Testing and Reporting System (STAR). The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet.

**Growth Targets:** The annual growth target for a school is 5% of the distance between its base API and 800. Actual growth is the number of API points a school gained between its base and growth years. Schools that reach their annual targets are eligible for monetary awards.

**Subgroup API's and Target:** In addition to a whole school API, schools also receive API scores for each numerically significant racial/ethnic and socioeconomically disadvantaged subgroup in the school. Growth targets are also set for each of the subgroups.

**Percentage Tested:** In order to be eligible for awards, the elementary and middle schools must have at least 95% of their students in grades 2-8 tested in STAR. The high school must have at least 90% of their students in grades 9-11 tested.

**Statewide Rank:** Schools receiving an API score are ranked in ten categories of equal size (deciles) from one (lowest) to ten (highest), according to the type of school.

2007 Percent <u>Tested</u> 100	Number Included <u>in 10 API</u> 69	2005 API <u>base</u> 834	2006 API <u>score</u> 819	2007 API <u>score</u> 795	2008 API <u>score</u> 860	2009 API <u>score</u> 835	2010 API <u>score</u> 803
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The California Standards Test (CST), a component of the STAR testing, measures student performance on test questions that reflect California standards. Results are measured in a range from Far Below Basic to Advanced. The State Targets for all students is in the Proficient and Advanced range. Following is a summary of student performance:

### CST – 2010 Students at or above Proficient Level

Grades	Students Tested	English Language Arts
2-8	74	60.8%
Grades	Students Tested	Mathematics
2-8	74	59.5%
Grades	Students Tested	Science
5 & 8	22	81.8%

## Goal 1 – Student Performance: Literacy/English Language Arts

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1						
<b>Increase the rate of students below proficient to proficient by 5% in CST Language Arts.</b>						
<b>Student groups and grade levels to participate in this goal:</b> 3 <sup>rd</sup> – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> At least a 5% increase in proficiency			
<b>Means of evaluating progress toward this goal:</b> Review of CST tests			<b>Group data to be collected to measure academic gains:</b> Results of previous year's CST test compared to current year			
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
A. Update Text Books to reflect standards and approved adoptions.	Administration Teachers	Aug. 2009 – July 2010	Purchase new books as needed	\$15,000	General Fund (0000) Title 1 (3010)	No purchases.
B. After School tutoring to encourage academic success.	Administration Teachers Support Staff	Aug. 2009 – June 2010	Salaries, Supplies	\$17,000	7395	Tutoring was offered from 2:45 to 3:45 p.m., Monday-Thursday.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
C. Enhance curriculum through the use of technology.	ELA Teachers Administration Technical support	Aug. 2009 – June 2010	Technology Equipment Staff Development	\$4,500	4045 4126	A computer technician was hired 4 days a week for 6 hours a day. Computers were available in the classrooms and the computer lab. Students completed internet research, reports, art, typing skills, and learning games on the computers.
D. Provide staff development in the areas of technology.	Administration Staff	Aug. 2009 – June 2010	Registration	\$1,000	4045 3011 4035	Teachers received a training course from Santa Barbara County Employee, Steve Hillary. He introduced staff to additional portal and web sites that would assist in the classroom and at home.
E. Extend the school day through after-school program.	Administration Staff	Aug 2009- June 2010	Supplies, Instructional Materials	\$24,000	0000	Summer school was offered to all students.
F. Create and review individual instructional plans for all students.	Administration Teachers	Aug. 2009 – Sept. 2010				Teachers reviewed previous school year plans and created a new individual plan for each enrolled student.
G. Provide instructional support in the classroom.	Administration Teachers	Aug. 2009 – Sept. 2010	Salaries	\$16,000	3010	An instructional assistant was provided for 3 <sup>rd</sup> and 4 <sup>th</sup> grade classroom. A credentialed librarian provided library research assistance to 5 <sup>th</sup> – 8 <sup>th</sup> graders one day a week for 30 minutes each session.



<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
H. Update Accelerated Reader Program for current fiction.	Administration Teachers	Sept. 2009 – June 2010		\$2,000	7395	
I. Utilize library resources for research, report writing and extended reading time.	Teachers Administration	Sept. 2009 – June 2010	Salaries, additional titles.	\$1,250	0000	

## Goal 2 – Student Performance: Mathematics

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 2						
<b>Increase the rate of students below proficient to proficient by 5% on Star Mathematics.</b>						
<b>Student groups and grade levels to participate in this goal:</b> 3 <sup>rd</sup> – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> At least a 5% increase in proficiency			
<b>Means of evaluating progress toward this goal:</b> Review of star tests			<b>Group data to be collected to measure academic gains:</b> Results of previous years star test compared to current year			
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
A. Update Text Books to reflect standards and approved adoptions.	Administration Teachers	Sept. 2009 – July 2010	Purchase new books as needed	\$15,000	General Fund (0000) Title 1 (3010)	No action was taken.
B. After School tutoring to encourage academic success.	Administration Teachers Support Staff	Sept. 2009 – June 2010	Salaries, Supplies	\$17,000	7395	Tutoring was available to all students Monday and Wednesday from 2:45-3:45 p.m.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
C. Enhance curriculum through the use of technology.	ELA Teachers Administration Technical support	Sept. 2009 – June 2010	Technology Equipment Staff Development	\$4,500	4045 4126	The computer lab was available to students and staff throughout the school year. Approximately 30 lap top computers were donated and programmed for school use.
D. Provide staff development in the areas of technology.	Administration Staff	Sept. 2009 – June 2010	Registration	\$1,000	4035	Staff was trained to use our new IST program. Also school adopted new NWEA testing and teachers received training and information on the program.
E. Extend the school day through afterschool program.	Administration Staff	Aug 2009- June 2010	Supplies, Instructional Materials	\$24,000	3010	Our GATE program met every Monday throughout the school year from 2:45-3:45 p.m.
F. Create and review individual instructional plans for all students.	Administration Teachers	Aug. 2009 – June 2010				Teachers went through individual STAR results and also collaborated with each other to come up with individual student goals.
G. Provide instructional support in the classroom.	Administration Teachers	Aug. 2009 – Aug. 2010	Salaries	\$16,000	3010 7091	A 50% (part time) resource specialist was available on campus. We also had two full time county aides. A behavioral psychologist came every Friday and a School nurse came once every two weeks. The school also employs three part time aides.

### Goal 3 – Provide Support to Teachers

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<p>SCHOOL GOAL # 3</p> <p><b>Provide support to teachers to insure all students will continue to be taught by highly qualified teachers as described in NCLB as we strive to meet state growth targets</b></p>						
<p><b>Student groups and grade levels to participate in this goal:</b></p> <p>Kindergartners – 8<sup>th</sup> graders</p>		<p><b>Anticipated annual performance growth for each group:</b></p> <p>Improve STAR test scores by 5%</p>				
<p><b>Means of evaluating progress toward this goal:</b></p> <p>Academic testing of students. Teacher evaluations by administrator. Agenda and minutes of staff development days. Records of registration of seminars and classes, and sharing back by teachers.</p>		<p><b>Group data to be collected to measure academic gains:</b></p> <p>STAR Testing</p> <p>Standards based Math &amp; Language Arts theme/Unit tests</p> <p>AR level tests</p>				
<p><b>Actions to be Taken to Reach This Goal</b></p> <p><b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b></p>	<p><b>Implementers</b></p>	<p><b>Start Date Completion Date</b></p>	<p><b>Proposed Expenditures</b></p>	<p><b>Estimated Costs</b></p>	<p><b>Funding Source</b></p>	<p><b>Results</b></p>
<p>A. Review data to align instruction and materials to standards and students' needs.</p>	<p>Teachers</p>	<p>Aug. 2009 – June 2010</p>				<p>Resource students had instruction and materials adjusted to meet their needs. No new school-wide curriculum was purchased this year.</p>

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
B. Extend school day by 5 minutes to add instructional minutes and allow for staff development days (1/2 days) once a month.	Administration Teachers	Aug. 2009 June 2010				Five (5) minutes of instruction were added to each school day. Seven (7) minimum days were held this year.
C. Provide increased educational opportunities for our students and teachers by utilizing Arts Outreach, Indian Education and Computer Technology.	Administration Teachers	Aug. 2009 – June 2010	Arts Outreach contract, salaries, supplies and equipment.	\$3500	6760 6761 7395	Arts Outreach was used by all five (5) classes. Three (3) sessions were held, lasting six (6) weeks each. Indian Education was not utilized this year. A Computer Technician was employed for the school year. A call-in computer technician was used for implementing report cards. New computers, printers and overhead display monitors were purchased and used in the classrooms.
D. Provide staff development opportunities and training, a.) once a month on campus, example: collaboration, writing prompt evaluations, CPR, b.) Twice a year attendance at individual conference/classes for professional growth, for example: SBCEO presentations, CTA conferences, subject specific seminars.	Administration Teachers	Aug. 2009- June 2010	Registration, travel, substitutes.	\$6000	4045 4110 4126	Computer Technician instruction held for teachers to learn how to use the on-line report cards and grade book. CPR training was help for entire staff Writing Prompt evaluations were held twice. Teachers attended conferences/classes for professional growth. Once a month collaboration was held seven (7) times.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
E. Funding for Class Size Reduction in Classes Kindergarten through third grade.	Administration Teachers	Aug. 2009 – June 2010			1300	Class Size Reduction was funded for grades kindergarten through third grade
F. Review data collected for students and incorporate into on-line report cards.		Aug. 2009- June 2010	New student management system	\$3,000		The on-line report cards were implemented, with a few glitches. The on-line Grade Book was not completely successful, in relationship to the on-line report cards.

## Goal 4– Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 4						
<b>Supporting and Improving ELL Students' Scores</b>						
<b>Student groups and grade levels to participate in this goal:</b> English Language Learners Kindergartners – 8 <sup>th</sup> graders as determined by Language survey given at beginning of year marking other than English.			<b>Anticipated annual performance growth for each group:</b> Specified students to grow one level on the English Proficiency Chart			
<b>Means of evaluating progress toward this goal:</b> Students in the ELL program will be tested yearly on CELDT and STAR (grade appropriate)			<b>Group data to be collected to measure academic gains:</b> Track specified students on state mandated students for positive growth of proficiency.			
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
A. Employ a instructional aide to assist specified students.	Administration Teachers	Aug. 2009 – June 2010	Salaries	\$1500	7091 7090	Instructional Aide assisted specified students once a week.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
B. Test specified students on CELDT	Administration Coordinator	August 2009 – June 2010				The “Timeline Completion Data” should be revised to say “CELDT done October 1” Result: ____ Students tested increased 1 level of proficiency.
C. Provide bi-lingual curriculum for core subjects as needed.	Administration Teachers Coordinator	CELDT done by Oct. 1	Materials	\$500	7090 7091	The “Timeline Completion Data” should be revised to say “August 2009-2010” Results: Bilingual curriculum was made available.
D. Employ a teacher to coordinate CELDT testing and EL program.	Administration	Aug. 2009 – June 2010	Stipends	\$500	7090 7091	Teacher coordinated CELDT testing and EL Program.



## Goal 5– Connecting Students to Learning

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 5 <b>Implement extracurricular programs to connect students to learning.</b>						
<b>Student groups and grade levels to participate in this goal:</b> Kindergarteners – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> *Provide a minimum of one family night. *Three school newspapers provided (GATE). *Three field trips attended by each class. *Every student will earn Blochman Bucks in a trimester. *Provide a minimum of One Educational Assembly for school.			
<b>Means of evaluating progress toward this goal:</b> Review of school data to measure performance of growth.			<b>Group data to be collected to measure academic gains:</b> Awards, field trips, Blochman Bucks receipts, Blochman newspapers, assemblies, after-school attendance, PTA minutes.			
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date</b> <b>Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
A. Provide GATE enrichment program.	Administration Coordinator Teachers	Aug. 2009 – June 2010	Stipends, salaries, and materials	\$2,500	GATE Grant	14 students were identified as GATE and offered a program. Two school newspapers were created and distributed by GATE students. GATE students helped create the school yearbook and participated in enrichment activities.
B. Provide educational assemblies to promote good choices, health and education.	Administration Principal	Jan. 2009 – June 2009	Fees	\$3000	4121	An assembly with a famous author and a fire assembly/activity were provided.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
C. Provide classroom and whole school field trips.	Principal	Aug. 2009 – June 2010	Transportation fees		5000 4126	Each class attended a minimum of three field trips. One whole school field trip was attended.
D. Provide an After-School Program that supports learning.	Administration	Aug. 2009 – June 2010	Salaries	\$500	3010	After-school tutoring was provided for identified students two afternoons per week.
E. Promote positive choices through school spirit awards at awards, assemblies (attendance awards, character ed. Awards, spirit day awards), and student incentives.	Administration Parent group	Aug. 2009 – June 2010	Awards		7260	Academic awards were distributed monthly as were character awards and attendance awards. Prizes were awarded frequently throughout the year.
F. Provide students with an incentive for success through distribution of Blochman bucks and provide awards for students to purchase.	Administration Parent Group	Aug. 2009 – June 2010	Blochman Bucks Store Items		PTA	Blochman Bucks were distributed and the Blochman Buck store was open each trimester.
G. Provide family night activities to demonstrate the value and importance of education to families.	Administration Parent Group	Aug. 2009 – June 2010			PTA	Family Nights were provided by PTA (Ice Cream Social).
H. Develop and provide a culinary arts program for students.	Administration Parent Group	Aug. 2009 – June 2010	Equipment Supplies			Additional grants to fund the school garden were secured. The garden was planted by students and maintained by students with the help of a coordinator.
I. Maintain a school garden to supplement cafeteria and curriculum.	Administration Parent Group	Aug. 2009 – June 2010	Materials			Additional grants to fund the school garden were secured. The garden was planted by students and maintained by students with the help of a coordinator.

## Goal 6– Safety

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 6						
<b>To keep the students and school safe.</b>						
<b>Student groups and grade levels to participate in this goal:</b> Kindergartners – 8 <sup>th</sup> graders			<b>Anticipated annual performance growth for each group:</b> 100% participation in scheduled emergency drills.			
<b>Means of evaluating progress toward this goal:</b> Staff will be First Aid and CPR Certified. Fire extinguisher will be inspected and recharged every year. Fire drill log will be kept up to date. Fire Department will do their inspection of the school annually.			<b>Group data to be collected to measure academic gains:</b> Number of staff trained Logs, inspection reports			
<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Start Date Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Costs</b>	<b>Funding Source</b>	<b>Results</b>
A. Schedule fire drills monthly.	Administration Safely	Aug. 2009 – June. 2010				Monthly fire drills performed. New system was installed. System is now monitored by Symplex Grinnell.

<b>Actions to be Taken to Reach This Goal</b> <b>Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</b>	<b>Implementers</b>	<b>Time Line Completion Data 2008-2009</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>	<b>Results</b>
B. Schedule fire extinguisher recharge on a regular basis.	Safety	July 2009	Fire Department			Performed on July 1, 2009
C. Fire extinguisher inspected monthly	Administration Teachers	Aug. 2009 – June 2010				No fire extinguisher needed to be recharged.
D. Provide supervision of students during recess before/after school and during full school events.	Safety	Aug. 2009 – June 2010	Salaries	Safe Schools	6045	All recesses were covered.
E. Employ a safety coordinator to implement safety.	Administration	Aug. 2009 – June 2010	Salaries	Safe Schools	6045	

## Goal 7 – Library

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 7						
Increase the academic environment at Blochman by increasing the library resources						
Student groups and grade levels to participate in this goal:			Anticipated annual performance growth for each group:			
Kindergartners – 8 <sup>th</sup> graders			Larger circulation of books. Greater number of AR points earned			
Means of evaluating progress toward this goal:			Group data to be collected to measure academic gains:			
Kindergarten -2 <sup>nd</sup> graders-Circulation of books 3 <sup>rd</sup> - 8 <sup>th</sup> graders number of AR points earned			Number of books circulated, AR points earned Kindergarten-8 <sup>th</sup> graders hours of Portal use			
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development	Implementers	Start Date Completion Date	Proposed Expenditures	Estimated Costs	Funding Source	Results
A. Support students in finding books that interest them through book displays, well organized and labeled shelves, signage, and bulletin boards that highlight authors, genres, etc.	Administration Teachers Support Staff	Aug. 2009 – June 2010	New Titles		7395 Barona	The main bulletin board and book display were changed monthly. Labels were added to fiction shelves. Traditional library organization was established and maintained.
B. Keep library materials current by weeding obsolete items and purchasing new items that appeal to students and/or support content standards.	Administration Teachers Support Staff	Aug. 2009 – June 2010	Supplemental Books		7395 Barona	Books were purchased with book fair profits. Major weeding of obsolete materials was done in the nonfiction section.

C. Instruct students in the use of library resources	Library Tech Administration Librarian	Aug. 2009 – June 2010			7395 Barona	Our Library Itinerant taught 3 <sup>rd</sup> -4 <sup>th</sup> graders information literacy lessons weekly.
D. Continue purchases to modernize library materials and space.	Administration Teachers	Aug. 2009 – June 2010	New titles, new work station, computers.		7395 Barona	New desk and storage units were purchased. Two new book shelves were purchased. New chairs were purchased.
E. Maintain functionality and visual appeal of library space by ensuring that furniture and technology is up-to-date.	Administration Teachers Computer Tech	Aug. 2009- June 2010	Computers	\$3200	7395 Barona	Three new computers were added to the library.
F. Utilize SBCEO Portal as a digital source for reading and research.	Administration Teachers Library Staff	Aug.2009 – June 2010	Fees	\$600	7395 Barona	Our Library Itinerant frequently used the portal with students including Moodle.

Students from homes where English is not the home language (as identified on the Home Language Survey) are tested every year. The school administers the California English Language Development Test (CELDT) in the Fall. Once students reach the Advanced Level, they are redesignated as Fluent English Proficient (FEP).

### ANNUAL ASSESSMENT-CELDT (ELEMENTARY SCHOOL) 2008-09

Grade	K	1	2	3	4	5	6	7	8	Total
Advanced	0	0	0	0	0	0	1	0	0	1
Early Advanced	0	0	0	0	0	1	0	0	0	1
Intermediate	0	1	0	1	0	0	0	0	0	2
Early Intermediate	0	0	0	0	0	0	0	0	0	0
Basic	0	0	0	0	0	0	0	0	0	0
Number Tested	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>

### SCHOOL DEMOGRAPHIC CHARACTERISTICS

Numbers listed below are from the October 2009 CBEDS data collection:

Ethnic/Racial	
African American not Hispanic	<b>0</b>
American Indian or Alaska Native	<b>15</b>
Asian	<b>0</b>
Filipino	<b>0</b>
Hispanic or Latino	<b>21</b>
Pacific Islander	<b>1</b>
White – Non-Hispanic	<b>29</b>

## CENTRALIZED SERVICES EXPENDITURES

Since this is a one school district, all services in support of this plan are to be provided by district/school staff from categorical funds allocated to the school through the Consolidated Application and other sources. At least 85 percent of expenditures from Consolidated Application programs must be spent for direct services to students at school sites.

## SCHOOLWIDE FUNDING SOURCES

Resource Code	Description	Funding Amount
1300	Class Size Reduction, Grades K-3	\$38,556
3010	NCLB: Title I, Low-income & Neglected	18,377
3710	NCLB: Title IV, Drug-Free Schools	1,335
4035	NCLB: Title II, Teacher Quality	3,136
4045	Title II Part D Enhancing Education/Technology	749
4126	NCLB: Title VI, Rural and Low Income	17,860
6300	Lottery: Instructional Materials	17,000
6405	School Safety	0
6760	Arts and Music Block Grants	0
7026	CA Instructional School Garden	1,559
7091	EIA/LEP	18,250
	GATE	0
3011	ARRA	<u>6,605</u>
	<b>Total Categorical/Grant Funding</b>	<b>\$123,427</b>

The code 0000 refers to the general fund and was added to reflect actions that are supported by the general fund.



## **SCHOOL SITE COUNCIL MEMBERS**

Parents: Shannon Clay and Dottie Dominguez

Certificated: Shilani Hemming, Cheryl Spence, Jennifer McCallister, Susie Brown, Mika Kirschenmann, Darlene Adams

Classified Staff: Theresa Christensen

Principal: Doug Brown

Superintendent: Kristin Garrison-Lima

## **RECOMMENDATIONS AND ASSURANCES**

The School Site Council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

1. The School Site Council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. The School Site Council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.
4. This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
5. This School Plan was adopted by the School Site Council on: December 7, 2009.

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Signature of SSC Chairperson