

Blochman Union School District
Benjamin Foxen School * 4949 Foxen Canyon Road
Santa Maria, CA 93454 * (805) 937-1148

BOARD OF TRUSTEES AGENDA

Tuesday, October 14, 2025

Library

5:30 p.m. – Regular Session

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours. Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date. Website address: blochmanusd.org.

Governing Board Members

Shannon Clay, President

Kelly Salas-Ernst, Clerk

Thomas Gibbons, Trustee

Daniella Pearce, Trustee

Jeania Reasner, Trustee

I. PUBLIC SESSION: 5:30 p.m. Call to Order and Flag Salute

II. Welcome Guests

III. Reports

A. Charter School Reports

- i. Family Partnership Charter School**
- ii. Trivium Charter School**
- iii. Trivium Charter School: Adventure**
- iv. Trivium Charter School: Voyage**

B. Teacher Reports

C. Superintendent/Principal's Report

IV. ITEMS SCHEDULED FOR INFORMATION

- A. SBCEO Approval of the 2025/2026 Adopted Budget**
- B. SBCEO Approval of the 2025/2026 LCAP**
- C. Facilities Use - none.**

V. ITEMS SCHEDULED FOR DISCUSSION

A. Facilities

- i. General Maintenance**

VI. CONSENT AGENDA ITEMS

A. Approval of Minutes

i. Minutes of September 9, 2025 Regular Meeting

***** IT IS RECOMMENDED THAT the Board of Education approve the minutes as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

B. Approval of Monthly Warrants – September 2025

i. Commercial Warrants	\$471,135.71
ii. Payroll	\$258,178.74
iii. Revolving Fund	\$ 0.00
TOTAL	\$729,314.45

*****IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

C. Approval of the 2024/2025 Family Partnership Unaudited Actual Financial Statements

***** IT IS RECOMMENDED THAT the Board of Education approve the 2024/2025 Family Partnership Unaudited Actual Financial Statements as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

D. Approval of the 2024/2025 Trivium Charter Schools Unaudited Actual Financial Statements:

- i. Trivium Charter School**
- ii. Trivium Charter School: Adventure**
- iii. Trivium Charter School: Voyage**

***** IT IS RECOMMENDED THAT the Board of Education approve the 2024/2025 Trivium Charter Schools Unaudited Actual Financial Statements as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

VII. ITEMS SCHEDULED FOR ACTION

A. Approval of Benjamin Foxen Elementary School September 2025 Attendance Report

***** IT IS RECOMMENDED THAT the Board of Education approve the Benjamin Foxen Elementary School September 2025 Attendance Report as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

B. Approval of third quarter 2025 Williams Report.

***** IT IS RECOMMENDED THAT the Board of Education take action to approve the third quarter 2025 Williams Report as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

C. Approval of updated board policies:

- i. BP 6141.2, AR 6141.2, BP 6142.1, AR 6142.1, BP 6142.8, AR 6142.8
- ii. BP 3515, AR 3515, BP 3515.4, AR 3515.4, AR 3516.1, BP 5113, AR 5113, AR 5113.11, BP 5113.2, AR 5113.2, BP 5141, AR 5141, BP 5141.4, AR 5141.4, BP 5142, AR 5142, BB 9005

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the updated board policies as presented:**

MOVED:

SECOND:

VOTE:

**Shannon Clay:
Daniella Pearce:
Thomas Gibbons:**

**Jeania Reasner:
Kelly Salas-Ernst:**

D. Approval of inter-district transfers.

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the inter-district transfers as presented:**

MOVED:

SECOND:

VOTE:

**Shannon Clay:
Daniella Pearce:
Thomas Gibbons:**

**Jeania Reasner:
Kelly Salas-Ernst:**

E. Approval of donations:

i. J.R. Barto Heating & Air Conditioning, Inc.; \$1,000; School Site Council

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the donations as presented:**

MOVED:

SECOND:

VOTE:

**Shannon Clay:
Daniella Pearce:
Thomas Gibbons:**

**Jeania Reasner:
Kelly Salas-Ernst:**

F. Approval to change the November Regular Board Meeting from Tuesday, November 11, 2025, to Wednesday, November 12, 2025, to observe Veteran's Day. The time will be 5:30 p.m.

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the November Regular Board Meeting as presented:**

MOVED:

SECOND:

VOTE:

**Shannon Clay:
Daniella Pearce:
Thomas Gibbons:**

**Jeania Reasner:
Kelly Salas-Ernst:**

VIII. PUBLIC COMMENTS

PUBLIC COMMENTS ARE WELCOME

The Blochman Union School District will receive public comments about items not appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all

items for their presentation. The Board may limit the total time for all public comment to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

IX. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion**
- B. Blochman Union School District Board Member Items**
- C. Items not on the agenda**
- D. Next Scheduled Board Meeting is Wednesday, November 12, 2025; open session at 5:30 p.m., Library**

X. CLOSED SESSION – The board will consider and may act upon the following items during closed session:

- A. Certificated and Classified Personnel Actions**
 - i. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations.**

XI. RECONVENE IN OPEN SESSION

- A. Report of action taken during closed session.**

XII. Adjourn

TIME: _____

MOVED:

VOTE:

Shannon Clay:

Daniella Pearce:

Thomas Gibbons:

SECOND:

Jeania Reasner:

Kelly Salas-Ernst:

III - A - i

October 2025 FPCS Reports

Admin Office Report

- Enrollment on Census Day was 350
- Annual Audit was completed on 10/2/25 ... no findings! This is due to efficient record keeping and protocols used in the Admin Office - *Thank you Michele and Chantee.*
- Desmos Math is being piloted by three staff and proves to be a rigorous curriculum that requires a critical thinking approach.
- Two teachers have piloted a Social Emotional Learning curriculum called Second Step to rave student responses after using the RULER Method by Yale for 4 years.
- There are 69 high schoolers enrolled in all of the CTE Pathways offered this year. This, with adding two dual enrollment Allan Hancock College classes at FPCS, will significantly have an impact on the College & Career Readiness Indicator on the CA Dashboard.



BY GRADUATION YOU CAN BE COLLEGE & CAREER READY

DISCUSS WITH YOUR ADVISOR OR TO LEARN MORE...

CTE COORDINATOR,
alison.mede@fpcshar.org

www.fpcshar.org

CURRENT CTE PATHWAYS

- BUSINESS & FINANCE**
 - Entrepreneur
- FASHION & INTERIOR DESIGN**
 - Design & Merchandising
- ARTS, MEDIA & ENTERTAINMENT**
 - Animation
 - Color & Design
 - Graphic Design
- HOSPITALITY, TOURISM & RECREATION**
 - Culinary Arts
- INFORMATION & COMMUNICATION TECH**
 - Computer Programming
- EDUCATION, CHILD DEVELOPMENT & FAMILY SERVICES**
 - Day Care Worker

Family Partnership Charter School is committed to a broad Career & Technical Education (CTE) program. FPCS now offers eight unique virtual CTE Pathways from six industry sectors taught by state certified instructors. CTE pathways give students a chance to gain hands-on experiences and build valuable skills for a variety of high demand fields.

Completing a pathway helps prepare students for success whether they're planning to attend college, pursue specialized career training, or enter the workforce directly after high school. Pathway enrollment opens up each fall semester.

Help your student plan their future success with confidence in our charter's CTE pathways!

FPCS

Learning Center News

- Allan Hancock College Career Fair on 10/3 with 53 students from Orcutt & Solvang going
- Cuesta Promise Day is Thursday, 10/23. Seniors (and early grads) will tour campus and learn more about the academic programs at Cuesta and get a free lunch!
- Fall field trips include Avila Bay Farms & Monterey Bay Aquarium for Baywood & K6 Home Study programs.
- Middle School art was monoprints inspired by the Hanging Gardens of Babylon and K6 HS students made prehistoric projects after a study of cave paintings of Lascaux.



IV – A



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 15, 2025

SBAS-9754

TO: School Board President
Superintendent
Blochman Union School District

FROM: Steve Torres, Associate Superintendent, Administrative Services

SUBJECT: **Approval of Fiscal Year 2025-26 Adopted Budget** 

Our office has transmitted the district's approved Adopted Budget to the State Department of Education. Technical comments, if any, will be communicated to the district's business office.

If you have any questions, please feel free to contact me at ext. 5700.

ad

c Nancy Shafer, Interim Business Manager
Joshua Becerra, Administrator
Danielle Spahn, District Financial Advisor
Dr. Susan Salcido, County Superintendent of Schools



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Susan C. Salcido, Superintendent of Schools

September 15, 2025

SBAS-9755

TO: Doug Brown, Superintendent
Blochman Union School District

FROM: Joshua Becerra, Administrator
Danielle Spahn, District Financial Advisor

SUBJECT: **Adopted Budget Analysis and Recommendations**

In accordance with the provisions of Education Code Section 42127, our office has completed a review of the Adopted Budget and it appears that the district will be able to meet its financial obligations for the current and two subsequent fiscal years while maintaining the required minimum level Reserve for Economic Uncertainties (REU). We are therefore approving the Adopted Budget as submitted. A summary of the three-year budget submitted by the district follows.

General Fund Unrestricted (Fund 01)	Year 1	Year 2	Year 3
Beginning Balance (Estimated)	\$ 3,493,684	\$ 3,424,306	\$ 3,292,058
Revenue	2,834,970	2,895,029	2,985,246
Expense	2,902,319	3,014,324	3,131,718
Operating Surplus / (Deficit)	\$ (67,349)	\$ (119,295)	\$ (146,472)
Transfers In/Other Sources	-	-	-
Transfers Out/Other Uses	-	-	-
Contributions to Restricted Programs ¹	(2,029)	(12,952)	(69,090)
Net Increase (Decrease) in Fund Balance	\$ (69,378)	\$ (132,248)	\$ (215,563)
Ending Balance	\$ 3,424,306	\$ 3,292,058	\$ 3,076,496
Reserves			
Fund 01			
> Nonspendable	500	500	500
> Committed	-	-	-
> Assigned	-	-	-
> Reserved for Economic Uncertainties*	173,355	180,172	187,324
> Unassigned/Unappropriated*	3,250,451	3,111,387	2,888,672
* Total Available Reserves (\$)	\$ 3,423,806	\$ 3,291,558	\$ 3,075,996
* Total Available Reserves (%)	98.75%	91.34%	82.10%

¹ The district is projecting an operating deficit in its restricted general fund which can reflect one or both of two possibilities - 1) the district is spending down prior years' balances, or 2) it is spending in one or more restricted programs beyond funds provided by the state or federal government. Therefore, the district is making a contribution from its unrestricted general fund as noted above.

Deficit Spending

While the district expects to maintain adequate reserves throughout the three-year projection, the district's budget shows deficit spending each year, largely attributable to the district's conservative practice of not budgeting charter oversight fees until received. We encourage the district to continue its cautious forecast of future revenues and expenses and update its budget projections as new information becomes available. The district must continue to proactively manage staffing levels, escalating costs, and facilities needs to ensure that adequate ongoing funding remains available to support its core programs and fund activities in the Local Control and Accountability Plan.

Cashflow

The district's cash flow projections indicate that the general fund will maintain a positive balance throughout the year. *Please notify our office immediately if a cash shortfall is projected that cannot be covered through local means (i.e., interfund borrowing).*

Negotiations

All district staff are unrepresented. The district meets with staff to discuss salary increases and has settled adjustments through June 30, 2027.

Conclusion

We are aware that the information provided reflects the district's financial position and assumptions as of a point in time and that further adjustments will be made during the year as additional data becomes available.

We wish to express our appreciation to the district staff for their cooperation during this review. If our office can be of further assistance, please call us.

ad

c Nancy Shafer, Interim Business Manager
 Dr. Susan Salcido, County Superintendent of Schools
 Steve Torres, Associate Superintendent, Administrative Services

IV – B



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4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

September 10, 2025

Shannon Clay, School Board President
Doug Brown, Superintendent
Blochman Union School District
4949 Foxen Canyon Road
Santa Maria CA 93454

Dear Board President Clay and Superintendent Brown,

Thank you for submitting the 2025-2026 Local Control and Accountability Plan (LCAP) for the Blochman Union School District. We appreciate the team's commitment to working collaboratively with your community and with the Santa Barbara County Education Office on this LCAP process.

The county superintendent of schools is required to review and approve the district's LCAP and Annual Update in accordance with Education Code sections 52070, 52064, and 42127 prior to the approval of the district's budget. The approval process incorporates a comprehensive review of fiscal and programmatic elements of the plan. Our office has completed its review of your district's LCAP. Based on this review, it has been determined that **all** required areas of the review have been met:

- The LCAP **adheres to the template** adopted by the State Board of Education.
- The **budget includes expenditures sufficient** to implement the specific actions and services in the LCAP.
- The plan **adheres to the expenditure requirements** for funds apportioned on the basis of the number and concentration of **unduplicated students** pursuant to California Education Code sections 42238.02 and 42238.03.
- The LCAP includes the **required calculations** to determine whether there is a **carryover obligation** and, if applicable, includes a **description of the actions** planned to satisfy that full obligation for increasing and improving services.

Based on these criteria, **your LCAP is approved** for the 2025-2026 fiscal year. As discussed with Blochman LCAP team on August 1st, we discovered that one very minor technical edit needs to be made to your posted LCAP. Our review process identified the need to adjust the location of one required element within the Plan Summary. Please prominently post the updated 2025-2026 LCAP with the correction on the home page of the district website, and send it to us for our required posting. The LCAP should be posted as a single document, including the budget overview, plan, tables and instructions.

On behalf of the state, the county, and your local community, we would like to extend our appreciation for Blochman Union School District's hard work and for embracing both the spirit and the requirements of local control and accountability through educational partner engagement, transparency, data monitoring, and strategic planning, while continuing to provide excellent instruction and services for students. These efforts will certainly benefit the students of Blochman Union School District. We look forward to supporting the implementation of your plans in the year ahead.

Sincerely,

A handwritten signature in black ink, reading "Susan Salcido". The signature is fluid and cursive, with a long horizontal stroke at the end.

Dr. Susan Salcido
Santa Barbara County
Superintendent of Schools

VI - A

BOARD OF TRUSTEES MINUTES
Tuesday, September 9, 2025
Library
5:30 p.m. – Regular Meeting Minutes

A regular meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School Library on September 9, 2025.

Members present: Shannon Clay, Daniella Pearce, Jeania Reasner, and Kelly Salas-Ernst. Absent: Thomas Gibbons

- I. **PUBLIC SESSION:** Mrs. Clay called the meeting to order at 5:32 p.m. and led the flag salute.
- II. **Reports**
 - A. **Charter School Reports**
 - i. **Family Partnership Charter School** – see attached
 - ii. **Trivium Charter Schools** - none
 - B. **Teacher Reports** - none
 - C. **Superintendent/Principal's Report** – Doug Brown reported that current enrollment is 206 and the school year is off to a smooth start. Students in grades 6 – 8 have come up with a new discipline policy that includes after school detention. It has been working well so far. The electrical upgrade is going well. Volleyball has begun. Thank you to all the volunteer coaches. Ms. Bertram made personalized uniforms for the volleyball teams. We just finished I-Ready testing and Mrs. Arnold is working with students on reading checks.
- III. **ITEMS SCHEDULED FOR INFORMATION**
 - A. **Facilities update**
 - i. **General maintenance** – We have purchased portable air conditioners for the classrooms and teachers are reporting it is making a big difference for student learning. The electrical upgrade project is scheduled to be completed over Christmas break.
 - B. **Facilities use** - none
- IV. **ITEMS SCHEDULED FOR DISCUSSION** - none
- V. **CONSENT AGENDA ITEMS**
 - A. **Approval of Minutes**
 - i. **Minutes of August 12, 2025 Regular Meeting**

*** The Board of Education will take action to approve the Minutes as presented:

MOVED:	Jeania Reasner	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Approval of Monthly Warrants – August 2025

i. Commercial Warrants	\$ 124,826.33
ii. Payroll	\$ 119,086.93
iii. Revolving Fund	\$ 0.00
TOTAL	\$ 243,913.26

***** The Board of Education will take action to approve the Warrants as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VI. ITEMS SCHEDULED FOR ACTION

A. Approval of Benjamin Foxen Elementary School's August 2025 Attendance Report.

***** The Board of Education will take action to approve Benjamin Foxen Elementary School's August 2025 Attendance Report as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Gann Limit Resolution

**BLOCHMAN UNION SCHOOL DISTRICT
RESOLUTION 2025-09-09-01 FOR ADOPTING THE “GANN” LIMIT
(Normal, no increase to Limit pursuant to G. C. 7902.1)**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits”, for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2024/2025 fiscal year and a projected Gann Limit for the 2025/2026 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2024/2025 and 2025/2026 fiscal years are made in accordance with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the Appropriations in the Budget for the 2024/2025 and 2025/2026 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the District will provide copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Board of Education of the Blochman Union School District this 9th day of September, 2025.

Moved: Daniella Pearce

Second: Jeania Reasner

Vote:

Ayes: Shannon Clay, Daniella Pearce, Jeania Reasner, Kelly Salas-Ernst

Noes: None

Absent: Thomas Gibbons

Abstain: None

Shannon Clay
President of the Board of Education
Blochman Union School District

C. Public Hearing on Sufficiency of Instruction Materials

Pursuant to California Education Code Section 60119 (as revised by Chapter 704, Statutes of 2006 and California Code of Regulations, Title 5, Section 9531), in order to be eligible to receive instructional material funds, the governing board of each district is required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic current standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board.

A PUBLIC HEARING IS REQUIRED:

PUBLIC HEARING

Open Public Hearing: Time: 5:41 p.m.

MOVED:	Kelly Salas-Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

Public comments regarding the sufficiency of instructional materials are encouraged at this time.

There were no public comments.

Close Public Hearing: Time: 5:42 p.m.

MOVED:	Kelly Salas-Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

**BLOCHMAN UNION SCHOOL DISTRICT
RESOLUTION 2025-09-09-02
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL
MATERIALS**

Whereas, the governing board of BLOCHMAN UNION SCHOOL DISTRICT, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on SEPTEMBER 9, 2025, at 5:42 p.m. o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

NOTE: The definition of sufficient textbooks or instructional materials no longer includes the phrase "to complete required homework assignments." Students must now be able to take their instructional materials home.

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects (see attached Appendix to Resolution for complete instructional materials listing):

- Mathematics
- Science
- History-social science
- English/language arts

Therefore, it is resolved that for the 2025/2026 school year, the BLOCHMAN UNION SCHOOL DISTRICT has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED this 9th day of September, 2025 by the following vote:

Moved: Kelly Salas-Ernst

Second: Jeania Reasner

Ayes: Shannon Clay, Daniella Pearce, Jeania Reasner, Kelly Salas-Ernst

Noes: None

Abstained: None

Absent: Thomas Gibbons

ATTEST:

Kelly Salas-Ernst

Secretary, Board of Education

D. Approval of Blochman Union School District's 2024/2025 Unaudited Actual Financial Statements

***** The Board of Education will take action to approve Blochman Union School District's 2024/2025 Unaudited Financial Statements as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		
MOVED:		SECOND:	

E. Approval of inter-district transfers

***** The Board of Education will take action to approve the inter-district transfers as presented:**

MOVED:	Kelly Salas Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VII. PUBLIC COMMENTS - none

VIII. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion - none**
- B. Blochman Union School District Board Member Items - none**
- C. Items not on the Agenda – none**
- D. Next Scheduled Board Meeting: October 14, 2025; open session at 5:30 p.m., Library**

X. CLOSED SESSION: The board adjourned to closed session at 5:47 p.m., where they may consider and may act on the following:

- a. Certificated and Classified Personnel Actions**
 - i. The board will be asked to review and approve hiring, transfers, promotion, evaluations, terminations, and resignations.**

XI. RECONVENE IN OPEN SESSION – The board reconvened in open session at 5:48 p.m.

- A. Report of action taken during closed session – Mrs. Salas-Ernst reported that the personnel actions were approved as presented.**

MOVED:	Jeania Reasner	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

XII. Adjourn

TIME: 5:54 p.m.

MOVED: Kelly Salas Ernst

SECOND: Daniella Pearce

VOTE:

Shannon Clay: Aye

Jeania Reasner: Aye

Daniella Pearce: Aye

Kelly Salas-Ernst: Aye

Thomas Gibbons: Absent

September 2025 FPCS Reports

Admin Office Report

- Enrollment is lower than in previous years - 342
- All iReady Reading & Math benchmarks complete
- September 22 - West Ed, Jose Franco visits to discuss Academic Conversations & PLC's.
- September 26 - LP1 ends and student works samples due
- September 29, 30, October 1 - 2024-25 Annual Audit
- October 20 - First Aid/CPR training for ALL staff



Morro Bay Montessori

- Family Orientations: great turnout
- Parent-Teacher Conferences went well
- First days of instruction: no big issues & the center staff said that they felt well prepared.
- New staff are fitting in well and doing a great job. They are all flexible, good team players.
- Benefit Concert for preserving our school site was a huge success.
https://cf.cdn.uplynk.com/ause1/slices/521/1caad701706c40c597cac38040cf164a/521361557f024b3ca7f1dab3545bac81/521361557f024b3ca7f1dab3545bac81_e.mp4
- Picture Day Sept. 12
- Upcoming: PJ Day, and Biography Projects



Santa Maria Learning Center

- Welcomed students and families to SMLC with Pancake Breakfast... Meet and greet on 8/19/25—great turnout!

September 2025 FPCS Reports

- Teachers completed individual classroom orientations during the first week
- Beginning of year off to a great start with many new families and several interested families inquiring about our center program
- All of our teachers are relatively new to the profession but our culture continues to evolve in a way that fosters a positive learning environment for ALL!
- Back to School Night has been scheduled for 9/18/25 (6pm to 7pm)
- First in-person day was 8/26/25

Orcutt Middle Center

- 8/20 and 8/22 Welcomed new students and families as well as our returning students and families. Orientation conducted both days were productive, informative and launched the 2025-26 school year off to a great start.
- Picture day was conducted on 8/29/25. It was nice to see so many smiling faces. I received numerous complements from the photographers on how well our students behaved and interacted with each other.
- Our year long plans are being made with respect to our center fundraisers and fieldtrips
- We welcomed our new 6-7-8 grade Science Teacher to our center, Margaretmarie Andrade
- First in-person day was 8/27/25.

Orcutt High Center



- OHS welcomed a new high school advisor this year named Jan Walters . She is a Cuesta and AHC professor. She teaches English at FP and we hope for her to bring her skills in music to the classroom in the future. She is a professional harpist.
- Orientation brought in 25 families
- Picture day is 9/9
- In person support classes are Tuesdays and Thursdays - around 45 OHS students

Solvang Center

- Solvang center welcomed a new advisor this year, Roxana Castaneda . She has a background in law and teaching ELD. She teaches high school English and Success 101 class at the Solvang Center.
- Middle school orientation had 8 families attend and high school with 7 families.



September 2025 FPCS Reports

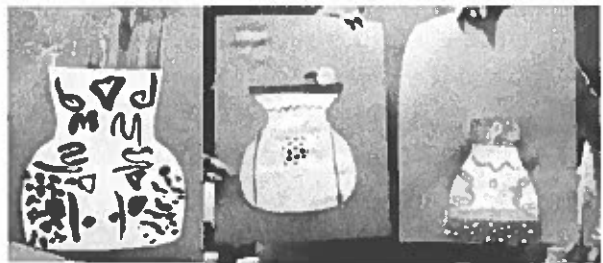
- MS support - Wed & Friday, 8 students.
- HS Support - Tues & Thursday, 7 students

Baywood Center

- We welcomed three new teachers this year....Jason, Jody and Erin have been amazing additions to our center and they are fitting in with staff and students with ease!
- We welcomed new and returning families to our campus on Monday, 8/18, for student orientations. HS was at 9:00am and MS was at 10:30. Students were able to reconnect with their friends and make new friends while reviewing our programs and getting started on their school work.
- Support classes have started and it's great to have all our students on campus... this is the fun part - interacting and teaching our students
- MS will have their first field trip on Wednesday, 9/10: Get to Know you at the Elfin Forest
- We have booked Monterey Bay Aquarium Field Trip on 11/7, this will include the K-6 Home Study Families

K-6 Home Study

- Morning Meetings started on 8/25 as students shared their favorite summer memory
- K-6 Home Study will be headed to the Avila Valley Barn for their first field trip on Thursday, 10/9. This is always a great time feeding the goats and other animals while getting in the fall mood...think pumpkins!
- K-6 Home Study will joining BW MS and HS programs at the Monterey Bay Aquarium on 11/7
- The first art lesson of the year with Ms. Ali was a hit....Chinese Vase Fun!



VI - B

ReqPay12a

Board Report

Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-862457	09/08/2025	Arkinson, Jennifer M	01-4300		35.88
01-862458	09/08/2025	Wickenden-Harris, Lisa	01-4300		184.66
01-862459	09/08/2025	805 Dairy Distributing LLC	13-4710		375.50
01-862460	09/08/2025	Advanced Wireless	01-5910		287.54
01-862461	09/08/2025	ALD TELECOM	01-5910		12.65
01-862462	09/08/2025	Amazon Capital Services	01-4300	220.08	
			13-4300	98.49	318.57
01-862463	09/08/2025	American Star Tours	01-5800		15,430.80
01-862464	09/08/2025	Class Leasing LLC	01-7439		9,200.00
01-862465	09/08/2025	Coast Networx, Inc.	01-5800		50.00
01-862466	09/08/2025	Go To Communications, Inc.	01-5910		522.68
01-862467	09/08/2025	Procure Janitorial Supply	01-4300		111.13
01-862468	09/08/2025	Sisc III Insurance	67-5450		19,940.60
01-862469	09/08/2025	Staples	01-4300		108.25
01-862470	09/08/2025	Valley Fresh Produce	13-4710		548.60
01-862471	09/08/2025	Viking Mechanical Refr	13-5800		685.00
01-863599	09/15/2025	19six Architects	01-6200		1,343.00
01-863600	09/15/2025	Amazon Capital Services	01-4300		8.61
01-863601	09/15/2025	Cengage Learning	01-4100		1,610.40
01-863602	09/15/2025	Culligan San Paso	01-4300		142.80
01-863603	09/15/2025	Curriculum Associates LLC	01-5800		8,122.50
01-863604	09/15/2025	Jordanos Food Service Division	01-4300	26.36	
			13-4300	134.81	
			13-4710	2,834.31	2,995.48
01-863605	09/15/2025	MarBorg Industries	01-5570		1,394.44
01-863606	09/15/2025	MX Construction, Inc.	01-6200		263,070.52
01-863607	09/15/2025	Pacific Gas & Electric	01-5520		903.36
01-863608	09/15/2025	Procure Janitorial Supply	01-4300		939.75
01-863609	09/15/2025	Quill LLC	01-4300		31.81
01-863610	09/15/2025	Sparkling Hoods	13-5800		500.00
01-863611	09/15/2025	US OMNI & TSACG Compliance	01-5800		50.00
01-863612	09/15/2025	Viking Mechanical Refr	13-5800		555.00
01-864785	09/22/2025	Dekorte, Holly J	01-4300		29.15
01-864786	09/22/2025	805 Dairy Distributing LLC	13-4710		532.00
01-864787	09/22/2025	Amazon Capital Services	01-4300		175.42
01-864788	09/22/2025	Culligan San Paso	01-4300		142.80
01-864789	09/22/2025	Department Of Justice	01-5800		47.00
01-864790	09/22/2025	Golden State Water Company	01-5530		455.51
01-864791	09/22/2025	Matt's Bakery & Brian's Bread	13-4710		397.95
01-864792	09/22/2025	Mission Linen Supply Inc.	01-4300		370.71
01-864793	09/22/2025	Moss Levy & Hartzheim	01-5810	400.00	
			01-9501	210.00	610.00
01-864794	09/22/2025	MX Construction, Inc.	01-6200		98,114.25
01-864795	09/22/2025	Nancy B Shafer, CPA	01-5800		4,344.17
01-864796	09/22/2025	Pacific Gas & Electric	01-5520		29.70
01-864797	09/22/2025	Procure Janitorial Supply	01-4300		219.92

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 2

Checks Dated 09/01/2025 through 09/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-864798	09/22/2025	Santa Barbara County Education	01-5800		50.00
01-864799	09/22/2025	SCHOLASTIC	01-4100		3,730.32
01-864800	09/22/2025	SoCalGas	01-5510		219.96
01-864801	09/22/2025	Staples	01-4300		524.67
01-864802	09/22/2025	US Bank Corporate Payments	01-4300	2,564.28	
			01-4400	8,275.03	
			01-5200	680.22	
			01-5300	1,052.59	
			01-5800	270.88	
			01-5910	4,885.28	
			01-5919	24.55	
			13-4300	569.29	
			13-4710	755.75	
			Unpaid Tax	3.60-	19,074.27
01-864803	09/22/2025	Valley Fresh Produce	13-4710		1,003.50
01-865796	09/29/2025	Arnold, Joni G	01-4300		73.10
01-865797	09/29/2025	McCallister, Jennifer D	01-4300		178.95
01-865798	09/29/2025	805 Dairy Distributing LLC	13-4710		353.00
01-865799	09/29/2025	Amazon Capital Services	01-4300		57.99
01-865800	09/29/2025	Avila Valley Barn	01-5800		425.00
01-865801	09/29/2025	HOME DEPOT CREDIT SERVICES	01-4300		9.77
01-865802	09/29/2025	Jordanos Food Service Division	01-4300	49.52	
			13-4300	401.11	
			13-4710	2,637.74	3,088.37
01-865803	09/29/2025	Matt's Bakery & Brian's Bread	13-4710		139.20
01-865804	09/29/2025	McGraw-Hill School Education	01-4100		3,929.99
01-865805	09/29/2025	Mission Linen Supply Inc.	01-4300		121.79
01-865806	09/29/2025	O'Connor Pest Control	01-5800		92.00
01-865807	09/29/2025	OnSolve, LLC	01-5800		681.26
01-865808	09/29/2025	School Outlet	01-4300		2,239.96
01-865809	09/29/2025	Valley Fresh Produce	13-4710		194.50
Total Number of Checks			62		471,136.71

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	50	438,482.96
13	Cafeteria Spec Rev Fund	15	12,715.75
67	Self-Insurance Fund 1	1	19,940.60
Total Number of Checks		62	471,139.31
Less Unpaid Tax Liability			3.60-
Net (Check Amount)			471,135.71

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 2

Pay Date 09/03/2025 through 09/30/2025

EARNINGS by Earnings Code	Income	Adjustments
Regular	194,201.32	

TOTAL

194,201.32

EARNINGS by Group	Income	Adjustments
Base Pay	180,756.10	
Miscellaneous	2,479.39	
Stipends	10,965.83	

TOTAL

194,201.32

EARNINGS	Person Type	Female Employees
Certificated	18	13
Classified	17	11
TOTAL	35	24

194,201.32 24 119,295.58

Vendor Summary for Pay Date 09/03/2025 thru 09/30/2025

Vendor Checks	736.60	3
Vendor Liabilities	128,005.45	33
	128,742.05	36

BALANCING DATA

Gross Earnings	194,201.32	129,436.69	Net Pay
District Liability	63,977.42	64,764.63	Deductions
	258,178.74	63,977.42	Contributions
		258,178.74	

TAXES	Employee	Employer	Total	Subject Grosses
Federal Withholding	16,243.30		16,243.30	173,021.49
State Withholding	5,657.39		5,657.39	173,021.49
Social Security	5,149.05	5,149.05	10,298.10	83,049.06
Medicare	2,743.21	2,743.21	5,486.42	189,183.77
SUI		94.59	94.59	189,183.77
Workers' Comp		1,727.25	1,727.25	189,183.77
SUBTOTAL	29,792.95	9,714.10	39,507.05	

REDUCTIONS	Employee	Employer	Total	Subject Grosses
PERS	936.29	3,585.98	4,522.27	13,375.50
PERS / 62	5,255.87	17,613.72	22,869.59	65,698.27
STRS / 60	8,630.31	16,081.83	24,712.14	84,198.01
STRS / 62	1,339.81	2,507.64	3,847.45	13,129.00
Benefits	4,462.43	500.65	4,963.08	
Misc	555.12		555.12	
SUBTOTAL	21,179.83	40,289.82	61,469.65	

DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Benefits		13,973.50	13,973.50	
Misc	181.48		181.48	
Summer Savings	12,881.49		12,881.49	88,460.08
Taxes	728.88		728.88	60,739.29
SUBTOTAL	13,791.85	13,973.50	27,765.35	
TOTALS	64,764.63	63,977.42	128,742.05	

Cancel/Reissue for Process Date 09/03/2025 thru 09/30/2025

Reissued	
Cancel Checks	
Void ACH	

NET

Direct Deposits	128,018.91	33
Checks	1,417.78	3
Partial Net ACH		
Negative Net		
Check Holds		
Zero Net		
TOTAL	129,436.69	36

BLOCHMAN REVOLVING FUND
Expenses by Vendor Detail
September 2025

Type	Date	Num	Memo	Account	Clr	Split	Amount	Balance
TOTAL								0.00

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CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name: Family Partnership Charter
CDS #: 42-69112-0111773
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 0783

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Danielle Spahn
Name
District Financial Advisor
Title
805-964-4711 x5273
Telephone
dspahn@sbceo.org
Email address

For Approving Entity:

Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Telephone
blochman@blochmanusd.org
Email address

For Charter School:

Dennis Nguyen
Name
CSMC- Consultant
Title
213-563-3926
Telephone
dnguyen@csmc.com
Email address

To the entity that approved the charter school:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed:

Stephanie Eggert
Charter School Official
(Original signature required)

Date:

9-9-2025

Printed Name: Stephanie Eggert

Title: Executive Director

To the County Superintendent of Schools:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed:

Doug Brown
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date:

9-9-2025

Printed Name: Doug Brown

Title:

Superintendent

To the Superintendent of Public Instruction:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed:

County
Superintendent/Designee
(Original signature required)

Date:

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

Charter School Name: Family Partnership Charter
CDS #: 42-69112-0111773
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 0763

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

X Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)

Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,680,206.00		2,680,206.00
Education Protection Account State Aid - Current Year	8012	1,418,532.00		1,418,532.00
State Aid - Prior Years	8019	25,016.00		25,016.00
Transfers to Charter Schools in Lieu of Property Taxes	8096	558,559.09		558,559.09
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		4,682,313.09	0.00	4,682,313.09
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290			0.00
Special Education - Federal	8181, 8182		81,792.00	81,792.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299		9,815.95	9,815.95
Total, Federal Revenues		0.00	91,607.95	91,607.95
3. Other State Revenues				
Special Education - State	StateRev SE		363,555.00	363,555.00
All Other State Revenues	StateRev AO	373,584.94	520,932.51	894,517.45
Total, Other State Revenues		373,584.94	884,487.51	1,258,072.45
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	173,367.65	12,954.55	186,322.20
Total, Local Revenues		173,367.65	12,954.55	186,322.20
5. TOTAL REVENUES		5,229,265.68	989,050.01	6,218,315.69
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,949,704.69	457,431.96	2,407,136.65
Certificated Pupil Support Salaries	1200			0.00
Certificated Supervisors' and Administrators' Salaries	1300	220,558.73	139,338.78	359,897.51
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		2,170,263.42	596,770.74	2,767,034.16
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	72,820.39	34,342.81	107,163.20
Noncertificated Support Salaries	2200			0.00
Noncertificated Supervisors' and Administrators' Salaries	2300	154,404.18		154,404.18
Clerical, Technical and Office Salaries	2400	74,784.99	606.88	75,391.87
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		302,009.56	34,949.69	336,959.25
3. Employee Benefits				
STRS	3101-3102	620,531.12	95,331.37	715,862.49
PERS	3201-3202	52,170.22	5,848.91	58,019.13
OASDI / Medicare / Alternative	3301-3302	54,267.62	11,108.98	65,376.60

Health and Welfare Benefits	3401-3402	218,653.40	45,194.16	263,847.56	
Unemployment Insurance	3501-3502	1,248.18	313.00	1,561.18	
Workers' Compensation Insurance	3601-3602	20,156.68	4,271.22	24,427.90	
OPEB, Allocated	3701-3702			0.00	
OPEB, Active Employees	3751-3752			0.00	
Other Employee Benefits	3901-3902			0.00	
Total, Employee Benefits		967,027.22	162,067.64	1,129,094.86	
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	11,082.50	108,195.62	119,278.12	
Books and Other Reference Materials	4200	5,551.55	3,757.68	9,309.23	
Materials and Supplies	4300	30,876.41	6,414.48	37,290.90	
Noncapitalized Equipment	4400	79,865.06	6,840.67	86,705.73	
Food	4700	1,000.41	6,527.94	7,528.35	
Total, Books and Supplies		128,375.93	131,736.40	260,112.33	
5. Services and Other Operating Expenditures					
Subagreements for Services	5100			0.00	
Travel and Conferences	5200	29,042.00	52,689.75	81,741.75	
Dues and Memberships	5300	11,690.45		11,690.45	
Insurance	5400	78,993.30		78,993.30	
Operations and Housekeeping Services	5500	129,558.57		129,558.57	
Rentals, Leases, Repairs, and Noncap. Improvements	5600	392,253.56		392,253.56	
Transfers of Direct Costs	5700-5799			0.00	
Professional/Consulting Services and Operating Expend.	5800	388,966.85	250,695.33	639,662.18	
Communications	5900	49,462.18		49,462.18	
Total, Services and Other Operating Expenditures		1,079,966.91	303,395.08	1,383,361.99	
6. Capital Outlay					
(Objects 6100-6170, 6200-6700 modified accrual basis only)					
Land and Land Improvements	6100-6170			0.00	
Buildings and Improvements of Buildings	6200			0.00	
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300			0.00	
Equipment	6400			0.00	
Equipment Replacement	6500			0.00	
Lease Assets	6600			0.00	
Subscription Assets	6700			0.00	
Depreciation Expense (accrual basis only)	6900			0.00	
Amortization Expense - Lease Assets (accrual basis only)	6910			0.00	
Amortization Expense - Subscription Assets (accrual basis only)	6920			0.00	
Total, Capital Outlay		0.00	0.00	0.00	
7. Other Outgo					
Tuition to Other Schools	7110-7143		(64.00)	(64.00)	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00	
All Other Transfers	7281-7299	360.00		360.00	
Transfers of Indirect Costs	7300-7399			0.00	
Debt Service:					
Interest	7438			0.00	
Principal (for modified accrual basis only)	7439			0.00	
Total Debt Service		0.00	0.00	0.00	
Total, Other Outgo		360.00	(64.00)	296.00	
8. TOTAL EXPENDITURES					
		4,648,003.04	1,228,855.55	5,876,858.59	
Description		Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			581,262.64	(239,805.54)	341,457.10
D. OTHER FINANCING SOURCES / USES					

1. Other Sources	8930-8979			0.00	
Less:					
2. Other Uses	7630-7699			0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(279,285.71)	279,285.71	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		(279,285.71)	279,285.71	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		301,976.93	39,480.17	341,457.10	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	2,238,350.86	52,741.00	2,291,091.86	
b. Adjustments/Restatements	9793, 9795	11,673.68		11,673.68	
c. Adjusted Beginning Fund Balance /Net Position		2,250,024.54	52,741.00	2,302,765.54	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		2,552,001.47	92,221.17	2,644,222.64	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	0.00	0.00	0.00	
b. Restricted Net Position	9797		92,221.17	92,221.17	
c. Unrestricted Net Position	9790A	2,552,001.47	0.00	2,552,001.47	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	2,708,022.36			2,708,022.36
Fair Value Adjustment to Cash in County Treasury	9111	33,353.42			33,353.42
In Banks	9120	403,145.33		92,221.17	495,366.50
In Revolving Fund	9130				0.00
With Fiscal Agent/Trustee	9135				0.00
Collections Awaiting Deposit	9140				0.00
2. Investments	9150				0.00
3. Accounts Receivable	9200				0.00
4. Due from Grantor Governments	9290	109,693.72			109,693.72
5. Stores	9320				0.00
6. Prepaid Expenditures (Expenses)	9330	143,430.77			143,430.77
7. Other Current Assets	9340	9,354.30			9,354.30
8. Lease Receivable	9380				0.00
9. Capital Assets (accrual basis only)	9400-9489	31,323.64			31,323.64
10. TOTAL ASSETS		3,438,323.54	92,221.17		3,530,544.71
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490				0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00		0.00
I. LIABILITIES					
1. Accounts Payable	9500	380,969.09			380,969.09
2. Due to Grantor Governments	9590	285,414.00			285,414.00
3. Current Loans	9640				0.00

4. Unearned Revenue	9650	12,797.00	12,797.00
5. Long-Term Liabilities (accrual basis only)	9660-9669	227,141.98	227,141.98
6. TOTAL LIABILITIES		886,322.07	0.00
886,322.07			886,322.07
J. DEFERRED INFLOWS OF RESOURCES			
1. Deferred Inflows of Resources	9690		0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00
0.00		0.00	0.00
K. FUND BALANCE /NET POSITION			
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I8 + J2)			
(must agree with Line F2)		2,552,001.47	92,221.17
			2,644,222.64

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.		
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a. Total Expenditures (B8)	5,876,858.59
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	91,607.95
c. Subtotal of State & Local Expenditures [a minus b]	5,785,250.64
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	0.00
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

VI – D

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name: Trivium Charter
CDS #: 42 69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

For information regarding this report, please contact:

For County Fiscal Contact:

Danielle Spahn
Name
District Financial Advisor
Title
805-964-4710 x5273
Telephone
dspahn@sbcso.org
Email address

For Approving Entity:

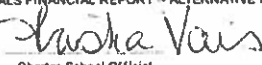
Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Telephone
blochman@blochmanusd.org
Email address

For Charter School:

Dennis Nguyen
Name
CSMC Consultant
Title
213-563-3926
Telephone
dnguyen@csmc1.com
Email address

To the entity that approved the charter school:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM. This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: 
Charter School Official
(Original signature required)

Date: 9/12/25

Printed Name: Trisha Vais

Title: Executive Director

To the County Superintendent of Schools:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM. This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: 
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: 9/16/2025

Printed Name: Doug Brown

Title: Superintendent

To the Superintendent of Public Instruction:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM. This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

Charter School Name: Trivium Charter
CDS #: 42-69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319

This charter school uses the following basis of accounting:

(Please enter an "X" in the applicable box below; check only one box)

- X **Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)
Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,354,978.00		2,354,978.00
Education Protection Account State Aid - Current Year	8012	1,195,782.00		1,195,782.00
State Aid - Prior Years	8019	(415.00)		(415.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	493,353.00		493,353.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		4,043,698.00	0.00	4,043,698.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		58,703.00	58,703.00
Special Education - Federal	8181, 8182		58,820.00	58,820.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	118,523.00	118,523.00
3. Other State Revenues				
Special Education - State	StateRev SE		320,180.00	320,180.00
All Other State Revenues	StateRev AO	256,362.18	362,845.86	619,208.04
Total, Other State Revenues		256,362.18	683,025.86	939,388.04
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	9,491.83		9,491.83
Total, Local Revenues		9,491.83	0.00	9,491.83
5. TOTAL REVENUES		4,309,552.01	801,548.86	5,111,100.87
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,424,143.82	351,629.59	1,775,773.41
Certificated Pupil Support Salaries	1200	58,677.15	143,233.36	201,910.51
Certificated Supervisors' and Administrators' Salaries	1300	86,999.43	117,229.04	204,228.47
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		1,569,820.40	612,091.99	2,181,912.39
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	209,308.34	135,937.66	345,246.00
Noncertificated Support Salaries	2200	942.29	565.60	1,507.89
Noncertificated Supervisors' and Administrators' Salaries	2300	107,550.47		107,550.47
Clerical, Technical and Office Salaries	2400	196,539.82		196,539.82
Other Noncertificated Salaries	2900	56,637.08		56,637.08
Total, Noncertificated Salaries		570,978.00	136,503.26	707,481.26
3. Employee Benefits				
STRS	3101-3102	444,533.83	107,815.11	552,348.04
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	62,679.12	17,504.08	80,183.20

Health and Welfare Benefits	3401-3402	159,996.76	62,212.60	222,209.36	
Unemployment Insurance	3501-3502	5,824.07	3,446.90	9,270.97	
Workers' Compensation Insurance	3601-3602	8,813.71	3,197.79	12,011.50	
OPEB, Allocated	3701-3702			0.00	
OPEB, Active Employees	3751-3752			0.00	
Other Employee Benefits	3901-3902	96,622.28	1,304.07	97,926.35	
Total, Employee Benefits		778,469.87	195,480.55	973,950.42	
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	140,837.35	33,579.73	174,417.08	
Books and Other Reference Materials	4200	1,368.28		1,368.28	
Materials and Supplies	4300	44,240.66	1,751.82	45,992.48	
Noncapitalized Equipment	4400	141,483.96	10,844.79	152,328.75	
Food	4700	12,481.12		12,481.12	
Total, Books and Supplies		340,411.37	46,176.34	386,587.71	
5. Services and Other Operating Expenditures					
Subagreements for Services	5100			0.00	
Travel and Conferences	5200	23,179.20	10,020.11	33,199.31	
Dues and Memberships	5300	4,568.69		4,568.69	
Insurance	5400	19,101.51		19,101.51	
Operations and Housekeeping Services	5500	2,788.41	169.81	2,958.22	
Rentals, Leases, Repairs, and Noncap. Improvements	5600	187,530.62		187,530.62	
Transfers of Direct Costs	5700-5799			0.00	
Professional/Consulting Services and Operating Expend.	5800	276,162.00	161,879.68	440,041.68	
Communications	5900	14,302.27	118.25	14,420.52	
Total, Services and Other Operating Expenditures		529,632.70	172,187.85	701,820.55	
6. Capital Outlay					
(Objects 6100-6170, 6200-6700 modified accrual basis only)					
Land and Land Improvements	6100-6170			0.00	
Buildings and Improvements of Buildings	6200			0.00	
Books and Media for New School Libraries or Major					
Expansion of School Libraries	6300			0.00	
Equipment	6400			0.00	
Equipment Replacement	6500			0.00	
Lease Assets	6600			0.00	
Subscription Assets	6700			0.00	
Depreciation Expense (accrual basis only)	6900	12,947.44		12,947.44	
Amortization Expense - Lease Assets (accrual basis only)	6910			0.00	
Amortization Expense - Subscription Assets (accrual basis only)	6920			0.00	
Total, Capital Outlay		12,947.44	0.00	12,947.44	
7. Other Outgo					
Tuition to Other Schools	7110-7143			0.00	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00	
All Other Transfers	7281-7289	117,438.80		117,438.80	
Transfers of Indirect Costs	7300-7399			0.00	
Debt Service:					
Interest	7438			0.00	
Principal (for modified accrual basis only)	7439			0.00	
Total Debt Service		0.00	0.00	0.00	
Total, Other Outgo		117,438.80	0.00	117,438.80	
8. TOTAL EXPENDITURES					
		3,919,698.58	1,162,439.99	5,082,138.57	
Description		Object Code	Unrestricted	Restricted	Total
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)			389,853.43	(360,881.13)	28,962.30
D. OTHER FINANCING SOURCES / USES					

1. Other Sources	8930-8979			0.00	
Less:					
2. Other Uses	7630-7699			0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(363,741.34)	363,741.34	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		(363,741.34)	363,741.34	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		26,112.09	2,850.21	28,962.30	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9781	173,222.60		173,222.60	
b. Adjustments/Restatements	9793, 9795			0.00	
c. Adjusted Beginning Fund Balance /Net Position		173,222.60	0.00	173,222.60	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		199,334.69	2,850.21	202,184.90	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	51,789.76		51,789.76	
b. Restricted Net Position	9797		2,850.21	2,850.21	
c. Unrestricted Net Position	9790A	147,544.93	0.00	147,544.93	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	779,745.19	2,850.21		782,595.40
Fair Value Adjustment to Cash in County Treasury	9111				0.00
In Banks	9120				0.00
In Revolving Fund	9130				0.00
With Fiscal Agent/Trustee	9135				0.00
Collections Awaiting Deposit	9140				0.00
2. Investments	9150				0.00
3. Accounts Receivable	9200	3.99			3.99
4. Due from Grantor Governments	9290	128,792.54			128,792.54
5. Stores	9320				0.00
6. Prepaid Expenditures (Expenses)	9330	39,769.22			39,769.22
7. Other Current Assets	9340				0.00
8. Lease Receivable	9380				0.00
9. Capital Assets (accrual basis only)	9400-9489	99,724.19			99,724.19
10. TOTAL ASSETS		1,048,035.13	2,850.21		1,050,885.34
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490				0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00		0.00
I. LIABILITIES					
1. Accounts Payable	9500	55,635.97			55,635.97
2. Due to Grantor Governments	9590	322,626.99			322,626.99
3. Current Loans	9640				0.00

4. Unearned Revenue	9650	23,034.79	23,034.79
5. Long-Term Liabilities (accrual basis only)	9660-9669	447,402.69	447,402.69
6. TOTAL LIABILITIES		848,700.44	0.00
6. TOTAL LIABILITIES		848,700.44	848,700.44
J. DEFERRED INFLOWS OF RESOURCES			
1. Deferred Inflows of Resources	9690		0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00
K. FUND BALANCE /NET POSITION			
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)			
(must agree with Line F2)		199,334.69	2,850.21
			202,184.90

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries	1000-1999
b. Noncertificated Salaries	2000-2999
c. Employee Benefits	3000-3999
d. Books and Supplies	4000-4999
e. Services and Other Operating Expenditures	5000-5999
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (if no amounts, indicate "None")	Amount
a.		
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a. Total Expenditures (B6)	5,082,138.57
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	118,523.00
c. Subtotal of State & Local Expenditures [a minus b]	4,963,615.57
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	12,947.44
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

(c minus d minus e minus f)

\$4,950,668.13

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT - ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name: Trivium Charter School Adventure
CDS #: 42-89112-0137877
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1994

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:
For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Danielle Spahn	Nancy Shaler	Dennis Nguyen
Name	Name	Name
District Financial Advisor	Interim Business Manager	CSMC - Consultant
Title	Title	Title
805-964-4711 x 5273	805-937-1148 x 113	213-563-3926
Telephone	Telephone	Telephone
dspahn@sbcso.org	blochman@blochmanusd.org	dnnguyen@csmccl.com
Email address	Email address	Email address

To the entity that approved the charter school:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: Trisha Veis Date: 9/12/25
Charter School Official
(Original signature required)
Printed Name: Trisha Veis Title: Executive Director

To the County Superintendent of Schools:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: Doug Brown Date: 9-16-2025
Authorized Representative of
Charter Approving Entity
(Original signature required)
Printed Name: Doug Brown Title: Superintendent

To the Superintendent of Public Instruction:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT - ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

Charter School Name: Trivium Charter School Adventure
CDS #: 42-69112-0137877
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1994

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below; check only one box)

- ☒ Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9689, 9796, and 9797)
☐ Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	2,930,437.00		2,930,437.00
Education Protection Account State Aid - Current Year	8012	57,270.00		57,270.00
State Aid - Prior Years	8019	(343.00)		(343.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	415,826.00		415,826.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		3,403,190.00	0.00	3,403,190.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		46,259.00	46,259.00
Special Education - Federal	8181, 8182		48,104.00	48,104.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8299			0.00
Total, Federal Revenues		0.00	94,363.00	94,363.00
3. Other State Revenues				
Special Education - State	StateRev SE		269,934.12	269,934.12
All Other State Revenues	StateRev AO	212,638.38	249,953.69	462,592.07
Total, Other State Revenues		212,638.38	519,887.81	732,526.19
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	7,507.38		7,507.38
Total, Local Revenues		7,507.38	0.00	7,507.38
5. TOTAL REVENUES		3,623,335.76	614,250.81	4,237,586.57
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,327,903.84	226,476.45	1,554,380.29
Certificated Pupil Support Salaries	1200	51,258.31	119,856.89	171,115.20
Certificated Supervisors' and Administrators' Salaries	1300	73,811.78	92,476.31	166,288.09
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		1,452,973.93	438,809.65	1,891,783.58
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	155,092.09	129,693.38	284,785.47
Noncertificated Support Salaries	2200	7,840.43	443.31	8,283.74
Noncertificated Supervisors' and Administrators' Salaries	2300	87,547.74		87,547.74
Clerical, Technical and Office Salaries	2400	100,934.30		100,934.30
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		351,414.56	130,136.69	481,551.25
3. Employee Benefits				
STRS	3101-3102	391,646.70	77,607.25	469,253.95
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	45,200.60	14,653.58	59,854.18

Health and Welfare Benefits	3401-3402	154,652.45	50,041.81	204,694.26
Unemployment Insurance	3501-3502	4,212.61	2,818.27	7,030.88
Workers' Compensation Insurance	3601-3602	7,534.63	2,475.92	10,010.55
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	77,887.50	887.96	78,775.46
Total, Employee Benefits		681,134.49	148,484.79	829,619.28
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	105,849.45	31,475.18	137,324.63
Books and Other Reference Materials	4200	1,081.09		1,081.09
Materials and Supplies	4300	37,795.00	1,389.34	39,184.34
Noncapitalized Equipment	4400	96,566.59	10,662.14	107,228.73
Food	4700	12,678.97		12,678.97
Total, Books and Supplies		253,971.10	43,526.66	297,497.76
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	19,078.15	7,752.43	26,830.58
Dues and Memberships	5300	4,067.52		4,067.52
Insurance	5400	14,897.41		14,897.41
Operations and Housekeeping Services	5500	1,996.32	133.09	2,129.41
Rentals, Leases, Repairs, and Noncap. Improvements	5600	148,240.62		148,240.62
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	225,824.53	130,082.36	355,906.89
Communications	5900	12,131.04	95.71	12,226.75
Total, Services and Other Operating Expenditures		426,235.59	138,063.59	564,299.18
6. Capital Outlay				
(Objects 6100-6170, 6200-6700 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900	10,148.00		10,148.00
Amortization Expense - Lease Assets (accrual basis only)	6910			0.00
Amortization Expense - Subscription Assets (accrual basis only)	6920			0.00
Total, Capital Outlay		10,148.00	0.00	10,148.00
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7289	136,193.97		136,193.97
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		136,193.97	0.00	136,193.97
8. TOTAL EXPENDITURES		3,312,071.64	899,021.38	4,211,093.02
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		311,264.12	(284,770.57)	26,493.55
D. OTHER FINANCING SOURCES / USES				

1. Other Sources	8930-8979			0.00	
Less:					
2. Other Uses	7630-7699			0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(284,770.57)	284,770.57	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		(284,770.57)	284,770.57	0.00	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		26,493.55	0.00	26,493.55	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	143,665.95		143,665.95	
b. Adjustments/Restatements	9793, 9795			0.00	
c. Adjusted Beginning Fund Balance /Net Position		143,665.95	0.00	143,665.95	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		170,159.50	0.00	170,159.50	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	40,592.00		40,592.00	
b. Restricted Net Position	9797			0.00	
c. Unrestricted Net Position	9790A	129,567.50	0.00	129,567.50	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	221,721.85			221,721.85
Fair Value Adjustment to Cash in County Treasury	9111				0.00
In Banks	9120				0.00
In Revolving Fund	9130				0.00
With Fiscal Agent/Trustee	9135				0.00
Collections Awaiting Deposit	9140				0.00
2. Investments	9150				0.00
3. Accounts Receivable	9200	102.45			102.45
4. Due from Grantor Governments	9290	391,140.91			391,140.91
5. Stores	9320				0.00
6. Prepaid Expenditures (Expenses)	9330	32,245.33			32,245.33
7. Other Current Assets	9340				0.00
8. Lease Receivable	9380				0.00
9. Capital Assets (accrual basis only)	9400-9489	78,026.79			78,026.79
10. TOTAL ASSETS		723,237.33	0.00		723,237.33
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490				0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00		0.00
I. LIABILITIES					
1. Accounts Payable	9500	44,061.44			44,061.44
2. Due to Grantor Governments	9590	34,197.17			34,197.17
3. Current Loans	9640				0.00

4. Unearned Revenue	9650	14,506.34		14,506.34
5. Long-Term Liabilities (accrual basis only)	9660-9669	460,312.88		460,312.88
6. TOTAL LIABILITIES		553,077.83	0.00	553,077.83
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred Inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)				
		170,159.50	0.00	170,159.50

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT
NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.		
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a. Total Expenditures (B8)	4,211,093.02
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	
	94,363.00
c. Subtotal of State & Local Expenditures	4,116,730.02
[a minus b]	
d. Less Community Services	0.00
[L2 Total]	
e. Less Capital Outlay & Debt Service	10,148.00
[Total B8 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 4,108,582.02

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT -- ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

CHARTER SCHOOL CERTIFICATION

Charter School Name: Trivium Charter School Voyage
CDS #: 42-69112-0137885
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1995

NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:
For information regarding this report, please contact:

For County Fiscal Contact:

Danielle Spahn
Name
District Financial Advisor
Title
805-964-4710 x5273
Telephone
dspahn@sbcso.org
Email address

For Approving Entity:

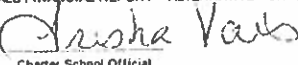
Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Telephone
blochman@blochmanusd.org
Email address

For Charter School:

Dennis Nguyen
Name
CSMC Consultant
Title
213-563-3926
Telephone
dnguyen@csmc.com
Email address

To the entity that approved the charter school:

X 2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM. This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

Signed: 
Charter School Official
(Original signature required)

Date: 9/12/25

Printed Name: Trish Vais

Title: Executive Director

To the County Superintendent of Schools:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM. This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

Signed: 
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: 9-16-2025

Printed Name:

Title:

To the Superintendent of Public Instruction:

2024-25 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM. This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100(a).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date:

CHARTER SCHOOL UNAUDITED ACTUALS
FINANCIAL REPORT – ALTERNATIVE FORM
July 1, 2024 to June 30, 2025

Charter School Name: Trivium Charter School Voyage
CDS #: 42-69112-0137885
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1895

This charter school uses the following basis of accounting:
(Please enter an "X" in the applicable box below; check only one box)

- ☒ Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900-6920, 7438, 9400-9489, 9660-9669, 9796, and 9797)
☐ Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6700, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
A. REVENUES				
1. LCFF Sources				
State Aid - Current Year	8011	3,187,425.00		3,187,425.00
Education Protection Account State Aid - Current Year	8012	63,704.00		63,704.00
State Aid - Prior Years	8018	(401.00)		(401.00)
Transfers to Charter Schools in Lieu of Property Taxes	8086	462,564.00		462,564.00
Other LCFF Transfers	8091, 8097			0.00
Total, LCFF Sources		3,713,292.00	0.00	3,713,292.00
2. Federal Revenues (see NOTE in Section L)				
Every Student Succeeds Act	8290		43,393.00	43,393.00
Special Education - Federal	8181, 8182		54,350.00	54,350.00
Child Nutrition - Federal	8220			0.00
Donated Food Commodities	8221			0.00
Other Federal Revenues	8110, 8260-8289			0.00
Total, Federal Revenues		0.00	97,743.00	97,743.00
3. Other State Revenues				
Special Education - State	StateRev SE		300,244.00	300,244.00
All Other State Revenues	StateRev AO	231,259.35	208,836.10	440,095.45
Total, Other State Revenues		231,259.35	509,080.10	740,339.45
4. Other Local Revenues				
All Other Local Revenues	LocalRev AO	8,654.75		8,654.75
Total, Local Revenues		8,654.75	0.00	8,654.75
5. TOTAL REVENUES		3,953,206.10	608,823.10	4,560,029.20
B. EXPENDITURES (see NOTE in Section L)				
1. Certificated Salaries				
Certificated Teachers' Salaries	1100	1,591,529.33	286,775.10	1,878,304.43
Certificated Pupil Support Salaries	1200	44,898.46	114,829.83	159,728.29
Certificated Supervisors' and Administrators' Salaries	1300	80,170.47	110,590.78	190,761.25
Other Certificated Salaries	1900			0.00
Total, Certificated Salaries		1,716,598.26	512,195.71	2,228,793.97
2. Noncertificated Salaries				
Noncertificated Instructional Salaries	2100	156,585.10	152,378.09	308,963.19
Noncertificated Support Salaries	2200	8,361.63	4,564.13	12,925.76
Noncertificated Supervisors' and Administrators' Salaries	2300	98,573.88		98,573.88
Clerical, Technical and Office Salaries	2400	119,690.82		119,690.82
Other Noncertificated Salaries	2900			0.00
Total, Noncertificated Salaries		383,211.43	156,942.22	540,153.65
3. Employee Benefits				
STRS	3101-3102	448,676.37	83,632.17	532,308.54
PERS	3201-3202			0.00
OASDI / Medicare / Alternative	3301-3302	50,811.16	18,828.26	70,639.42

Health and Welfare Benefits	3401-3402	170,600.09	56,657.17	227,257.26
Unemployment Insurance	3501-3502	5,054.70	4,344.37	9,399.07
Workers' Compensation Insurance	3601-3602	8,962.59	2,838.41	11,801.00
OPEB, Allocated	3701-3702			0.00
OPEB, Active Employees	3751-3752			0.00
Other Employee Benefits	3901-3902	85,551.33	612.38	86,163.71
Total, Employee Benefits		769,856.24	167,912.76	937,569.00
4. Books and Supplies				
Approved Textbooks and Core Curricula Materials	4100	132,196.37	27,278.85	159,475.22
Books and Other Reference Materials	4200	2,073.76		2,073.76
Materials and Supplies	4300	47,441.23	1,593.49	49,034.72
Noncapitalized Equipment	4400	111,228.97	10,776.29	122,005.26
Food	4700	13,554.76		13,554.76
Total, Books and Supplies		306,495.09	39,648.63	346,143.72
5. Services and Other Operating Expenditures				
Subagreements for Services	5100			0.00
Travel and Conferences	5200	22,488.53	8,680.10	31,168.63
Dues and Memberships	5300	4,599.19		4,599.19
Insurance	5400	17,371.47		17,371.47
Operations and Housekeeping Services	5500	2,855.87	156.04	3,011.91
Rentals, Leases, Repairs, and Noncap. Improvements	5600	146,901.60		146,901.80
Transfers of Direct Costs	5700-5799			0.00
Professional/Consulting Services and Operating Expend.	5800	257,073.09	145,472.90	402,545.99
Communications	5900	17,961.52	105.64	18,067.16
Total, Services and Other Operating Expenditures		469,251.27	154,414.68	623,665.95
6. Capital Outlay				
(Objects 6100-6170, 6200-6700 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major				
Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Lease Assets	6600			0.00
Subscription Assets	6700			0.00
Depreciation Expense (accrual basis only)	6900	13,647.65		13,647.65
Amortization Expense - Lease Assets (accrual basis only)	6910			0.00
Amortization Expense - Subscription Assets (accrual basis only)	6920			0.00
Total, Capital Outlay		13,647.65	0.00	13,647.65
7. Other Outgo				
Tuition to Other Schools	7110-7143			0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213			0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			0.00
All Other Transfers	7281-7299			0.00
Transfers of Indirect Costs	7300-7399			0.00
Debt Service:				
Interest	7438			0.00
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00
8. TOTAL EXPENDITURES		3,858,859.94	1,031,114.00	4,889,973.94
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		294,348.16	(424,290.90)	(129,944.74)
D. OTHER FINANCING SOURCES / USES				

1. Other Sources	8930-8979	150,700.64		150,700.64	
Less:					
2. Other Uses	7630-7699			0.00	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(424,290.90)	424,290.90	0.00	
4. TOTAL OTHER FINANCING SOURCES / USES		(273,580.26)	424,290.90	150,700.64	
E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)		20,755.90	0.00	20,755.90	
F. FUND BALANCE / NET POSITION					
1. Beginning Fund Balance/Net Position					
a. As of July 1	9791	164,908.70		164,908.70	
b. Adjustments/Restatements	9793, 9795			0.00	
c. Adjusted Beginning Fund Balance /Net Position		164,908.70	0.00	164,908.70	
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		185,664.60	0.00	185,664.60	
Components of Ending Fund Balance (Modified Accrual Basis only)					
a. Nonspendable					
1. Revolving Cash (equals Object 9130)	9711			0.00	
2. Stores (equals Object 9320)	9712			0.00	
3. Prepaid Expenditures (equals Object 9330)	9713			0.00	
4. All Others	9719			0.00	
b. Restricted	9740			0.00	
c. Committed					
1. Stabilization Arrangements	9750			0.00	
2. Other Commitments	9760			0.00	
d. Assigned	9780			0.00	
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties	9789			0.00	
2. Unassigned/Unappropriated Amount	9790M			0.00	
3. Components of Ending Net Position (Accrual Basis only)					
a. Net Investment in Capital Assets	9796	80,840.60	0.00	80,840.60	
b. Restricted Net Position	9797			0.00	
c. Unrestricted Net Position	9790A	104,824.00	0.00	104,824.00	
	Description	Object Code	Unrestricted	Restricted	Total
G. ASSETS					
1. Cash					
In County Treasury	9110	141,944.45			141,944.45
Fair Value Adjustment to Cash in County Treasury	9111				0.00
In Banks	9120				0.00
In Revolving Fund	9130				0.00
With Fiscal Agent/Trustee	9135				0.00
Collections Awaiting Deposit	9140				0.00
2. Investments	9150				0.00
3. Accounts Receivable	9200	71.80			71.80
4. Due from Grantor Governments	9290	438,483.08			438,483.08
5. Stores	9320				0.00
6. Prepaid Expenditures (Expenses)	9330	35,469.84			35,469.84
7. Other Current Assets	9340	4,100.00			4,100.00
8. Lease Receivable	9380				0.00
9. Capital Assets (accrual basis only)	9400-9489	124,556.93			124,556.93
10. TOTAL ASSETS		744,626.10	0.00		744,626.10
H. DEFERRED OUTFLOWS OF RESOURCES					
1. Deferred Outflows of Resources	9490				0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00		0.00
I. LIABILITIES					
1. Accounts Payable	9500	82,812.08			82,812.08
2. Due to Grantor Governments	9590	37,185.80			37,185.80
3. Current Loans	9640				0.00

4. Unearned Revenue	9650	18,279.31		18,279.31
5. Long-Term Liabilities (accrual basis only)	9660-9669	419,684.31		419,684.31
6. TOTAL LIABILITIES		558,961.50	0.00	558,961.50
J. DEFERRED INFLOWS OF RESOURCES				
1. Deferred inflows of Resources	9690			0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
K. FUND BALANCE /NET POSITION				
Ending Fund Balance /Net Position, June 30 (G10 + H2) - (I6 + J2)				
(must agree with Line F2)		185,664.60	0.00	185,664.60

L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT

NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:

1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$		0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE	0.00	0.00	0.00

2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits 3000-3999	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
TOTAL COMMUNITY SERVICES EXPENDITURES	0.00

3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

Date of Presidential Disaster Declaration	Brief Description (If no amounts, indicate "None")	Amount
a.		
b.		
c.		
d.		
TOTAL SUPPLEMENTAL EXPENDITURES (Should not be negative)		0.00

4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2023-24 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2026-27.

a. Total Expenditures (B8)	4,689,873.94
b. Less Federal Expenditures (Total A2)	
[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	97,743.00
c. Subtotal of State & Local Expenditures [a minus b]	4,592,230.94
d. Less Community Services [L2 Total]	0.00
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]	13,647.65
f. Less Supplemental Expenditures made as the result of a Presidentially	0.00

Declared Disaster

TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE

[c minus d minus e minus f]

\$ 4,578,583.29

VII – A

Monthly Attendance Summary

Blochman Union Elem
4949 Foxen Canyon Rd.
Santa Maria, CA 93454-9666
Primary Enrollment(Not Track Jumpers)

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List of Included Calendars
25-26 Blochman K-4
25-26 Blochman 5-8

Date Range: September 1, 2025 - September 30, 2025
Days Taught: 21
Attendance Category: 10: Regular Day
District of Apportionment: 4269112: Blochman Union Elem

Grades	Days							Enrollments					Total	Days Account			
	Enroll	NC	OR	Possible	UnEx	Ex	Appt	IS	IS ADA	ADA	%	AR Days			Beginning	Gains	Losses
Grade K	385	0	14	399	0	22	363	8	0.38	17.29	94.29	0	18	1	0	19	19
Grade TK	21	0	0	21	0	0	21	0	0.00	1.00	100.00	0	1	0	0	1	21
Total KN	406	0	14	420	0	22	384	8	0.38	18.29	94.58	0	19	1	0	20	420
Grade 01	427	0	14	441	2	12	413	0	0.00	19.67	96.72	0	20	1	0	21	441
Grade 02	357	0	0	357	4	9	344	0	0.00	16.38	96.36	0	17	0	0	17	357
Grade 03	420	0	0	420	0	6	414	0	0.00	19.71	98.57	0	20	0	0	20	420
Total Grades 1-3	1204	0	14	1218	6	27	1171	0	0.00	55.76	97.26	0	57	1	0	58	1218
Grade 04	567	0	0	567	0	11	556	0	0.00	26.48	98.06	0	27	0	0	27	567
Grade 05	520	0	5	525	2	9	509	0	0.00	24.24	97.89	0	25	0	1	24	525
Grade 06	562	0	5	567	0	14	548	1	0.05	26.10	97.51	0	27	0	1	26	567
Total Grades 4-6	1649	0	10	1659	2	34	1613	1	0.05	76.81	97.82	0	79	0	2	77	1659
Grade 07	567	0	0	567	10	9	548	2	0.10	26.10	96.65	0	27	0	0	27	567
Grade 08	504	0	0	504	1	8	495	0	0.00	23.57	98.21	0	24	0	0	24	504
Total Grades 7-8	1071	0	0	1071	11	17	1043	2	0.10	49.67	97.39	0	51	0	0	51	1071
Total All Grades	4330	0	38	4368	19	100	4211	11	0.52	200.52	97.25	0	206	2	2	206	4368

VII – B

Quarterly Report
on
Williams Uniform Complaints
[Education Code § 35186]

2025

District: Blochman Union School District

Name of person completing this form: Nancy Shafer

Title of person completing this form: Interim Business Manager

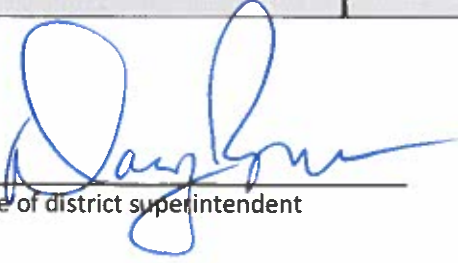
Please provide the date when this information will be reported publicly at the district governing board meeting:

October 14, 2025

Quarterly report submission date (check one):

- ☐ April (January — March)
☐ July (April — June)
☒ October (July — September)
☐ January (October — December)

General Subject Area	Total number of complaints	Number of complaints resolved	Number of complaints unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignment or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0


Signature of district superintendent

10/01/2025

Date

VII – C

Policy 6141.2: Recognition Of Religious Beliefs And Customs

Original Adopted Date: 11/14/2017 | Last Revised Date: 04/09/2024

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature, or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards, as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. The Superintendent or designee shall ensure that instruction about religion does not promote or denigrate the beliefs or customs of any particular religion or sect, nor that a preference be shown for one religious viewpoint over another. Teachers and other district staff shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, and treat all religions and religious convictions, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students during class time.

Staff shall not coerce students in prayer or other religious activities as part of their official duties. However, staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other district-sponsored activity.

Students may express their beliefs about religion in their homework, artwork, and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the district. District-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for district-sponsored activities and programs if presented in an objective manner and as a traditional part of cultural and religious heritage.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

When required by law, the district shall notify parents/guardians that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

Regulation 6141.2: Recognition Of Religious Beliefs And Customs

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 04/09/2024

The Superintendent or designee shall ensure the following for the recognition of religious beliefs and customs in district schools:

1. The approach to religion is academic and not devotional
2. The goal is for student awareness of religion in historical and contemporary societies
3. The students may not be pressed to accept any one religion
4. The school may include the study of religion as part of the history-social science curriculum, but the practice of religions may not be sponsored
5. The students may be exposed to and educated about a diversity of religious views and beliefs, but a particular view or belief may not be imposed, nor may any one religion be promoted or denigrated

Staff shall make every effort to schedule one-time events, such as examinations, district-sponsored trips, special laboratories, picture-taking days, and class parties, to minimize conflicts with major religious holidays of all faiths such that no one faith is disproportionately impacted.

Programs and Exhibits

When district programs and exhibits are in any way related to instruction about religion or religious holidays, the following guidelines shall be observed:

1. The principal or designee shall ensure that district-sponsored programs are presented in an objective manner, consistent with the accompanying Board policy
2. The principal or designee shall be kept informed of the program's development
3. Program or exhibit planners shall take into consideration the diverse religious faiths represented in the community, student body, and staff

Opt-Outs

When a parent/guardian submits a written request to opt the parent's/guardian's student out of instruction based on religious beliefs, customs, or practices, the request shall include the following:

1. The specific instructional content of which the student should be opted out
2. The specific religious belief(s), custom(s), and/or practice(s) with which the specific instructional content substantially interferes
3. How the specific instructional content substantially interferes with the specific religious belief(s), custom(s), and/or practice(s), including any grade level or individual student characteristics relevant to the opt-out request

As necessary, the Superintendent or designee may work with district legal counsel to evaluate each opt-out request and determine whether it shall be granted.

Policy 6142.1: Sexual Health And HIV/AIDS Prevention Instruction

Status: DRAFT

Original Adopted Date: 11/14/2017

The Governing Board desires to provide a well-planned, integrated sequence of medically accurate and inclusive instruction in comprehensive sexual health and human immunodeficiency virus (HIV) prevention.

The district shall respect the rights of parents/guardians to supervise their students' education on these subjects and to impart values to their children regarding human sexuality.

As specified in the accompanying administrative regulation, the district shall strive to provide students with the knowledge and skills necessary to protect them from risks presented by sexually transmitted infections, unintended pregnancy, sexual harassment, sexual assault, sexual abuse, and human trafficking; to have healthy, positive, and safe relationships and behaviors; to understand sexuality as a normal part of human development; and to develop healthy attitudes and behaviors concerning adolescent growth and development, body image, gender, gender identity, gender expression, sexual orientation, relationships, marriage, and family. (Education Code 51930-51939)

Each student in grades 7-12 shall receive comprehensive sexual health and HIV prevention education at least once in junior high or middle school and at least once in high school unless the student's parent(s)/guardian(s) opt the student out of such instruction as specified in "Parent/Guardian Notification and Opt-Out" in the accompanying administrative regulation. (Education Code 51934)

General Criteria for Instruction and Materials

The Superintendent or designee shall ensure that the district's comprehensive sexual health and HIV prevention education and the associated materials: (Education Code 51930, 51933)

1. Are age appropriate
2. Are medically accurate and objective
3. Are aligned with and support the following purposes:
 - a. To provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
 - b. To provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
 - c. To promote understanding of sexuality as a normal part of human development
 - d. To ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention education and provide educators with clear tools and guidance to accomplish that end
 - e. To provide students with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors
4. Are appropriate for use with English learners, students with disabilities, and students of all races, genders, sexual orientations, and ethnic and cultural backgrounds
5. Are available on an equal basis to a student who is an English learner, consistent with the existing curriculum and alternative options for an English learner as otherwise provided in the Education Code
6. Are accessible to students with disabilities, including, but not limited to, the provision of a modified curriculum, materials, and instruction in alternative formats and auxiliary aids
7. Do not reflect or promote bias against any person in protected categories of discrimination pursuant to Education Code 220

8. Affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships
9. Teach students about gender, gender expression, and gender identity, and explore the harm of negative gender stereotypes
10. Encourage students to communicate with their parents/guardians and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so
11. Teach the value of and prepare students to have and maintain committed relationships such as marriage
12. Provide students with the knowledge and skills they need to form healthy relationships that are based on mutual respect and affection and are free from violence, coercion, harassment, and intimidation
13. Provide students with the knowledge and skills for making and implementing healthy decisions about sexuality, including communication and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities
14. Do not teach or promote religious doctrine

Additionally, the district's comprehensive sexual health education program shall include information on the affirmative consent standard. Affirmative consent is defined as affirmative, conscious, and voluntary agreement to engage in sexual activity. Teachers delivering such instruction shall consult information related to sexual harassment and violence in the state health curriculum framework. (Education Code 51225.36, 67386)

The Superintendent or designee shall identify appropriate methods for informing parents/guardians about subjects related to the district's comprehensive sexual health and HIV prevention education. The Superintendent or designee shall use such identified methods to inform parents/guardians of students in grades 6-12 about human trafficking prevention resources, as required pursuant to Education Code 49381.

Parent/Guardian Notification and Opt-Out

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified, in the manner specified in the accompanying administrative regulation, that they may request in writing to opt their students out of participating in comprehensive sexual health and HIV prevention education. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51938, 51939)

Regulation 6142.1: Sexual Health And HIV/AIDS Prevention Instruction

Original Adopted Date: 11/14/2017 | Last Revised Date: 12/10/2019

Definitions

Comprehensive sexual health education means education regarding human development and sexuality, including education on menstrual health, pregnancy, contraception, and sexually transmitted infections. (Education Code 51931)

HIV prevention education means instruction on the nature of human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS. (Education Code 51931)

Age appropriate refers to topics, messages, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group. (Education Code 51931)

Medically accurate means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists. (Education Code 51931)

Components of Sexual Health and HIV Prevention Education

In addition to complying with the criteria listed in "General Criteria for Instruction and Materials" in the accompanying Board policy, the district's comprehensive sexual health and HIV prevention education for students in grades 7-12 shall include all of the following: (Education Code 51934)

1. Information on the nature of HIV and other sexually transmitted infections and their effects on the human body
2. Information on the manner in which HIV and other sexually transmitted infections are and are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual behaviors and injection drug use
3. Information that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and other sexually transmitted infections, and that abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy

The instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on other methods of preventing HIV and other sexually transmitted infections and pregnancy.

4. Information about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication, consistent with the Centers for Disease Control and Prevention
5. Information about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing
6. Information about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of many people living with HIV and reduce the likelihood of transmitting HIV to others
7. Discussion about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV

This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and testing is the only way to know if one is HIV-positive.

8. Information about local resources, how to access local resources, and students' legal rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence
9. Information about the effectiveness and safety of FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception

Instruction on pregnancy shall include an objective discussion of all legally available pregnancy outcomes, including, but not limited to:

- a. Parenting, adoption, and abortion
 - b. Information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Health and Safety Code 1255.7 and Penal Code 271.5
 - c. The importance of prenatal care
10. Information about sexual harassment, sexual assault, sexual abuse, and human trafficking, including:
- a. Information on the prevalence and nature of human trafficking, strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance if there is a suspicion of trafficking
 - b. Information on how social media and mobile device applications are used for human trafficking
11. Information about adolescent relationship abuse and intimate partner violence, including the early warning signs of each, and the resources available to students related to adolescent relationship abuse and intimate partner violence, including the National Domestic Violence Hotline and local domestic violence hotlines that provide confidential support services for students that have experienced domestic violence or stalking

The district's comprehensive sexual health and HIV prevention education shall include instruction regarding the potential risks and consequences of creating and sharing suggestive or sexually explicit materials through cell phones, social networking websites, computer networks, or other digital media. (Education Code 51934)

Professional Development

The district's comprehensive sexual health and HIV prevention education shall be provided by instructors trained in the appropriate courses who are knowledgeable of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, and HIV and other sexually transmitted infections. (Education Code 51931, 51934)

The Superintendent or designee shall cooperatively plan and conduct in-service training for all district personnel who provide HIV prevention education, through regional planning, joint powers agreements, or contract services. (Education Code 51935)

In developing and providing in-service training, the Superintendent or designee shall cooperate and collaborate with the teachers who provide HIV prevention education and with the California Department of Education (CDE). (Education Code 51935)

The district shall periodically conduct in-service training to enable district personnel to learn new developments in the scientific understanding of HIV. In-service training shall be voluntary for personnel who have demonstrated expertise or received in-service training from CDE or the Centers for Disease Control and Prevention. (Education Code 51935)

The Superintendent or designee may expand HIV in-service training to cover the topic of comprehensive sexual health education in order for district personnel teaching comprehensive sexual health education to learn new developments in the scientific understanding of sexual health. (Education Code 51935)

The Superintendent or designee shall periodically provide continuing education that enables district personnel to learn about new developments in the understanding of abuse, including sexual abuse, and human trafficking, and current prevention efforts and methods. Such education may include early identification of abuse, including sexual abuse, and human trafficking of students and minors. (Education Code 51950)

Use of Consultants or Guest Speakers

The Superintendent or designee may contract with outside consultants or guest speakers, including those who have developed multilingual curricula or curricula accessible to persons with disabilities, to deliver comprehensive sexual health and HIV prevention education or to provide training for district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health and HIV prevention education and knowledge of the most recent medically accurate research on the relevant topic(s) covered in the instruction. The Superintendent or designee shall ensure that any instruction provided by an outside speaker or consultant complies with Board policy, administrative regulation, and Education Code 51930-51939. (Education Code 51933, 51934, 51936)

Parent/Guardian Notification and Opt-Out

At the beginning of each school year or at the time of a student's enrollment, the Superintendent or designee shall notify parents/guardians about comprehensive sexual health and HIV prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in comprehensive sexual health and HIV prevention education are available for inspection
2. That parents/guardians have a right to opt their students out of comprehensive sexual health or HIV prevention education, or research on student health behaviors and risks, provided they submit their request in writing to the district
3. That parents/guardians have a right to request a copy of Education Code 51930-51939
4. Whether the comprehensive sexual health or HIV prevention education will be taught by district personnel or outside consultants and, if the district chooses to use outside consultants or guest speakers for this purpose, the following information:
 - a. The date of the instruction
 - b. The name of the organization or affiliation of each guest speaker
 - c. Information stating the right of the parent/guardian to request a copy of Education Code 51933, 51934, and 51938

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the Superintendent or designee shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given.

Except as required by law, the requirements of Education Code 51930-51939 pertaining to instructional content, teacher training, and parent/guardian notification and opt-out shall not apply to the following: (Education Code 51932)

1. A description or illustration of human reproductive organs that may appear in a textbook, adopted pursuant to law, if the textbook does not include other elements of comprehensive sexual health or HIV prevention education as defined in Education Code 51931
2. Instruction, materials, presentations, or programming that discusses gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and does not discuss human reproductive organs and their functions

Policy 6142.8: Comprehensive Health Education

Status: DRAFT

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 01/09/2024

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial to promoting healthy development for all students. The district's health education program shall be part of a coordinated approach to student health which recognizes that mental health and social connection are critical to overall health, well-being, and academic success; supports the physical, mental, and social well-being of students; reflects the importance of digital and media literacy; and is linked to district and community services and resources.

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other district-based activities that promote student well-being.

Any health education course offered to middle or high school students shall include instruction in mental health that meets the requirements of Education Code 51925-51926, and as specified in Administrative Regulation 6143 - Courses of Study.

The district shall provide a planned, sequential, research-based, and developmentally appropriate health education curriculum for students in grades kindergarten-12 that is aligned with the state's content standards and curriculum framework and integrated with other content areas of the district's curriculum. The Superintendent or designee shall determine the grade levels and subject areas in which health-related topics will be addressed, in accordance with law, Board policy, and administrative regulation.

As appropriate, the Superintendent or designee shall involve school administrators, teachers, school nurses, health professionals representing various fields of health care, parents/guardians, community-based organizations, and other community members in the development, implementation, and evaluation of the district's health education program. Health and safety professionals may be invited to provide related instruction in the classroom, school assemblies, and other instructional settings.

The Superintendent or designee shall provide professional development as needed to ensure that health education teachers are knowledgeable about academic content standards, the state curriculum framework, and effective instructional methodologies.

The Superintendent or designee shall provide periodic reports to the Board regarding the implementation and effectiveness of the district's health education program, which may include, but not be limited to, a description of the district's program and the extent to which it is aligned with the state's content standards and curriculum framework, the amount of time allotted for health instruction at each grade level, student achievement of district standards for health education, and the manner in which the district's health education program supports the physical, mental, and social well-being of students.

Parent/Guardian Notification and Opt-Out

Parents/guardians shall be notified that they may request in writing to opt their students out of participating in instruction and assessments, including anonymous and confidential tests, questionnaires, and surveys, as specified in the accompanying administrative regulation. Students so excused shall be given an alternative educational activity. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction if the student's parent/guardian opts the student out of such instruction. (Education Code 51240, 51900.6, 51938, 51939)

Regulation 6142.8: Comprehensive Health Education

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 01/09/2024

Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels in the following content areas:

1. Alcohol, tobacco, and other drugs
2. Human growth, development, and sexual health
3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, violence prevention, topics related to bullying and harassment, emergency procedures, and Internet safety.

4. Mental, emotional, and social health

Health education courses offered to middle and/or high school students shall include mental health instruction that meets the requirements of Education Code 51925-51927, as specified in Administrative Regulation 6143 - Courses of Study.

5. Nutrition and physical activity
6. Personal and community health

Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, vision and hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases, and the effect of behavior on the environment.

Within each of the above content areas, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health
2. The ability to analyze internal and external influences that affect health
3. The ability to access and analyze health information, products, and services
4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health
5. The ability to practice behaviors that reduce risk and promote health
6. The ability to promote and support personal, family, and community health

Parent/Guardian Notification and Opt-Out

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified that they may request in writing to opt their students out of participating in the following:

1. Anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex (Education Code 51938, 51939)
2. Any instruction in health that conflicts with the student's religious training and beliefs, including personal moral

convictions (Education Code 51240)

3. Any instruction in sexual abuse and/or sexual assault awareness and prevention (Education Code 51900.6)
4. Any instruction in comprehensive sexual health and human immunodeficiency virus (HIV) prevention (Education Code 51938, 51939)
5. Any other instruction as permitted by law

Additionally, the district shall not administer any exam, survey, or questionnaire that contains questions about the student's or the student's family's personal beliefs or practices in sex, family life, morality, or religion unless the student's parent/guardian has given written permission. (Education Code 51513)

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative
 2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs if the activities are conducted in compliance with the statutory, regulatory, and programmatic guidelines applicable to those programs
-

Policy 3515: Campus Security

Status: DRAFT

Original Adopted Date: 11/14/2017 | Last Revised Date: 01/12/2023

The Governing Board is committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting and Responding to Threats

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual. (Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

The Superintendent or designee may form a multidisciplinary team in order to identify, inquire, assess, and manage potentially threatening student behavior.

Surveillance Systems

In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. Such signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreement(s).

Regulation 3515: Campus Security

Original Adopted Date: 11/14/2017 | Last Revised Date: 01/12/2023

The Superintendent or designee shall develop a campus security plan for each school site which contributes to a positive school climate, fosters social and emotional learning and student well-being, and includes strategies to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. Additionally, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings and interior spaces from outsiders and discourage trespassing

These strategies may include installing locks, requiring visitor registration, providing staff and student identification tags, and patrolling places used for congregating and loitering.

3. Secure the district's network infrastructure and web applications from cyberattacks

These strategies may include performing an independent security assessment of the district's network infrastructure and selected web applications.

4. Discourage vandalism and graffiti

These strategies may include plans to immediately cover graffiti and implement campus beautification.

5. Control access to keys and other school inventory

6. Detect and intervene with school crime

These strategies may include creating a school watch program, increasing adult presence and supervision, establishing an anonymous crime reporting system, monitoring suspicious and/or threatening digital media content, analyzing school crime incidents, and collaborating with local law enforcement agencies, including providing for law enforcement presence.

7. Additionally, all staff shall be made aware of their responsibilities regarding the immediate reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats

All staff shall receive training in building and grounds security procedures and emergency response.

Locks

All state-funded new construction and modernization projects shall include locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside. Additionally, when the district undertakes an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, the district shall install interior locks on each door of any room with an occupancy of five or more persons. Such doors shall be capable of being unlocked from the outside with a key or other approved means. Student restrooms and doors that lock from the outside at all times are not required to have locks that can be locked from the inside. (Education Code 17075.50, 17583, 17586; 24 CCR 1010.2, 1010.2.8, 1010.2.8.2)

Keys

The principal or designee shall be responsible for all keys used in a school. Keys shall be issued only to authorized employees who regularly need a key in order to carry out job responsibilities.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

Keys shall never be loaned to students, parents/guardians, or volunteers, nor shall the master key ever be loaned.

Any person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited. If a key is lost, the person responsible shall immediately report the loss to the principal or designee and shall pay for a replacement key.

Policy 3515.4: Recovery For Property Loss Or Damage

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 12/10/2019

The Governing Board desires to create a safe and secure learning environment and to minimize acts of vandalism and damage to school property. When district property is damaged due to the willful misconduct of a student or other person, the Superintendent or designee shall seek reimbursement of damages, within the limitations specified in law, from the parent/guardian of a minor child or from any other responsible individual.

The district may collect debt owed by a student or former student as a result of vandalism or to cover the replacement cost of district books, supplies, or property loaned to a student that the student fails to return or that is willfully cut, defaced, or otherwise injured. However, the Superintendent or designee shall not collect debt for such damage caused by a current or former student experiencing homelessness or foster child or youth. (Education Code 48904, 49014)

Rewards

The Board may offer and pay a reward for information leading to the determination of the identity of, and the apprehension of, any person who willfully damages or destroys any district property. (Government Code 53069.5)

The Board authorizes the Superintendent or designee to offer a reward in any amount deemed appropriate, not exceeding \$2,500. A reward in excess of \$2,500 shall be authorized in advance by the Board.

The Superintendent or designee shall disburse the reward when the guilt of the person responsible for the act has been established by a criminal conviction or other appropriate judicial procedure. If more than one person provides information, the reward shall be divided among them as appropriate.

Regulation 3515.4: Recovery For Property Loss Or Damage

Status: DRAFT

Original Adopted Date: 11/14/2017 | Last Revised Date: 12/10/2019

In order to initiate the process for recovery for property loss or damage, district employees shall report any damage to or loss of school property to the Superintendent or designee immediately after such damage or loss is discovered.

Upon learning of any instance of loss or damage to school property, the Superintendent or designee shall conduct a complete investigation, which includes consulting with law enforcement officials when appropriate.

After the investigation is concluded, the individual causing the damage or loss has been identified, and the costs of repair, replacement, or cleanup determined, the Superintendent or designee shall take all practical and reasonable steps, including consultation with the district's legal counsel and/or insurance carrier, as needed, to recover the district's loss.

Such steps may also include the filing of a civil complaint in a court of competent jurisdiction to recover damages from the responsible person and, if the responsible person is a minor, from the parent/guardian in accordance with law. Damages may include the cost of repair or replacement of the property, the payment of any reward, interest, court costs, and all other damages as provided by law.

If the responsible person is a minor student of the district and the student's parents/guardians are unable to pay for the damages or to return the property, the district shall offer a program of voluntary work for the student in lieu of the payment of monetary damages. The district may offer any other student or former student, with parent/guardian permission, the option to provide service, work, or other alternative, nonmonetary forms of compensation to settle the debt owed as a result of property loss or damage. Service or work exchanged for repayment of a debt shall comply with all provisions of the Labor Code related to youth employment. (Education Code 48904, 49014)

The Superintendent or designee may withhold the student's grades, diploma, and/or transcripts until the student's parents/guardians have paid for the damages or the voluntary work has been completed. Prior to withholding a student's grades, diploma, or transcripts, the student's parent/guardian shall be notified of the alleged misconduct and due process shall be afforded the student in accordance with law. (Education Code 48904)

Additionally, the Superintendent or designee shall initiate appropriate disciplinary procedures against the student.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1714.1	<u>Liability of parent/guardian for act of willful misconduct by a minor</u>
Ed. Code 19910	<u>Libraries; malicious cutting, tearing, defacing, breaking or injuring</u>
Ed. Code 19911	<u>Libraries; willful detention of property</u>
Ed. Code 200-270	<u>Prohibition of discrimination</u>
Ed. Code 44810	<u>Willful interference with classroom conduct</u>
Ed. Code 48904	<u>Liability of parent or guardian; withholding of grades, diplomas, transcripts</u>
Ed. Code 49014	<u>Public School Fair Debt Collection Act</u>
Gov. Code 53069.5	<u>Reward for information</u>
Gov. Code 53069.6	<u>Actions to recover damages</u>
Gov. Code 54951	<u>Local agency; definition</u>
Pen. Code 484	<u>Theft defined</u>
Pen. Code 594	<u>Vandalism</u>

State

Pen. Code 594.1

Pen. Code 640.5

Pen. Code 640.6

DescriptionAerosol paint and etching creamGraffiti; facilities or vehicles of governmental entityGraffiti**Management Resources**

Website

Website

Website

Website

DescriptionCSBA District and County Office of Education Legal ServicesJudicial Council of CaliforniaCalifornia Department of EducationCSBA**Cross References**

0450

0450

1313

1330.1

3260

3260

3512

3515

3515

3530

3530

4156.3

4158

4158

4256.3

4258

4258

4356.3

4358

4358

5125.2

5131

5131.5

5136

5136

5144

5144

5144.1

5144.1

DescriptionComprehensive Safety PlanComprehensive Safety PlanCivilityJoint Use AgreementsFees And ChargesFees And ChargesEquipmentCampus SecurityCampus SecurityRisk Management/InsuranceRisk Management/InsuranceEmployee Property ReimbursementEmployee SecurityEmployee SecurityEmployee Property ReimbursementEmployee SecurityEmployee SecurityEmployee Property ReimbursementEmployee SecurityEmployee SecurityWithholding Grades, Diploma Or TranscriptsConductVandalism And GraffitiGangsGangsDisciplineDisciplineSuspension And Expulsion/Due ProcessSuspension And Expulsion/Due Process

Cross References

5145.3

5145.3

5145.7

5145.7

5145.9

6161.2

6173

6173

6173-E PDF(1)

6173-E PDF(3)

6173.1

6173.1

DescriptionNondiscrimination/HarassmentNondiscrimination/HarassmentSexual HarassmentSexual HarassmentHate-Motivated BehaviorDamaged Or Lost Instructional MaterialsEducation For Homeless ChildrenEducation For Homeless ChildrenEducation For Homeless ChildrenEducation For Homeless ChildrenEducation For Foster YouthEducation For Foster Youth

Regulation 3516.1: Fire Drills And Fires

Original Adopted Date: 11/14/2017

Fire Drills

The principal shall cause the fire alarm signal to be sounded at least once every month. (Education Code 32001)

The principal shall hold the first emergency evacuation drill of each school year within 10 days of the beginning of classes. (24 CCR 403.4.2)

Additionally, the principal shall hold fire drills at least once a month at the elementary level, four times every school year at the intermediate level, and not less than twice every school year at the secondary level. (Education Code 32001)

When the principal conducts a fire drill, all students, teachers, and other employees shall be directed to leave the building, which may include: (5 CCR 550)

1. Notifying staff as to the schedule for fire drills
2. Ascertaining that no student remains in the building

As appropriate, teachers shall be prepared to select alternate exits and direct their classes to these exits whenever the designated escape route is blocked.

The principal or designee shall keep a record of each fire drill conducted and file a copy of this record with the office of the Superintendent or designee.

Fires

The district shall identify refuge shelters for all students and staff to be used in the event of an evacuation order by local authorities and notify the fire department or other appropriate local authority of such refuge to prioritize the safety of students and staff. (Education Code 32282)

The identification of refuge shelters at schools in a high or very high fire hazard severity zone shall be coordinated with the fire department or other appropriate local authority. Additionally, each school in a high or very high fire hazard severity zone shall prepare a communication and evacuation plan to be used in the event of an early notice evacuation warning which allows enough time to evacuate all students and staff. (Education Code 32282)

When a fire is discovered in any part of the school, the following actions shall be taken:

1. The principal or designee shall sound fire signals, unless the school and/or building is equipped with an automatic fire detection and alarm system (Education Code 32001)
2. The principal or designee shall call 911
3. All persons shall be directed to leave the building and shall proceed outside to designated assembly areas
4. Staff shall give students clear direction and supervision and help maintain a calm and orderly response
5. In outside assembly areas, teachers shall take roll, report missing students, and provide assistance to any injured students
6. In outside assembly areas, the principal, designee and/or each department head shall account for their staff, report missing staff, and provide assistance to any injured staff

7. If the fire is extensive, students shall be taken to an alternate location for protective custody until parents/guardians can pick them up or until they can be safely transported to their homes
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Policy 5113: Absences And Excuses

Status: DRAFT

Original Adopted Date: 11/14/2017 | Last Revised Date: 08/13/2024

The Governing Board believes that regular attendance plays an important role in student achievement. The Board shall work with parents/guardians and students to ensure their compliance with all state attendance laws and may use appropriate legal means to correct problems of chronic absence or truancy.

In accordance with law, Board policy, and administrative regulation, absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons as specified in Education Code 48205, and work in the entertainment or allied industry as permitted pursuant to Education Code 48225.5.

When a student's absence from school is excused, the student's teacher shall determine identical or reasonably equivalent assignments and tests to those missed during the absence which the student shall be permitted to complete for full credit within a reasonable amount of time as determined by the teacher. (Education Code 48205, 48225.5)

Student absence for religious instruction or participation in religious exercises away from school property may be considered excused subject to law and administrative regulation. (Education Code 46014)

Because school attendance and class participation are integral to students' learning experiences, parents/guardians and students shall be encouraged to schedule medical and other appointments during non-school hours.

Students shall not be absent from school without their parents/guardians' knowledge or consent, except in cases of medical emergency or, as authorized pursuant to Education Code 46010.1, for a confidential medical appointment.

The Board shall, by resolution entered into its minutes, approve reasonable methods that may be used to verify student absences due to illness or quarantine. (5 CCR 421)

Regulation 5113: Absences And Excuses

Original Adopted Date: 11/14/2017 | Last Revised Date: 08/13/2024

Excused Absences

Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for any of the following purposes:

1. Personal illness, including absence for the benefit of the student's mental or behavioral health (Education Code 48205)
2. Quarantine under the direction of a county or city health officer (Education Code 48205)
3. Medical, dental, optometrical, or chiropractic service or appointment (Education Code 48205)
4. Attendance at funeral services for or grieving the death of a member of the student's immediate family or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family (Education Code 48205)

A student may be excused for this reason for up to five days for each incident. (Education Code 48205)

5. Jury duty in the manner provided for by law (Education Code 48205)
6. Illness or medical appointment of a child to whom the student is the custodial parent (Education Code 48205)
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
 - a. Attendance or appearance in court
 - b. Attendance at a funeral service
 - c. Observance of a religious holiday or ceremony
 - d. Attendance at religious retreats for no more than one school day each semester
 - e. Attendance at an employment conference
 - f. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization

8. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)
9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment or is on leave from or has immediately returned from such deployment (Education Code 48205)

Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)

10. Attendance at the student's naturalization ceremony to become a United States citizen (Education Code 48205)
11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people (Education Code 48205)
12. For a middle school or high school student, engagement in a civic or political event, provided that the student

notifies the school ahead of the absence (Education Code 48205)

Unless otherwise permitted by the Superintendent or designee, students shall be limited to one such school day-long absence each school year (Education Code 48205)

13. When a student's immediate family member or, as determined by the student's parent/guardian, a person so closely associated with the student as to be considered the student's immediate family has died: (Education Code 48205)
 - a. To access services from a victim services organization or agency
 - b. To access grief support services
 - c. To participate in safety planning or take other actions, including, but not limited to, temporary or permanent relocation, to increase the safety of the student, an immediate family member of the student, or a person determined by the student's parent/guardian to be in such close association with the student as to be considered immediate family

Such absence shall be excused for not more than three days for each incident. (Education Code 48205)

14. For a student's participation in military entrance processing

15. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school property as designated by the religious group, church, or denomination (Education Code 46014)

Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in Administrative Regulation 6112 - School Day, and is not excused from school for this purpose on more than four days each school month. (Education Code 46014)

16. For a student who holds a work permit authorizing work in the entertainment or allied industries for a period of not more than five consecutive days, work in such industry (Education Code 48225.5)

For this purpose, student absence shall be excused for a maximum of up to five absences each school year. (Education Code 48225.5)"

17. Participation with a nonprofit performing arts organization in a performance for a public school audience (Education Code 48225.5)

A student may be excused for up to five such absences each school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)

18. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances (Education Code 48205, 48260)

For the purpose of the absences described above, immediate family means the student's parent/guardian, sibling, grandparent, or any other relative living in the student's household. (Education Code 48205)

Method of Verification

Student absence to care for a child for whom the student is the custodial parent shall not require a physician's note. (Education Code 48205)

For other absences, the student shall, upon returning to school following the absence, present a satisfactory explanation, either in person or by written note, verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, other person having charge or control of the student, or the student if age 18 or older. (Education Code 46012; 5 CCR 306)

When an absence is planned, the principal or designee shall be notified prior to the date of the absence when possible.

Any of the following methods may be used to verify student absences:

1. Written, digital, or audio message from parent/guardian or parent representative
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative

The employee shall subsequently record the following:

- a. Name of student
 - b. Name of parent/guardian or parent representative
 - c. Name of verifying employee
 - d. Date(s) of absence
 - e. Reason for absence
3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated

The employee shall document the verification and include the information specified in Item #2 above.

4. Physician's verification
 - a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may request a note from the medical office to confirm the time of the appointment
 - b. If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences

Parent/Guardian and Student Notifications

At the beginning of each school year, the Superintendent or designee shall:

1. Notify parents/guardians of the right to excuse a student from school in order to participate in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination (Education Code 46014, 48980)
2. Notify students in grades 7-12 and the parents/guardians of all students enrolled in the district that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian (Education Code 46010.1)
3. Notify parents/guardians that a student shall not have a grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time (Education Code 48980)

Such notice shall include the full text of Education Code 48205. (Education Code 48980)

Regulation 5113.11: Attendance Supervision

Original Adopted Date: 11/10/2020

The Superintendent or designee shall appoint an attendance supervisor and any assistant attendance supervisor(s) as may be necessary to supervise the attendance of district students. (Education Code 48240, 48242)

Any person appointed as an attendance supervisor shall be appropriately certificated to perform the work. (Education Code 48241, 48245)

Such supervisors shall perform duties related to compulsory full-time education, truancy, compulsory continuation education, work permits, and any additional duties prescribed by the Superintendent or designee. (Education Code 48240)

The attendance supervisor shall promote a culture of attendance and establish a system to accurately track student attendance in order to achieve all of the following:

1. Raise the awareness of school personnel, parents/guardians, caregivers, community partners, and local businesses of the effects of chronic absenteeism and truancy and other challenges associated with poor attendance
2. Identify and respond to grade level or student subgroup patterns of chronic absenteeism or truancy
3. Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion
4. Ensure that students with attendance problems are identified as early as possible to provide applicable support services and interventions
5. Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates

The attendance supervisor may provide support services and interventions, including, but not limited to, the following: (Education Code 48240)

1. A conference between school personnel, the student's parent/guardian, and the student
2. Promotion of cocurricular and extracurricular activities that increase student connectedness to school, such as tutoring, mentoring, the arts, service learning, or athletics
3. Recognition of students who achieve excellent attendance or demonstrate significant improvement in attendance
4. Referral of the student to a school nurse, school counselor, school psychologist, school social worker, and other student support personnel for case management and counseling
5. Collaboration with child welfare services, law enforcement, courts, public health care agencies, government agencies, or medical, mental health, and oral health care providers to receive necessary services
6. Collaboration with school study teams, guidance teams, school attendance review teams, or other intervention-related teams to assess the attendance or behavior problem in partnership with the student and the student's parents/guardians or caregivers
7. In schools with significantly higher rates of chronic absenteeism, identification of barriers to attendance that may require schoolwide strategies rather than case management

Schoolwide strategies may include the implementation of an attendance recovery program operated in accordance with Board Policy/Administrative Regulation 5133.1 - Chronic Absence and Truancy.

8. Referral of the student for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program for a student with disabilities or creating a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973
9. Referral of the student to a school attendance review board (SARB) established pursuant to Education Code 48321 or to the probation department pursuant to Education Code 48263
10. Referral of the student to a truancy mediation program operated by the county's district attorney or probation officer pursuant to Education Code 48260.6

Upon receiving any complaint that a parent/guardian or other person having control or charge of a student has violated Education Code 48200-48341, the state compulsory education laws, the attendance supervisor shall investigate the matter and, if a violation is found, shall recommend referral to the SARB. If the district is subsequently notified by the SARB that the parent/guardian continually and willfully has failed to respond to directives of the SARB or the services provided, the attendance supervisor shall refer the matter for possible prosecution in court in accordance with Education Code 48291-48292, as applicable. (Education Code 48290-48292)

The attendance supervisor shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

The attendance supervisor shall annually report student attendance data to the Superintendent or designee and the Governing Board. Such data shall include, by school, grade level, and each numerically significant student subgroup as defined in Education Code 52052, rates of school attendance, chronic absence in which students are absent on 10 percent or more of the school days in the school year, and dropout.

Policy 5113.2: Work Permits

Status: DRAFT

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 01/12/2021

The Governing Board recognizes that part-time employment can provide students with income, job experience, and valuable life skills and should be permitted to the extent that such employment does not interfere with a student's education. Before accepting any offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee, regardless of whether the employment will occur when school is in session, unless otherwise exempted by law.

Students with work permits shall be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits shall be required to demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. Additionally, a student 14 or 15 years of age who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

Regulation 5113.2: Work Permits

Original Adopted Date: 11/14/2017 | Last Revised Date: 01/12/2021

Before accepting employment, a student under 18 years of age who is subject to the state's compulsory attendance laws, including a student who has not yet graduated from high school or has not received a certificate of proficiency, shall obtain a work permit.

The district may issue a permit authorizing employment while school is in session, including employment connected with a work experience education program pursuant to Education Code 51760-51769.5, to a student 14-17 years of age. Additionally, the district may issue a permit to any student 12-17 years of age to be employed during a regular school holiday, during a regular or specified occasional public school vacation, and when the student is exempt from compulsory school attendance pursuant to Education Code 48231 because the student arrived from another state within 10 days before the end of the school term. (Education Code 49111, 49113, 49160)

If a student has obtained an offer of employment in the entertainment industry, the student shall request a work permit from the California Department of Industrial Relations, Division of Labor Standards Enforcement, pursuant to Labor Code 1308.5 and 8 CCR 11752-11753.

A work permit shall not be required for a student who meets all of the following criteria: (5 CCR 10121)

1. Is not receiving pay or financial reimbursement for services rendered in volunteer services or educational purposes
2. Is not in an employer-employee relationship in accordance with the Fair Labor Standards Act, and is serving as an unpaid trainee or volunteer or in an in-school placement
3. Has submitted written parent/guardian permission

In addition, a student shall not be required to obtain a work permit if the student is self-employed; is working at odd jobs such as yard work and babysitting in private homes where the student is not regularly employed; is a self-employed news carrier delivering newspapers to consumers on a regular route; is employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian and is performed upon or in connection with premises the parent/guardian owns, operates, or controls; or is otherwise exempted by law.

Persons Authorized to Issue Work Permits

The following individuals are authorized to issue a work permit to a student in the district: (Education Code 49110)

1. The Superintendent
2. An employee holding a services credential with a specialization in pupil personnel services or a certificated work experience education teacher or coordinator, when authorized by the Superintendent in writing
3. A principal, or another school administrator designated by the principal, provided that the principal or designee:
 - a. Provides a self-certification that the principal or designee understands the requirements of law for issuing a work permit
 - b. Does not issue a work permit to the principal's or designee's own child

If the person designated to issue work permits is not available and delay in issuing a permit would jeopardize a student's ability to secure work, the Superintendent may temporarily authorize another person to issue the permit. (Education Code 49110)

Application

The student's parent/guardian, foster parent, caregiver with whom the student resides, or residential shelter services provider shall file a written request for a work permit. (Education Code 49110)

The request for a work permit shall be submitted to the Superintendent or designee on a form approved by the California Department of Education (CDE).

If the student is applying for a full-time work permit, the student and the student's parent/guardian shall generally be required to appear before, and submit the application to, the Superintendent or designee. (Education Code 49132)

The Superintendent or designee shall, before or at the time of signing the work permit, issue the student a document clearly explaining basic labor rights extended to workers, as specified in Education Code 49110.5.

In the event of an extended physical closure of the campus due to a natural disaster, pandemic, or other emergency, the required documentation, including signatures, may be collected electronically. In addition, if the application is for a full-time work permit, the student and parent/guardian shall not be required to appear in person before the Superintendent or designee if the completed application has been successfully submitted electronically and the student and parent/guardian have attended a video conference with the person issuing the work permit. (Education Code 49132, 49200)

Approval Process

The Superintendent or designee shall have discretion to determine whether to issue the work permit.

In determining whether to approve a work permit, the Superintendent or designee shall verify the student's date of birth, the type of work permit to be issued, and whether the student meets any other criteria established by the Governing Board. The Superintendent or designee may inspect the student's records and/or may confer with at least one of the student's teachers for evidence of satisfactory grades and school attendance and to determine whether the student possesses the motivation and maturity to maintain academic progress while working.

However, a work permit shall not be denied based on a student's grades, grade point average, or school attendance under either of the following circumstances: (Education Code 49120, 49200)

1. The student's school has been physically closed for an extended time due to a natural disaster, pandemic, or other emergency
2. The student is applying for a work permit in order to participate in a government-administered employment and training program that will occur during the regular summer recess or vacation of the student's school

Students shall not be approved to work in environments declared hazardous or dangerous for young workers or otherwise prohibited by child labor laws. (Labor Code 1290-1298; 29 CFR 570.33, 570.50-570.72)

The Superintendent or designee shall ensure that the requested work hours do not exceed the maximum work hours specified in law based on the student's age and whether the employment will occur while school is in session. (Education Code 49111, 49112, 49116; Labor Code 1391-1391.1; 29 CFR 570.35)

Full-time employment may be authorized for students 14-17 years of age in accordance with Education Code 49130-49135.

All work permits shall be issued on forms provided by or authorized by CDE. (Education Code 49117)

Each permit shall authorize work for a specific employer. Whenever a student changes employers, the student shall request a new permit.

The student may be issued more than one work permit if the student works concurrently for more than one employer, provided that the total number of hours worked does not exceed the total number of hours allowed by law and the district.

Whenever a work permit is issued by a principal or other designated school administrator, the principal or designee shall submit to the Superintendent a copy of the work permit issued, along with a copy of the application and a self-certification that the principal or designee understands the requirements in existing law for issuing a work permit. (Education Code 49110)

The Superintendent or designee shall periodically inspect the grades and attendance records of students granted work permits to ensure maintenance of academic progress and any additional criteria established in Board policy.

Expiration of Work Permits

Work permits issued during the school year shall expire five days after the opening of the next succeeding school year. (Education Code 49118)

Before the work permit expires, a student may apply for a renewed work permit in accordance with the procedures specified in "Approval Process" above.

Revocation of Work Permits

The Superintendent or designee shall revoke a student's work permit whenever the Superintendent or designee determines that the employment is impairing the health or education of the student, any provision or condition of the permit is being violated, the student is performing work in violation of law, or any condition for the issuance of the permit no longer exists or never existed. (Education Code 49116, 49164; Labor Code 1300)

The Superintendent may revoke a work permit issued by a principal of a public or private school located within the district if the Superintendent becomes aware of any grounds upon which the student may be deemed ineligible for a work permit under law. (Education Code 49110)

Retention of Records

In accordance with Administrative Regulation 3580 - District Records, the Superintendent or designee shall retain a copy of the work permit application and the work permit until the end of the fourth year after the work permit was issued. (5 CCR 16026)

Policy 5141: Health Care And Emergencies

Original Adopted Date: 11/14/2017

The Governing Board recognizes the importance of taking appropriate action whenever an emergency threatens the safety, health, or welfare of a student at school or during district-sponsored activities.

The Superintendent or designee shall develop procedures to ensure that first aid and/or medical attention is provided as quickly as possible when accidents and injuries to students occur and that parents/guardians are notified as appropriate.

The Superintendent or designee shall ask parents/guardians to provide emergency contact information in order to facilitate communication in the event of an accident or illness.

District staff shall appropriately report and document student accidents.

"Do Not Resuscitate" Orders

The Board believes that staff members should not be placed in the position of determining whether to follow any parent/guardian or medical "do not resuscitate" order. Staff shall not accept or follow any such order except under the specific written direction of the Superintendent or designee. The Superintendent or designee may only direct a staff member to follow a "do not resuscitate" order if the Superintendent or designee has received a written authorization from the student's parent/guardian, with an authorized health care provider statement, and an order of an appropriate court.

The Superintendent or designee shall ensure that parents/guardians who have submitted a "do not resuscitate" order are informed of this policy.

Automated External Defibrillators

The Board authorizes the Superintendent or designee to place automated external defibrillators (AEDs) at designated school sites for use by school employees in an emergency, in accordance with the accompanying administrative regulation.

The Superintendent or designee shall develop guidelines for employees regarding the use of AEDs and shall ensure that employees receive information that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED. Additionally, the guidelines shall specify the placement, security, and maintenance of the AED.

The authorization of AEDs in district schools shall not be deemed to create a guarantee that an AED will be present or will be used in the case of an emergency, or that a trained employee will be present and/or able to use an AED in an emergency, or that the AED will operate properly.

Trauma Kits

Any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified in Health and Safety Code 19310, shall acquire, place, and maintain trauma kits in accordance with the accompanying administrative regulation.

School employees shall be notified annually of the location of the trauma kits and be provided with information regarding training in the use of the trauma kit. (Health and Safety Code 19310)

Regulation 5141: Health Care And Emergencies

Original Adopted Date: 11/14/2017

Emergency Contact Information

In order to facilitate contact in case of an emergency or accident, the principal or designee shall annually request that parents/guardians provide the following information:

1. Home address and telephone number
2. Parent/guardian's business address and telephone number
3. Parent/guardian's cell phone number and email address
4. Name, address, and telephone number of an alternative contact person to whom the student may be released and who is authorized by the parent/guardian to care for the student in cases of emergency or when the parent/guardian cannot be reached
5. Local physician to call in case of emergency

In addition, parents/guardians shall be encouraged to notify the school whenever their emergency contact information changes.

Notification/Consent for Medical Treatment

Whenever a student requires emergency or urgent medical treatment while at school or a district-sponsored activity, the principal or designee shall contact the parent/guardian or, if the parent/guardian cannot be reached, another person identified in the district's student information system as an emergency contact, in order to obtain consent for the medical treatment.

If the student's parent/guardian or other contact person cannot be reached to provide consent, the principal or designee may seek reasonable medical treatment for the student as needed, unless the parent/guardian has previously filed with the district a written objection to any medical treatment other than first aid.

A person who has filed with the district a completed caregiver's authorization affidavit pursuant to Family Code 6550-6552 shall have the right to consent to or refuse school-related medical care on behalf of the minor student. The caregiver's authorization shall be invalid if the district receives notice that the minor student is no longer living with the caregiver or if the Superintendent or designee has actual knowledge of facts contrary to those stated on the affidavit. (Family Code 6550)

The caregiver's consent to medical care shall be superseded by any contravening decision of the parent or other person having legal custody of the student, provided that this contravening decision does not jeopardize the student's life, health, or safety. (Family Code 6550)

Automated External Defibrillators

When an automated external defibrillator (AED) is placed in a district school, the Superintendent or designee shall notify an agent of the local emergency medical services agency of the existence, location, and type of AED acquired. (Health and Safety Code 1797.196, 1797.200)

The Superintendent or designee shall ensure that any AED placed at a district school is: (Health and Safety Code 1797.196)

1. Maintained and tested according to the operation and maintenance guidelines set forth by the manufacturer
2. Tested at least biannually and after each use

3. Inspected at least every 90 days for potential issues related to operability of the device, including a blinking light or other obvious defect that may suggest tampering or that another problem has arisen with the functionality of the AED

Additionally, the Superintendent or designee shall comply with all laws and regulations governing the placement of an AED and maintain required records of the AED maintenance and testing. (Health and Safety Code 1797.196)

The Superintendent or designee shall develop a written plan which describes the procedures to be followed in the event of a medical emergency, including an emergency that may involve the use of an AED. These procedures shall include, but not be limited to, requirements for immediate notification of the 911 emergency telephone number in the event of an emergency that may involve the use of an AED.

The principal of any district school with an AED shall annually provide information to school employees that describes: (Health and Safety Code 1797.196)

1. Sudden cardiac arrest
2. The school's emergency response plan
3. The proper use of an AED

Instructions on how to use the AED, in no less than 14-point type, shall be posted next to every AED. Additionally, school employees shall be notified annually of the location of all AED units on campus and be provided information about who they can contact if they want to voluntarily take AED or cardiopulmonary resuscitation training. (Health and Safety Code 1797.196)

The Superintendent or designee shall annually offer a demonstration to at least one school staff member on how to use an AED properly in an emergency. The building owner may arrange for the demonstration or partner with a nonprofit organization to do so. (Health and Safety Code 1797.196)

The principal of any district school serving students in grades 6-12 that has an AED placed in the school shall annually notify students as to the location of all AEDs on campus. (Health and Safety Code 1797.196)

Trauma Kits

Any district school with an occupancy of 200 or more that was constructed on or after January 1, 2023, or was constructed prior to January 1, 2023, and modified or renovated as specified, shall acquire and place at least six trauma kits on the premises of the building in an easily accessible and recognizable container. (Health and Safety Code 19310)

All trauma kits acquired and placed on the premises of a school building or structure shall be inspected every three years to ensure that all materials, supplies, and equipment contained in the trauma kit are not expired, and replace any expired or missing materials, supplies, and equipment as necessary. After a trauma kit is used, it shall be restocked and any materials, supplies, and equipment replaced as necessary to ensure that all materials, supplies, and equipment required to be contained in the trauma kit are contained in the trauma kit. (Health and Safety Code 19310)

Policy 5141.4: Child Abuse Prevention And Reporting

Original Adopted Date: 11/14/2017 | Last Revised Date: 08/10/2021

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Prevention

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

The district's program also may include age-appropriate instruction in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse, as specified in Penal Code 11164-11174.3, shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Regulation 5141.4: Child Abuse Prevention And Reporting

Original Adopted Date: 11/14/2017 | Last Revised Date: 08/10/2021

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of employment (Penal Code 11165.5, 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be legally privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a district employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain weapons or other dangerous objects within the control of a student (Education Code 49001)
5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by a student (Education Code 49001)

Additionally, general neglect does not include: (Penal Code 11165.2)

1. A parent/guardian's economic disadvantage
2. A child receiving treatment by spiritual means pursuant to Welfare and Institutions Code 16509.1, or not receiving specified medical treatment for religious reasons

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; licensees, administrators, and employees of a licensed child day care facility; Head Start program teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on the person's training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

Using the procedures provided below, a mandated reporter shall make a report whenever the mandated reporter, while acting in a professional capacity or within the scope of employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11165.9, 11166.05, 11167)

Any district employee who reasonably believes to have observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under 14 years of age shall notify a peace officer. (Penal Code 152.3)

The fact that a child is experiencing homelessness or is classified as an unaccompanied minor, as defined in the federal McKinney-Vento Homeless Assistance Act (42 USC 11434a), is not, in and of itself, a sufficient basis for reporting child abuse or neglect. (Penal Code 11165.15)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom the person knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)

Such reports shall be made to the following agency(ies):

Santa Barbara County Department of Social Services
(name of appropriate agency)
Santa Maria, CA
(address)
805-346-7135
(phone number)

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Written Report

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall prepare and either send, fax, or electronically transmit to the appropriate agency a written follow-up report, which includes a completed California Department of Justice (DOJ) form (BCIA 8572). (Penal Code 11166, 11168)

The DOJ form may be obtained from the district office or other appropriate agencies, such as the police department, sheriff's department, or county probation or welfare department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the person(s) who might have abused or neglected the child
- e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to the mandated reporter. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

3. Internal Reporting

The mandated reporter shall not be required to disclose the mandated reporter's identity to a supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Within the first six weeks of each school year, or within the first six weeks of employment if hired during the school year, the Superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall use the online training module provided by the California Department of Social Services (CDSS). (Education Code 44691)

The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. Additionally, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)

In addition, the Superintendent or designee shall provide annual training on the prevention of abuse, including sexual abuse, of children on district property, by district staff, or in district-sponsored programs. (Education Code 44691)

The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)

Victim Interviews by Social Services

Whenever CDSS or another government agency is investigating suspected child abuse or neglect that occurred within the child's home or out-of-home care facility, the student may be interviewed by an agency representative during school hours, on school premises. The Superintendent or designee shall give the student the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the student. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform the person of the following requirements prior to the interview: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable the child to be as comfortable as possible
2. The selected person shall not participate in the interview
3. The selected person shall not discuss the facts or circumstances of the case with the child
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect

Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. (Education Code 48906)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with procedures for reporting suspected child abuse occurring on district property to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those guidelines and/or procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect on district property, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee shall also file a report when obligated to do so pursuant to Penal Code 11166 using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California

Department of Education pursuant to 5 CCR 3200-3205.

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. Additionally, the district shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, any person who will be a mandated reporter by virtue of the person's position shall sign a statement indicating knowledge of the reporting obligations under Penal Code 11166 and compliance with such provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637.

The Superintendent or designee also shall notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of the mandated reporter's professional capacity or outside the scope of employment (Penal Code 11172)

Any other person making a report shall not incur civil or criminal liability unless it can be proven that the person knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)

2. If a mandated reporter fails to timely report an incident of known or reasonably suspected child abuse or neglect, the mandated reporter may be guilty of a crime punishable by a fine and/or imprisonment (Penal Code 11166)

No employee shall be subject to any sanction by the district for making a report unless it can be shown that the employee knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166, 11172)

Policy 5142: Safety

Status: DRAFT

Original Adopted Date: 11/14/2017 | **Last Revised Date:** 01/12/2023

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

District staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, district-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures, as well as injury and disease prevention.

Crossing Guards/Student Safety Patrol

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

Regulation 5142: Safety

Status: DRAFT

Original Adopted Date: 11/14/2017 | Last Revised Date: 01/12/2023

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

Release of Students

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized in the district's student information system as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

Supervision of Students

Teachers shall be present at their respective rooms and shall open them to admit students not less than 30 minutes before the time that school starts. (5 CCR 5570)

Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual. (Education Code 49390)

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for

certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats. The training shall be documented and kept on file.

Student Identification Cards and Safety Information

Student identification cards of students in grades 7-12 shall have printed on them the 988 Suicide and Crisis Lifeline and the National Domestic Violence Hotline (1-800-799-7233). Additionally, student identification cards of students in grades 7-12 may have printed on them a quick response (QR) code that links to the county's mental health resources website. (Education Code 215.5)

Student Safety Patrols

A school safety patrol shall be composed of students of the school selected by the principal or designee and shall be allowed to serve only with written consent of the students and the student's parents/guardians. Patrol members shall be at least 10 years of age and in the fifth grade. (Education Code 49302; 5 CCR 571)

School safety patrols shall be used only at those locations where the nature of traffic will permit their safe operation. The locations where school safety patrols are used should be determined jointly with the local law enforcement agency. (5 CCR 572)

Patrol members shall be under the supervision and control of the principal or designee and shall receive training in proper procedures, including, but not limited to, the operations specified in 5 CCR 573-574. Whenever on duty, patrol members shall wear the standard uniform required by 5 CCR 576.

Playground Safety

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

The Superintendent or designee may permit students to avoid overexposure to sun when they are outdoors and evaluate the adequacy of shade in playground areas in accordance with Board Policy 5141.7 - Sun Safety.

Activities with Safety Risks

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during district-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing

7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo
11. Archery
12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or nonmotorized bicycles, scooters, skateboards, and roller skates. Any student who rides a bicycle, scooter, skateboard, or roller skates to school shall wear a properly fitted and fastened bicycle helmet.

Events In or Around a Swimming Pool

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

Laboratory Safety

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

Hearing Protection

The Superintendent or designee shall monitor students' exposure to excessive noise in classrooms and provide protection as necessary. The Superintendent or designee may also provide hearing conservation education to teach students ways to protect their hearing.

Eye Safety Devices

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

Protection Against Insect Bites

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities. Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

Bylaw 9005: Governance Standards

Status: DRAFT

Original Adopted Date: 11/14/2017

The Governing Board expects itself to act in the best interests of every student in the district within the legal confines established by law and the fiscal confines established by the budget. The Board shall govern the district responsibly and uphold the highest standards of ethical conduct.

In order to set the direction for the district, provide a high quality education to each student, ensure proper accountability and oversight of the district and the Superintendent, and offer community leadership on behalf of the district and public education, the Board expects itself to have a unity of purpose and to:

1. Keep the district focused on learning and achievement for all students
2. Communicate a common vision
3. Operate openly, with trust and integrity
4. Govern in a dignified and professional manner, treating everyone with civility and respect
5. Govern within Board-adopted policies and procedures
6. Take collective responsibility for the Board's performance
7. Periodically evaluate its own effectiveness
8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

In fulfilling its role, the Board is responsible for:

1. Involving the community, parents/guardians, students, and staff in regularly developing or updating a common vision for the district focused on learning and achievement and responsive to the needs of all students
2. Adopting and updating policies consistent with law and the district's vision and goals
3. Maintaining accountability for student learning by adopting curricula and monitoring student progress
4. Hiring and supporting the Superintendent so that the vision, goals, and policies of the district can be implemented
5. Conducting regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district, and ensuring that the Superintendent holds district personnel accountable
6. Adopting a fiscally responsible budget based on the district's vision and goals, and regularly monitoring the fiscal health of the district
7. Ensuring that a safe and appropriate educational environment is provided to all students
8. Establishing a framework for the district's collective bargaining process and adopting responsible agreements
9. Providing community leadership on educational issues and advocating on behalf of students and public education at the local, state, and federal levels

In addition, each individual Board member is expected to:

1. Keep learning and achievement for all students as the primary focus
2. Value, support, and advocate for public education
3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents/guardians, and the community

4. Act with dignity, and understand the implications of demeanor and behavior
 5. Keep confidential matters confidential
 6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader
 7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff
 8. Understand that authority rests with the Board as a whole and not with individuals
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