

Blochman Union School District
Benjamin Foxen School * 4949 Foxen Canyon Road
Santa Maria, CA 93454 * (805) 937-1148

BOARD OF TRUSTEES AGENDA

Tuesday, January 13, 2026

Library

5:30 p.m. – Regular Session

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours. Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date. Board agendas can be found on the district's website at www.blochmanusd.org.

Governing Board Members

Shannon Clay, President

Kelly Salas-Ernst, Clerk

Thomas Gibbons, Trustee

Daniella Pearce, Trustee

Jeania Reasner, Trustee

I. PUBLIC SESSION: 5:30 p.m. Call to Order and Flag Salute

II. Welcome Guests

III. Reports

A. Charter School Reports

- i. Family Partnership Charter School
- ii. Trivium Charter School
- iii. Trivium Charter School: Adventure
- iv. Trivium Charter School: Voyage

B. Teacher Reports

C. Superintendent/Principal's Report

IV. ITEMS SCHEDULED FOR INFORMATION - none

V. ITEMS SCHEDULED FOR DISCUSSION

A. Facilities

- i. General maintenance

B. Charter School governance structure and Memorandum of Understanding

VI. CONSENT AGENDA ITEMS

A. Approval of Minutes

i. Minutes of December 9, 2025 Regular Meeting

***** IT IS RECOMMENDED THAT the Board of Education approve the Minutes as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

B. Approval of Monthly Warrants – December, 2025

i. Payroll	\$251,893.10
ii. Commercial Warrants	\$ 94,177.23
iii. Revolving Fund	\$ 50.00
TOTAL	\$346,120.33

***** IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

C. Approval of the following Trivium Charter School reports:

- i. Trivium Charter School 2025/2026 First Interim report
- ii. Trivium Charter School: Adventure 2025/2026 First Interim report
- iii. Trivium Charter School: Voyage 2025/2026 First Interim report

***** IT IS RECOMMENDED THAT the Board of Education approve the Trivium Charter School reports as presented:**

MOVED:

SECOND:

VOTE:

Shannon Clay:

Jeania Reasner:

Daniella Pearce:

Kelly Salas-Ernst:

Thomas Gibbons:

D. Approval of Family Partnership Charter School's reports:

- i. Family Partnership Charter School 2024/2025 First Interim report
- ii. Family Partnership Charter School 2023/2024 Audit Report

*** IT IS RECOMMENDED THAT the Board of Education approve the Family Partnership Charter School's reports as presented:

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

VII. ITEMS SCHEDULED FOR ACTION

A. Approval of December 2025 Benjamin Foxen Elementary Attendance Report

*** IT IS RECOMMENDED THAT the Board of Education take action to approve the attendance report as presented:

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

B. Approval of Blochman Union School District's 2025/2026 P-1 Attendance Report

*** IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2025/2026 P-1 Attendance Report as presented:

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

C. Approval of Blochman Union School District's 2025/2026 Consolidated Application

*** IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2025/2026 Consolidated Application as presented:

MOVED:	SECOND:
VOTE:	
Shannon Clay:	Jeania Reasner:
Daniella Pearce:	Kelly Salas-Ernst:
Thomas Gibbons:	

D. Approval of Blochman Union School District's Fourth Quarter 2025 Williams Report

*** IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's Fourth Quarter 2025 Williams Report as presented:

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

E. Approval of the 2025/2026 Audit Contract with Moss, Levy & Hartzheim LLP.

*** IT IS RECOMMENDED THAT the Board of Education take action to approve contract with Moss, Levy & Hartzheim LLP as presented:

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

F. Approval of Blochman Union School District's 2025/2026 LCAP Mid-Year Update

*** IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2025/2026 LCAP Mid-Year Update as presented:

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

G. Approval of Benjamin Foxen Elementary School's 2024/2025 School Accountability Report Card

*** IT IS RECOMMENDED THAT the Board of Education take action to approve Benjamin Foxen Elementary School's 2024/2025 School Accountability Report Card as presented:

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

H. Approval of donations

i. Golden State Water Company, \$300, General Fund

*** IT IS RECOMMENDED THAT the Board of Education take action to approve the donations as presented:

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

VIII. PUBLIC COMMENTS

PUBLIC COMMENTS ARE WELCOME

The Blochman Union School District will receive public comments about items not appearing on today's agenda, as well as other matters within the subject matter jurisdiction of the Board. All such comments will be received during the Public Comments section of the agenda. Individuals who address the Board are limited to three (3) minutes to speak on any item and a total of 10 minutes on all items for their presentation. The Board may limit the total time for all public comments to 30 minutes. Persons needing additional time are requested to submit the information in writing.

For comments concerning matters not on the agenda, open meeting laws and fairness to other residents who may have an interest in your topic prohibit the Board from taking action or engaging in extended discussion of your concerns. The Board may direct staff to meet at a later date with speakers who have specific concerns or needs. The Board may also direct that an issue be placed on a future agenda for discussion and consideration. This permits the Board and staff members to prepare and receive necessary information and for the public to be aware that a topic is being formally considered. We appreciate your cooperation.

IX. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion
- B. Blochman Union School District Board Member Items
- C. Items not on the Agenda
- D. Next Scheduled Board Meeting: February 10, 2026; open session at 5:30 p.m., Library

X. CLOSED SESSION: The board will consider and may act on the following during closed session:

- A. Certificated and Classified Personnel Actions
 - i. The board will be asked to review and approve hiring, transfers, promotion, evaluations, terminations, and resignations.

XI. RECONVENE IN OPEN SESSION

- A. Report of action taken during closed session.

XII. Adjourn

TIME: _____

MOVED:
VOTE:
Shannon Clay:
Daniella Pearce:
Thomas Gibbons:

SECOND:
Jeania Reasner:
Kelly Salas-Ernst:

VI - A

Blochman Union School District
Benjamin Foxen School * 4949 Foxen Canyon Road
Santa Maria, CA 93454 * (805) 937-1148

BOARD OF TRUSTEES MINUTES
Tuesday, December 9, 2025
Library
5:30 p.m. – Regular Meeting Minutes

A regular meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School Library on December 9, 2025.

Members present: Shannon Clay, Daniella Pearce (arrived at 5:37), Jeania Reasner, and Kelly Salas-Ernst.
Absent: Thomas Gibbons

I. PUBLIC SESSION: Mrs. Clay called the meeting to order at 5:30 p.m. and led the flag salute.

II. Welcome Guests

III. Organizational Meeting

A. Election of the 2026 School Board President.

***The Board elects Shannon Clay as the 2026 School Board President.

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Election of the 2026 School Board Clerk/Secretary

***The Board elects Kelly Salas-Ernst as the 2026 School Board Clerk/Secretary.

MOVED:	Shannon Clay	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

C. Election of the 2026 School Board Representative to the County Committee on School District Organization.

***The Board elects Daniella Pearce as the 2026 School Board Representative to the County Committee on School District Organization.

MOVED: Jeania Reasner SECOND: Kelly Salas-Ernst
VOTE:
Shannon Clay: Aye Jeania Reasner: Aye
Daniella Pearce: Absent Kelly Salas-Ernst: Aye
Thomas Gibbons: Absent

D. Approval of district personnel for Release of Commercial and Payroll warrants:

- i. Doug Brown, Superintendent
- ii. Nancy Shafer, Interim Business Manager
- iii. Deanna Barnes, Accounting Assistant II
- iv. Kimberly Troeger, School Secretary

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the district personnel for release of commercial and payroll warrants as presented:**

MOVED: Jeania Reasner SECOND: Kelly Salas-Ernst
VOTE:
Shannon Clay: Aye Jeania Reasner: Aye
Daniella Pearce: Absent Kelly Salas-Ernst: Aye
Thomas Gibbons: Absent

E. Approval of the district personnel to act as District Agents:

- i. Doug Brown, Superintendent
- ii. Nancy Shafer, Interim Business Manager
- iii. Samuel Orozco, Special Education Director

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the district personnel to act as district agents as presented:**

MOVED: Jeania Reasner SECOND: Kelly Salas-Ernst
VOTE:
Shannon Clay: Aye Jeania Reasner: Aye
Daniella Pearce: Absent Kelly Salas-Ernst: Aye
Thomas Gibbons: Absent

F. Approval of the Resolution of the Governing Board Delegating Governing Board Powers/Duties.

*****IT IS RECOMMENDED THAT the Board of Education take action to approve the Resolution Delegating Governing Board Powers/Duties as presented:**

MOVED: Kelly Salas-Ernst SECOND: Jeania Reasner
VOTE:
Shannon Clay: Aye Jeania Reasner: Aye
Daniella Pearce: Absent Kelly Salas-Ernst: Aye
Thomas Gibbons: Absent

IV. Reports

A. Charter School Reports

- i. **Family Partnership Charter School** – see report attached to this document.
- ii. **Trivium Charter Schools** – Trisha Vais reported that switching to a new Student Information System has been very time consuming. They still have approximately 100 students on the enrollment waiting list. They are having trouble finding a special education teacher. The Snowman Extravaganza is next week.

B. Teacher Reports - none

C. Superintendent/Principal's Report – Doug Brown reported that current enrollment is 206. Grades 1 – 8 saw the play Frozen at PCPA. Basketball practice is starting. There are approximately 10 students on each team. The games start in late January. The Cookie Decorating party that is a reward for parent survey participants, is coming up soon.

V. ITEMS SCHEDULED FOR INFORMATION/DISCUSSION

- A. Facilities update** – We are restriping and waxing the gym floor over winter break. We purchased a new carpet cleaning machine which has been helpful. We plan to remove the cactus garden in front of the cafeteria and replace it with something yet to be determined. We are still cleaning out the bus barn.
- B. Association of California School Administrators membership \$1,000** – The board decided not to renew their membership.

VI. CONSENT AGENDA ITEMS

A. Approval of Minutes

- i. Minutes of November 12, 2025 Regular Meeting

***** IT IS RECOMMENDED THAT the Board of Education approve the minutes as presented:**

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Approval of Monthly Warrants – November 2025

i. Commercial Warrants	\$109,660.96
ii. Payroll	\$259,993.57
iii. Revolving Fund	\$ 0.00
TOTAL	\$369,654.53

IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VII. ITEMS SCHEDULED FOR ACTION

A. Approval of Benjamin Foxen Elementary School November 2025 Attendance Report.

*** IT IS RECOMMENDED THAT the Board of Education approve the Benjamin Foxen Elementary School November 2025 Attendance Report as presented:

MOVED:	Kelly Salas-Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

B. Approval of Blochman Union School District's 2024/2025 audit report.

***IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2024/2025 audit report as presented:

MOVED:	Kelly Salas-Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

C. Approval of Blochman Union School District's 2025/2026 First Interim report.

***IT IS RECOMMENDED THAT the Board of Education take action to approve Blochman Union School District's 2025/2026 First Interim report as presented:

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

D. Approval of the following revised board policies:

- i. BP1000; BP1114; AR1114; BP2120; AR3311.3, BP3470; BP4000; BP5000; BP5020; AR5020; BP5138; BP6020; AR6020; BP6143; AR6143; BP7000; BP7131; BB9310; BB9321; E(1)9321; E(2)9321

***IT IS RECOMMENDED THAT the Board of Education take action to approve the revised board policies as presented:

MOVED:	Kelly Salas-Ernst	SECOND:	Daniella Pearce
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

E. Approval of donations:

- a. Panera, LLC; \$119.39; ASB 8th Grade Class

*** IT IS RECOMMENDED THAT the Board of Education take action to approve the donations as presented:

MOVED:	Kelly Salas-Ernst	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

VIII. PUBLIC COMMENTS - none

IX. MISCELLANEOUS AGENDA ITEMS

- A. Items Proposed for Future Action or Discussion - none
- B. Blochman Union School District Board Member Items – Merry Christmas and Happy New Year!
- C. Items not on the Agenda - none
- D. The next regular board meeting will be held on January 13, 2026, open session at 5:30 p.m., Library.

X. CLOSED SESSION: The board adjourned to closed session at 5:54 p.m., where they may consider and may act on the following:

- a. Certificated and Classified Personnel Actions
 - i. The board will be asked to review and approve hiring, transfers, promotion, evaluations, terminations, and resignations.

XI. RECONVENE IN OPEN SESSION – The board reconvened in open session at 5:55 p.m.

- A. Report of action taken during closed session – Mrs. Salas-Ernst reported that no action was taken.

XI. Adjourn

TIME: 5:55 p.m.

MOVED:	Daniella Pearce	SECOND:	Kelly Salas-Ermst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

FPCS Reports

December 2025

- Enrollment 351 - held a lottery for the spring semester with nine spots school wide.

- Early Graduates - 4 students

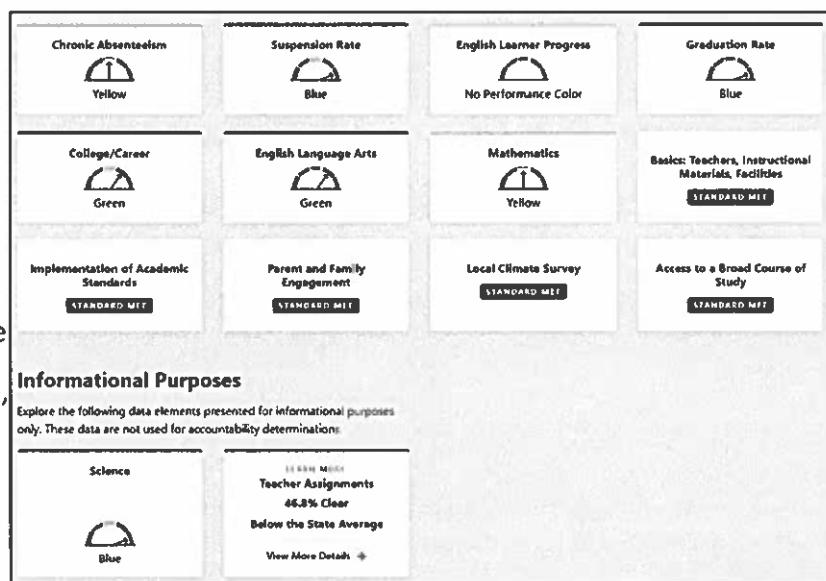
- 2025 Fall Dashboard - Exciting academic and outcome progress

*MAINTAINED - ELA, Suspension Rate

*IMPROVED - Math, Graduation Rate, College and Career Readiness

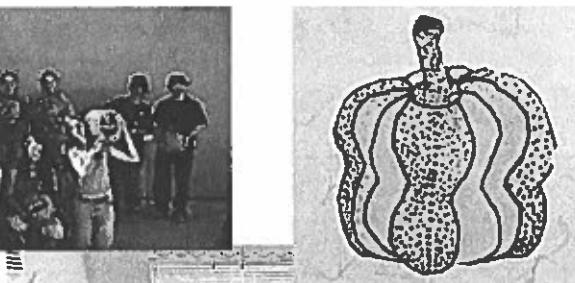
*DECLINED - Chronic Absenteeism
(11 students 10%+ = "significant" change)

*BLUE Baseline - Science



FPCS Centers have hosted many activities for students including:

- Field Trips to a Pumpkin Patch, theatrical performances at Allan Hancock College & Cal Poly, Monterey Bay Aquarium, Orcutt/Solvang high schoolers attending Allan Hancock Career Day
- High School students have learned about CASH 4 College & the Promise Grant
- Centers have hosted fundraisers such as book fairs, jog-a-thons, and the Dolphin Dash
- Students have had amazing projects - Biography Day, Wonders of the World
- Fun learning and celebrations at FPCS in all grades with art, harvest meals, and more...



VI – B

Pay01a

Payroll Summary by Org

Pay Date 12/10/2025 through 12/30/2025

EARNINGS by Earnings Code		Income	Adjustments	TAXES	Employee	Employer	Total	Subject Grosses
Regular	183,364.03			Federal Withholding State Withholding Social Security Medicare SUI Workers' Comp	13,826.21 4,836.03 4,649.19 2,577.21 88.87		13,826.21 4,836.03 9,298.38 5,154.42 88.87	161,391.86 161,391.86 74,986.83 177,736.48 177,736.48
				Subtotal	25,888.64	1,622.75	1,622.75	177,736.48
TOTAL	183,364.03				8,938.02		34,825.66	

EARNINGS by Group		Income	Adjustments	REDUCTIONS	Employee	Employer	Total	Subject Grosses
Base Pay	179,584.11			PERS	965.87	3,699.25	4,665.12	13,798.02
91.26- Miscellaneous	91.26-			PERS / 62	5,208.75	17,455.72	22,664.47	65,109.00
Stipends	3,871.18			STRS / 60	8,830.19	16,454.29	25,284.48	86,148.01
				STRS / 62	1,339.81	2,507.64	3,847.45	13,129.00
				Benefits	5,072.43	500.65	5,573.08	
				Misc	555.12		555.12	
TOTAL	183,364.03			Subtotal	21,972.17	40,617.55	62,589.72	

EARNINGS		Person Type	Female Employees	DEDUCTIONS	Employee	Employer	Total	Subject Grosses
Certified	18	123,529.51	13	82,408.50	Benefits	13,973.50	13,973.50	
Classified	15	59,834.52	9	35,067.49	Misc	5,000.00	5,181.48	
					Summer Savings	13,120.90	13,120.90	89,979.93
					Taxes	626.05	626.05	52,169.90
TOTAL	33	183,364.03	22	117,475.99	Subtotal	13,928.43	18,973.50	32,901.93
					TOTALS	61,789.24	68,529.07	130,318.31

Vendor Summary for Pay Date 12/10/2025 thru 12/30/2025		Cancel/Reissue for Process Date 12/10/2025 thru 12/30/2025	
Vendor Checks	5,736.60	3	Reissued
Vendor Liabilities	124,581.71	24	Cancel Checks
	<u>130,318.31</u>	<u>27</u>	Void ACH

BALANCING DATA		NET	
Gross Earnings	183,364.03	121,574.79	Direct Deposits
District Liability	68,529.07	61,789.24	Checks
	<u>251,893.10</u>	<u>68,529.07</u>	Partial Net ACH
		<u>251,893.10</u>	Negative Net
			Check Holds
			Zero Net
			TOTAL
			121,574.79
			33

Selection Grouped by Org, Filtered by (Org = 2, Starting Pay Date = 12/1/2025, Ending Pay Date = 12/31/2025)

002 - Blochman Union School District

ESCAPE ONLINE

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Generated for Nancy Shafer (02SHAFFERN), Jan 7 2026 2:34PM

Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-875370	12/08/2025	Kraus, Janet	01-4300		41.58
01-875371	12/08/2025	805 Dairy Distributing LLC	13-4710		362.00
01-875372	12/08/2025	Advanced Wireless	01-5910		287.54
01-875373	12/08/2025	Amazon Capital Services	01-4300		2,569.73
01-875374	12/08/2025	American Star Tours	01-5800		16,996.70
01-875375	12/08/2025	Coast Networx, Inc.	01-5800		50.00
01-875376	12/08/2025	Edge Integrated	01-5800		1,804.94
01-875377	12/08/2025	FARM SUPPLY COMPANY	01-4300		217.48
01-875378	12/08/2025	Go To Communications, Inc.	01-5910		523.94
01-875379	12/08/2025	HOME DEPOT CREDIT SERVICES	01-4300		161.74
01-875380	12/08/2025	Matt's Bakery & Brian's Bread	13-4710		62.75
01-875381	12/08/2025	Mission Linen Supply Inc.	01-4300		243.65
01-875382	12/08/2025	Nancy B Shafer, CPA	01-5800		4,344.17
01-875383	12/08/2025	PEAC Solutions	01-7439		592.69
01-875384	12/08/2025	Procare Janitorial Supply	01-4300		481.35
01-875385	12/08/2025	Quill LLC	01-4300		266.80
01-875386	12/08/2025	Sisc III Insurance	67-5450		20,456.60
01-875387	12/08/2025	Staples	01-4300		190.46
01-875388	12/08/2025	US Bank Corporate Payments	01-5919		548.75
01-875389	12/08/2025	Valley Fresh Produce	13-4710		421.20
01-876924	12/15/2025	Bertram, Jennifer M	01-5200		106.68
01-876925	12/15/2025	19six Architects	01-6200		632.00
01-876926	12/15/2025	ALD TELECOM	01-5910		12.65
01-876927	12/15/2025	Amazon Capital Services	01-4300		19.31
01-876928	12/15/2025	American Star Tours	01-5800		440.00
01-876929	12/15/2025	Chop Restaurant Supply	13-4400	8,374.03	
			13-6500	10,227.94	18,601.97
01-876930	12/15/2025	Culligan San Paso	01-4300		222.80
01-876931	12/15/2025	Jordanos Food Service Division	01-4300	77.89	
			13-4300	279.24	
			13-4710	2,976.90	3,334.03
01-876932	12/15/2025	Matt's Bakery & Brian's Bread	13-4710		98.40
01-876933	12/15/2025	Mission Linen Supply Inc.	01-4300		121.79
01-876934	12/15/2025	Pacific Gas & Electric	01-5520		440.65
01-876935	12/15/2025	Quill LLC	01-4300		160.35
01-876936	12/15/2025	US Bank Corporate Payments	01-4100	48.97	
			01-4300	1,073.07	
			01-4400	3,682.25	
			01-5200	183.53	
			01-5800	494.59	
			01-5910	1,501.32	
			13-4300	1,892.11	
			13-4710	619.00	9,494.84
01-876937	12/15/2025	US OMNI & TSACG Compliance	01-5800		50.00
01-876938	12/15/2025	Valley Fresh Produce	13-4710		169.20
01-878756	12/22/2025	805 Dairy Distributing LLC	13-4710		657.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 12/01/2025 through 12/31/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
01-878757	12/22/2025	Amazon Capital Services	01-4300	115.78	
01-878758	12/22/2025	County Of Santa Barbara	13-5800	806.00	
01-878759	12/22/2025	MarBorg Industries	01-5570	1,394.44	
01-878760	12/22/2025	Matt's Bakery & Brian's Bread	13-4710	49.70	
01-878761	12/22/2025	Mission Linen Supply Inc.	01-4300	446.26	
01-878762	12/22/2025	Nancy B Shafer, CPA	01-5800	4,344.17	
01-878763	12/22/2025	O'Connor Pest Control	01-5800	307.00	
01-878764	12/22/2025	Pacific Gas & Electric	01-5520	269.49	
01-878765	12/22/2025	Procare Janitorial Supply	01-4300	227.36	
01-878766	12/22/2025	SoCalGas	01-5510	684.55	
01-878767	12/22/2025	Staples	01-4300	95.34	
01-878768	12/22/2025	Valley Fresh Produce	13-4710	251.40	
Total Number of Checks				48	<u>94,177.23</u>

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	37	46,473.76
13	Cafeteria Spec Rev Fund	12	27,246.87
67	Self-Insurance Fund 1	4	20,456.60
Total Number of Checks		48	94,177.23
Less Unpaid Tax Liability			.00
Net (Check Amount)			<u>94,177.23</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Page 2 of 2

10:01 AM

01/08/26

Accrual Basis

BLOCHMAN REVOLVING FUND
Expenses by Vendor Detail
December 2025

Type	Date	Num	Memo	Account	Cr	Split	Amount	Balance
Blochman Union School District								
Check	12/12/2025	1295	Duplicate reimbursement	Fingerprint Reimburse		Revolving Fund	50.00	50.00
Total Blochman Union School District							50.00	50.00
TOTAL							50.00	50.00

VI - C

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification

Charter School Name: Trivium Charter
(continued)
CDS #: 42-69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319
Fiscal Year: 2025/26

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM:** This report has been approved and is hereby filed by the charter school pursuant to *Education Code* Section 47604.33.

Signed: Trisha Vais

Date: 12/5/25

Charter School Official
(Original signature required)

Print

Name: Trisha Vais

Title: Executive Director

To the County Superintendent of Schools:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM:** This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: Doug Brown

Date: 12-9-2025

Authorized Representative of
Charter Approving Entity
(Original signature required)

Print

Name: Doug Brown

Title: Superintendent

For additional information on the First Interim Report, please contact:

For Approving Entity:

Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Phone
blochman@blochmanusd.org
E-mail

For Charter School:

Dennis Nguyen
Name
CSMC - Consultant
Title
213-563-3926
Phone
dnguyen@csmci.com
E-mail

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter
(continued)
CDS #: 42-69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,168,080.00	734,112.00	2,694,131.00	(473,949.00)	-14.96%
Education Protection Account State Aid - Current Year	8012	730,803.00	89,281.19	1,305,634.00	574,831.00	78.66%
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	493,379.19	128,164.00	500,137.81	6,758.62	1.37%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		4,392,262.19	951,557.19	4,499,902.81	107,640.62	2.45%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	58,142.00	14,541.00	57,241.00	(901.00)	-1.55%
Special Education - Federal	8181, 8182	64,326.67	-	54,807.69	(9,518.98)	-14.80%
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8280-8299	-	-	-	-	-
Total, Federal Revenues		122,468.67	14,541.00	112,048.69	(10,419.98)	-8.51%
3. Other State Revenues						
Special Education - State	StateRevSE	311,193.03	88,116.00	322,715.49	11,522.46	3.70%
All Other State Revenues	StateRevAO	180,322.94	92,876.00	216,949.87	36,626.73	20.31%
Total, Other State Revenues		491,515.97	180,992.00	539,665.16	48,149.19	9.80%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	10,000.00	8,043.48	10,000.00	-	0.00%
Total, Local Revenues		10,000.00	8,043.48	10,000.00	-	0.00%
5. TOTAL REVENUES		5,016,246.83	1,155,133.67	5,161,616.66	145,369.83	2.90%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,209,954.36	607,349.45	2,180,233.10	(29,721.26)	-1.34%
Certificated Pupil Support Salaries	1200	200,018.03	74,471.43	134,125.03	(65,893.00)	-32.94%
Certificated Supervisors' and Administrators' Salaries	1300	146,124.19	53,652.09	148,532.83	2,408.64	1.65%
Other Certificated Salaries	1900	-	-	-	-	-
Total, Certificated Salaries		2,556,096.58	735,472.97	2,462,890.96	(93,205.62)	-3.65%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	327,239.61	117,201.28	328,240.18	1,000.57	0.31%
Non-certificated Support Salaries	2200	111,239.62	-	51,270.00	(59,969.62)	-53.91%
Non-certificated Supervisors' and Administrators' Sal.	2300	105,447.16	36,411.86	107,185.30	1,738.14	1.65%
Clerical and Office Salaries	2400	85,813.00	77,085.31	87,227.50	1,414.50	1.65%
Other Non-certificated Salaries	2900	100,500.00	36,002.68	37,185.00	(63,315.00)	-63.00%
Total, Non-certificated Salaries		730,239.38	268,701.13	811,107.98	(119,131.40)	-16.31%
3. Employee Benefits						
STRS	3101-3102	488,214.45	134,947.49	470,412.17	(17,802.27)	-3.65%
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	92,926.71	29,027.63	82,461.68	(10,465.03)	-11.26%
Health and Welfare Benefits	3401-3402	216,568.05	72,911.27	203,169.00	(13,399.05)	-6.19%
Unemployment Insurance	3501-3502	22,285.04	1,318.18	21,083.76	(1,201.28)	-5.39%
Workers' Compensation Insurance	3601-3602	21,944.60	10,866.13	20,610.92	(1,333.68)	-6.08%
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	4,541.38	-	-	-
Total, Employee Benefits		841,938.86	253,612.08	797,737.54	(44,201.32)	-5.25%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	150,000.00	98,723.77	150,000.00	-	0.00%
Books and Other Reference Materials	4200	1,500.00	443.76	1,500.00	-	0.00%
Materials and Supplies	4300	36,500.00	26,091.13	51,500.00	15,000.00	41.10%
Noncapitalized Equipment	4400	90,000.00	80,954.14	125,000.00	35,000.00	38.89%
Food	4700	11,500.00	1,349.32	11,500.00	-	0.00%
Total, Books and Supplies		269,500.00	207,562.12	339,500.00	50,000.00	17.27%
5. Services and Other Operating Expenditures						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter
(continued)
CDS #: 42-69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	% Change (Z) vs. (X)
					\$ Difference (Z) vs. (X)	
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	40,000.00	7,468.65	40,000.00	-	0.00%
Dues and Memberships	5300	9,300.00	6,392.27	9,300.00	-	0.00%
Insurance	5400	20,200.00	12,169.96	25,000.00	4,800.00	23.76%
Operations and Housekeeping Services	5500	3,500.00	506.41	3,500.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	189,171.69	64,772.63	188,646.40	(525.29)	-0.28%
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	299,326.82	182,047.01	341,963.03	42,636.41	14.24%
Communications	5900	16,000.00	5,117.35	18,000.00	2,000.00	12.50%
Total, Services and Other Operating Expenditures		577,498.31	278,474.28	626,409.43	48,911.12	8.47%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	12,947.00	-	12,947.00	-	0.00%
Amortization Expense-Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		12,947.00	-	12,947.00	-	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		5,008,220.13	1,741,822.58	4,850,592.90	(157,627.23)	-3.15%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		8,026.70	(586,688.91)	311,023.75	302,997.06	3774.87%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		8,026.70	(586,688.91)	311,023.75	302,997.06	3774.87%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance	9791	202,184.90	202,184.90	202,184.90	-	0.00%
a. As of July 1	9793, 9795	-	-	-	-	-
b. Adjustments/Restatements		202,184.90	202,184.90	202,184.90	-	-
c. Adjusted Beginning Fund Balance		210,211.60	(384,504.01)	513,208.65	-	-
2. Ending Fund Balance, June 30 (E + F.1.c.)						
Components of Ending Fund Balance :						
a. Nonspendable	9711	-	-	-	-	-
Revolving Cash (equals object 9130)	9712	-	-	-	-	-
Stores (equals object 9320)	9713	-	-	-	-	-
Prepaid Expenditures (equals object 9330)	9719	-	-	-	-	-
All Others	9740	2,850.21	2,850.21	2,850.21	-	0.00%
b. Restricted	9750	-	-	-	-	-
c. Committed						
Stabilization Arrangements						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter
 (continued)
CDS #: 42-69112-0124255
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1319
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
Other Commitments	9760	-	-	-	-	
d Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated	9789	207,361.39	-	510,358.44	302,997.06	146.12%
Reserve for Economic Uncertainties	9790	-	(387,354.22)	-	-	
Unassigned/Unappropriated Amount						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification

Charter School Name: Trivium Charter School
(continued) ADVENTURE
CDS #: 42-69112-0137877
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1994
Fiscal Year: 2025/26

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT - ALTERNATIVE FORM:** This report has been approved, and is hereby filed by the charter school pursuant to *Education Code Section 47604.33*.

Signed: Trisha Vais
Charter School Official
(Original signature required)

Date: 12/5/25

Print Name: Trisha Vais Title: Executive Director

To the County Superintendent of Schools:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM:** This report is hereby filed with the County Superintendent pursuant to *Education Code Section 47604.33*.

Signed: Doug Brown
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: 12-9-2025

Print Name: Doug Brown Title: Superintendent

For additional information on the First Interim Report, please contact:

For Approving Entity:

Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Phone
blochman@blochmanusd.org
E-mail

For Charter School:

Dennis Nguyen
Name
CSMC - Consultant
Title
213-563-3926
Phone
dnguyen@csmci.com
E-mail

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter School
(continued) ADVENTURE
CDS #: 42-69112-0137877
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1994
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,078,289.00	863,508.00	3,310,398.00	232,109.00	7.54%
Education Protection Account State Aid - Current Year	8012	57,624.00	72,602.29	61,152.00	3,528.00	6.12%
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	397,406.80	108,026.00	421,737.83	24,331.03	6.12%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		3,533,319.80	1,044,136.29	3,793,287.83	259,968.03	7.36%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	45,840.00	14,317.00	58,388.00	12,548.00	27.37%
Special Education - Federal	8181, 8182	51,743.58	-	46,150.14	(5,593.43)	-10.81%
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-
Total, Federal Revenues		97,583.58	14,317.00	104,538.14	6,954.57	7.13%
3. Other State Revenues						
Special Education - State	StateRevSE	250,659.59	70,940.00	272,127.65	21,468.07	8.56%
All Other State Revenues	StateRevAO	145,415.44	75,496.75	151,307.17	5,891.73	4.05%
Total, Other State Revenues		396,075.03	146,436.75	423,434.83	27,359.79	6.91%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	10,000.00	6,529.57	10,000.00	-	0.00%
Total, Local Revenues		10,000.00	6,529.57	10,000.00	-	0.00%
5. TOTAL REVENUES		4,036,978.41	1,211,419.61	4,331,260.80	294,282.39	7.29%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	1,840,446.54	499,481.50	1,849,611.56	9,165.02	0.50%
Certificated Pupil Support Salaries	1200	162,652.02	60,439.27	113,100.02	(49,552.00)	-30.47%
Certificated Supervisors' and Administrators' Salaries	1300	118,826.26	43,501.79	125,249.30	6,423.04	5.41%
Other Certificated Salaries	1900	-	-	-	-	-
Total, Certificated Salaries		2,121,924.83	603,422.56	2,087,960.89	(33,963.94)	-1.60%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	303,684.51	114,167.38	343,675.25	39,990.74	13.17%
Non-certificated Support Salaries	2200	25,799.42	12,690.64	23,400.00	(2,399.42)	-9.30%
Non-certificated Supervisors' and Administrators' Sal.	2300	85,748.24	29,523.15	90,383.28	4,635.04	5.41%
Clerical and Office Salaries	2400	69,782.00	23,028.78	73,554.00	3,772.00	5.41%
Other Non-certificated Salaries	2900	-	-	31,356.00	31,356.00	New
Total, Non-certificated Salaries		485,014.18	179,409.95	562,368.53	77,354.35	15.95%
3. Employee Benefits						
STRS	3101-3102	405,287.64	112,080.56	398,800.53	(6,487.11)	-1.60%
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	67,871.49	20,354.23	73,296.63	5,425.13	7.99%
Health and Welfare Benefits	3401-3402	175,780.20	72,023.37	176,129.40	349.20	0.20%
Unemployment Insurance	3501-3502	18,752.02	1,366.82	19,287.74	535.72	2.86%
Workers' Compensation Insurance	3601-3602	17,518.23	8,492.48	17,728.72	210.49	1.20%
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	2,821.27	-	-	-
Total, Employee Benefits		685,209.58	217,138.73	685,243.01	33.43	0.00%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	120,000.00	78,365.36	120,000.00	-	0.00%
Books and Other Reference Materials	4200	1,000.00	405.76	1,000.00	-	0.00%
Materials and Supplies	4300	37,000.00	20,953.88	47,000.00	10,000.00	27.03%
Noncapitalized Equipment	4400	75,000.00	78,088.08	90,000.00	15,000.00	20.00%
Food	4700	11,000.00	942.30	11,000.00	-	0.00%
Total, Books and Supplies		244,000.00	178,755.38	269,000.00	25,000.00	10.25%
5. Services and Other Operating Expenditures						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter School
(continued) ADVENTURE
CDS #: 42-69112-0137877
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1994
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	30,000.00	3,378.13	30,000.00	-	0.00%
Dues and Memberships	5300	8,000.00	221.37	8,000.00	-	0.00%
Insurance	5400	15,800.00	9,876.61	20,000.00	4,200.00	26.58%
Operations and Housekeeping Services	5500	2,200.00	606.47	2,200.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	149,365.10	57,704.00	183,489.60	14,124.50	9.46%
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	247,439.20	128,475.05	271,258.88	23,819.68	9.63%
Communications	5900	15,000.00	4,208.29	16,000.00	1,000.00	6.67%
Total, Services and Other Operating Expenditures		467,804.30	204,469.92	510,948.48	43,144.18	9.22%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	10,148.00	-	10,148.00	-	0.00%
Amortization Expense-Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		10,148.00	-	10,148.00	-	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		4,014,100.89	1,383,196.54	4,125,668.91	111,568.02	2.78%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		22,877.52	(171,776.93)	205,591.89	182,714.37	798.66%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		22,877.52	(171,776.93)	205,591.89	182,714.37	798.66%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance	9791	-	170,159.50	170,159.50	170,159.50	New
a. As of July 1	9793, 9795	-	-	-	-	-
b. Adjustments/Restatements		-	170,159.50	170,159.50		
c. Adjusted Beginning Fund Balance		22,877.52	(1,617.43)	375,751.39		
2. Ending Fund Balance, June 30 (E + F.1.c.)						
Components of Ending Fund Balance :						
a. Nonspendable	9711	-	-	-	-	-
Revolving Cash (equals object 9130)	9712	-	-	-	-	-
Stores (equals object 9320)	9713	-	-	-	-	-
Prepaid Expenditures (equals object 9330)	9719	-	-	-	-	-
All Others	9740	-	-	-	-	-
b. Restricted	9750	-	-	-	-	-
c. Committed						
Stabilization Arrangements						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter School
 (continued) ADVENTURE
 CDS #: 42-69112-0137877
Charter Approving Entity: Blochman Union Elementary
 County: Santa Barbara
 Charter #: 1994
 Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
Other Commitments	9760	-	-	-	-	-
d Assigned						
Other Assignments	9780	-	-	-	-	-
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	22,877.52	-	375,751.38	352,873.87	1542 45%
Unassigned/Unappropriated Amount	9790	-	(8,147.00)	-	-	-

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification

Charter School Name: Trivium Charter School
(continued) VOYAGE
CDS #: 42-69112-0137885
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1995
Fiscal Year: 2025/26

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM:** This report has been approved, and is hereby filed by the charter school pursuant to *Education Code Section 47604.33*.

Signed: Trisha Vais

Date: 12/5/25

Charter School Official
(Original signature required)

Print

Name: Trisha Vais

Title: Executive Director

To the County Superintendent of Schools:

() **2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM:** This report is hereby filed with the County Superintendent pursuant to *Education Code Section 47604.33*.

Signed: Doug Brown

Date: 12-9-2025

Authorized Representative of
Charter Approving Entity
(Original signature required)

Print

Name: Doug Brown

Title: Superintendent

For additional information on the First Interim Report, please contact:

For Approving Entity:

Nancy Shafer
Name

Interim Business Manager
Title

805-937-1148 x113
Telephone

blochman@blochmanusd.org
E-mail address

For Charter School:

Dennis Nguyen
Name

CSMC - Consultant
Title

213-563-3926
Telephone

dnguyen@csmci.com
E-mail address

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter School
(continued) VOYAGE
CDS #: 42-69112-0137885
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1995
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,541,468.00	941,024.00	3,319,601.00	(221,867.00)	-6.26%
Education Protection Account State Aid - Current Year	8012	67,620.00	83,394.52	62,328.00	(5,292.00)	-7.83%
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools Funding in Lieu of Property Taxes	8096	466,344.71	120,163.00	429,848.17	(36,496.54)	-7.83%
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		4,075,432.71	1,144,581.52	3,811,777.17	(263,655.54)	-6.47%
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	43,005.00	15,048.00	59,992.00	16,987.00	39.50%
Special Education - Federal	8181, 8182	60,652.28	-	47,506.17	(13,146.12)	-21.67%
Child Nutrition - Federal	8220	-	-	-	-	-
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	-	-	-	-
Total, Federal Revenues		103,657.28	15,048.00	107,498.17	3,840.88	3.71%
3. Other State Revenues						
Special Education - State	StateRevSE	294,141.35	83,312.00	277,360.88	(16,780.48)	-5.70%
All Other State Revenues	StateRevAO	165,401.44	86,240.33	191,580.64	26,179.20	15.83%
Total, Other State Revenues		459,542.80	169,552.33	468,941.52	9,398.72	2.05%
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	10,000.00	7,312.86	10,000.00	-	0.00%
Total, Local Revenues		10,000.00	7,312.86	10,000.00	-	0.00%
5. TOTAL REVENUES		4,648,632.79	1,336,494.71	4,398,216.85	(250,415.94)	-5.39%
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	2,132,739.10	593,246.32	1,934,835.34	(197,903.76)	-9.28%
Certificated Pupil Support Salaries	1200	186,830.03	67,431.80	115,275.03	(71,555.00)	-38.30%
Certificated Supervisors' and Administrators' Salaries	1300	136,489.63	47,851.99	127,657.95	(8,831.68)	-6.47%
Other Certificated Salaries	1900	-	-	-	-	-
Total, Certificated Salaries		2,456,058.75	708,530.11	2,177,768.31	(278,290.44)	-11.33%
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	364,845.88	103,893.71	284,374.57	(80,471.31)	-22.06%
Non-certificated Support Salaries	2200	45,984.96	23,680.34	57,954.00	11,969.04	26.03%
Non-certificated Supervisors' and Administrators' Sal.	2300	98,494.60	32,475.51	92,121.42	(6,373.18)	-6.47%
Clerical and Office Salaries	2400	80,155.00	25,331.67	74,968.50	(5,186.50)	-6.47%
Other Non-certificated Salaries	2900	-	-	31,959.00	31,959.00	New
Total, Non-certificated Salaries		589,480.44	185,381.23	541,377.49	(48,102.95)	-8.16%
3. Employee Benefits						
STRS	3101-3102	469,107.22	130,625.76	415,953.75	(53,153.47)	-11.33%
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	80,708.11	22,190.09	72,993.02	(7,715.09)	-9.56%
Health and Welfare Benefits	3401-3402	206,001.75	75,384.21	178,326.60	(27,675.15)	-13.43%
Unemployment Insurance	3501-3502	22,522.94	1,663.32	19,556.50	(2,966.44)	-13.17%
Workers' Compensation Insurance	3601-3602	20,438.79	9,457.61	18,230.71	(2,208.09)	-10.80%
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	-	2,248.22	-	-	-
Total, Employee Benefits		798,778.81	241,569.21	705,060.58	(93,718.23)	-11.73%
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	140,000.00	87,994.39	140,000.00	-	0.00%
Books and Other Reference Materials	4200	2,000.00	381.48	2,000.00	-	0.00%
Materials and Supplies	4300	41,500.00	26,941.21	51,500.00	10,000.00	24.10%
Noncapitalized Equipment	4400	85,000.00	76,588.92	95,000.00	10,000.00	11.76%
Food	4700	11,000.00	462.14	11,000.00	-	0.00%
Total, Books and Supplies		278,500.00	192,368.14	299,500.00	20,000.00	7.16%
5. Services and Other Operating Expenditures						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: **Trivium Charter School**
(continued) **VOYAGE**
CDS #: **42-69112-0137885**
Charter Approving Entity: **Blochman Union Elementary**
County: **Santa Barbara**
Charter #: **1995**
Fiscal Year: **2025/26**

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
Subagreements for Services	5100	-	-	-	-	
Travel and Conferences	5200	33,000.00	4,068.67	33,000.00	-	0.00%
Dues and Memberships	5300	10,000.00	553.32	10,000.00	-	0.00%
Insurance	5400	18,500.00	11,015.26	23,500.00	5,000.00	27.03%
Operations and Housekeeping Services	5500	3,000.00	588.37	3,000.00	-	0.00%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	146,601.45	50,166.57	149,644.00	3,042.55	2.08%
Transfers of Direct Costs	5700-5799	-	-	-	-	
Professional/Consulting Services and Operating Expend.	5800	275,330.33	142,483.65	283,473.77	8,143.44	2.96%
Communications	5900	19,000.00	7,947.00	22,000.00	3,000.00	15.79%
Total, Services and Other Operating Expenditures		505,431.77	216,822.84	524,617.77	19,186.00	3.80%
6. Capital Outlay (Objects 6100-6170, 6200-6500 modified accrual basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	
Buildings and Improvements of Buildings	6200	-	-	-	-	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	
Equipment	6400	-	-	-	-	
Equipment Replacement	6500	-	-	-	-	
Depreciation Expense (for accrual basis only)	6900	11,898.00	-	11,898.00	-	0.00%
Amortization Expense-Lease Assets	6910	-	-	-	-	
Total, Capital Outlay		11,898.00	-	11,898.00	-	0.00%
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	
All Other Transfers	7281-7299	-	-	-	-	
Transfers of Indirect Costs	7300-7399	-	-	-	-	
Debt Service:						
Interest	7438	-	-	-	-	
Principal (for modified accrual basis only)	7439	-	-	-	-	
Total, Other Outgo		-	-	-	-	
8. TOTAL EXPENDITURES		4,641,147.78	1,544,671.53	4,260,222.15	(380,925.63)	-8.21%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		7,485.01	(208,176.82)	137,994.70	130,509.69	1743.61%
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	
2. Less: Other Uses	7630-7699	-	-	-	-	
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	-	-	-	-	
4. TOTAL OTHER FINANCING SOURCES / USES		-	-	-	-	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		7,485.01	(208,176.82)	137,994.70	130,509.69	1743.61%
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance	9791	185,664.60	185,664.60	185,664.60	-	0.00%
a. As of July 1	9793, 9795	-	-	-	-	
b. Adjustments/Restatements		185,664.60	185,664.60	185,664.60	-	
c. Adjusted Beginning Fund Balance		193,149.61	(22,512.22)	323,659.30	-	
2. Ending Fund Balance, June 30 (E + F.1.c.)						
Components of Ending Fund Balance :						
a. Nonspendable	9711	-	-	-	-	
Revolving Cash (equals object 9130)	9712	-	-	-	-	
Stores (equals object 9320)	9713	-	-	-	-	
Prepaid Expenditures (equals object 9330)	9719	-	-	-	-	
All Others	9740	-	-	-	-	
b. Restricted	9750	-	-	-	-	
c. Committed						
Stabilization Arrangements						

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Summary

Charter School Name: Trivium Charter School
(continued) VOYAGE
CDS #: 42-69112-0137885
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 1995
Fiscal Year: 2025/26

Description	Object Code	7/1 Adopted Budget (X)	Actuals thru 10/31 (Y)	1st Interim Budget (Z)	1st Interim vs. Adopted Budget Increase, (Decrease)	
					\$ Difference (Z) vs. (X)	% Change (Z) vs. (X)
Other Commitments	9760	-	-	-	-	
d. Assigned						
Other Assignments	9780	-	-	-	-	
e. Unassigned/Unappropriated	9789	193,149.81	-	323,659.30	130,509.69	67.57%
Reserve for Economic Uncertainties	9790	0.00	(22,512.22)	-	(0.00)	(100%)
Unassigned/Unappropriated Amount						

VI - D

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report Certification

Charter School Name: Family Partnership Charter
(continued)
CDS #: 42-69112-0111773
Charter Approving Entity: Blochman Union Elementary
County: Santa Barbara
Charter #: 0763
Fiscal Year: 2025/26

CERTIFICATION OF FINANCIAL CONDITION

POSITIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

QUALIFIED CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

NEGATIVE CERTIFICATION

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

To the entity that approved the charter school:
() 2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: Stephanie Eggert
Charter School Official
(Original signature required)

Date: 12-9-2025

Print Name: Stephanie Eggert Title: Executive Director

To the County Superintendent of Schools:
() 2025/26 CHARTER SCHOOL FIRST INTERIM FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: Doug Brown
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: 12-9-2025

Print Name: Doug Brown Title: Superintendent

For additional information on the First Interim Report, please contact:

For Approving Entity:

Nancy Shafer
Name
Interim Business Manager
Title
805-937-1148 x113
Phone
blochman@blochmanusd.org
E-mail

For Charter School:

Brian Lara
Name
Associate School Business Manager
Title
213-670-5552
Phone
blara@csmci.com
E-mail

This report has been verified for mathematical accuracy by the County Superintendent of Schools
pursuant to Education Code Section 47604.33.

Date

CHARTER SCHOOL
INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
First Interim Report - Detail

Charter School Name: Family Partnership Charter
 (continued)
 CDS #: 42-69112-0111773
 Charter Approving Entity: Blochman Union Elementary
 County: Santa Barbara
 Charter #: 0763
 Fiscal Year: 2022/23

This charter school uses the following basis of accounting:

Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9489, and 9680-9689, 9796 and 9797)
 Modified Accrual Basis (Applicable Capital Outlay / Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439 and 9711-9789)

Description	Object Code	Adopted Budget - July 1			Actuals thru 10/31			1st Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,422,877.00		3,422,877.00	811,975.00		811,975.00	2,552,089.96		2,552,089.96
Education Protection Account State Aid - Current Year	8012	829,075.00		829,075.00	255,091.00		255,091.00	1,339,738.99		1,339,738.99
State Aid - Prior Years	8019									
Transfers to Charter Schools in Lieu of Property Taxes	8096	520,413.66		520,413.66	141,360.00		141,360.00	501,948.50		501,948.50
Other LCFF Transfers	8091, 8097									
Total, LCFF Sources		4,772,365.66		4,772,365.66	1,208,426.00		1,208,426.00	4,393,777.45		4,393,777.45
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290									
Special Education- Federal	8181, 8182		80,020.00	80,020.00					80,040.96	80,040.96
Child Nutrition - Federal	8220									
Donated Food Commodities	8221									
Other Federal Revenues	8110, 8260-8299									
Total, Federal Revenues			80,020.00	80,020.00					80,040.96	80,040.96
3. Other State Revenues										
Special Education- State	StateRevSE	337,983.00	337,983.00		152,799.00	152,799.00		372,849.92	372,849.92	
All Other State Revenues	StateRevAO	13,289.58	204,834.90	218,124.48	106,423.23	106,423.23		78,756.35	173,576.09	252,332.44
Total, Other State Revenues		13,289.58	542,817.90	556,107.48		259,222.23	259,222.23	78,756.35	546,426.01	625,182.36
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	109,000.00		109,000.00	52,043.65	148.94	52,192.59	108,810.83	1,000.00	109,810.83
Total, Local Revenues		109,000.00		109,000.00	52,043.65	148.94	52,192.59	108,810.83	1,000.00	109,810.83
5. TOTAL REVENUES		4,894,655.25	622,837.90	5,517,493.15	1,260,469.65	259,371.17	1,519,840.82	4,581,344.63	627,466.97	5,208,811.60
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	2,028,750.71	215,578.45	2,244,329.15	380,093.03	70,642.32	450,735.35	1,916,221.20	158,379.75	2,074,800.85
Certificated Pupil Support Salaries	1200									
Certificated Supervisors' and Administrators' Salaries	1300	233,061.70	116,501.23	349,562.93	82,312.01	28,920.70	111,232.71	253,310.23	112,062.92	365,373.15
Other Certificated Salaries	1900									
Total, Certificated Salaries		2,261,812.40	332,079.68	2,593,892.08	470,118.02	99,563.02	569,861.04	2,179,531.37	270,442.67	2,449,974.04
2. Non-certified Salaries										
Non-certified Instructional Aides' Salaries	2100	74,756.41	26,872.31	101,628.72	19,586.84	13,570.85	33,137.69	74,047.05	34,687.03	108,714.08
Non-certified Support Salaries	2200									
Non-certified Supervisors' and Administrators' Sal.	2300	156,888.05		156,888.05	51,652.47		51,652.47	154,887.99		154,887.99
Clerical and Office Salaries	2400	92,649.37	3,532.48	96,181.85	33,720.41		33,720.41	85,419.82	7,040.71	92,460.53
Other Non-certified Salaries	2900									
Total, Non-certified Salaries		324,093.83	30,404.79	354,498.62	104,939.72	13,570.85	118,510.57	314,154.86	41,707.74	355,862.80
3. Employee Benefits										
STRS	3101-3102	432,125.24	63,308.15	495,433.39	88,371.59	15,494.00	103,865.59	416,290.39	51,654.44	467,944.83
PERS	3201-3202	63,169.98	5,928.28	69,096.25	19,053.48	872.54	18,926.02	63,251.11	8,397.27	71,848.38
OASDI / Medicare / Alternative	3301-3302	57,589.46	7,141.12	64,730.58	14,781.86	2,480.91	17,262.77	55,635.84	7,111.93	62,747.77
Health and Welfare Benefits	3401-3402	239,136.64	34,063.36	273,200.00	53,467.96	10,845.82	64,313.78	188,414.42	24,785.27	223,199.69
Unemployment Insurance	3501-3502	19,251.50	2,540.50	21,792.00	470.50	56.55	527.05	19,746.75	2,498.73	22,245.48
Workers' Compensation Insurance	3601-3602	12,829.53	1,812.42	14,741.95	3,404.39	669.31	4,073.70	12,468.26	1,560.60	14,028.86
OPEB, Allocated	3701-3702									
OPEB, Active Employees	3751-3752									
Other Employee Benefits	3801-3902									
Total, Employee Benefits		824,202.34	114,791.63	938,994.18	179,549.78	30,419.13	209,968.91	785,806.77	96,008.24	861,815.01
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	100,081.40	30,938.60	131,000.00	41,385.42	87,168.54	128,553.96	42,961.67	88,038.15	130,999.82
Books and Other Reference Materials	4200	10,000.00		10,000.00	658.19		658.19	1,999.95		1,999.95
Materials and Supplies	4300	49,000.00		49,000.00	19,631.72	5,653.78	25,485.50	50,411.88	6,587.97	56,999.85
Noncapitalized Equipment	4400	48,000.00		48,000.00	54,348.92		54,348.92	63,642.88		63,642.88
Food	4700	10,000.00		10,000.00	147.63	2,805.02	2,852.65	4,999.93	5,000.00	9,999.93
Total, Books and Supplies		217,061.40	30,938.60	248,000.00	116,371.88	95,627.34	211,999.22	164,016.31	99,626.12	263,842.43
5. Services and Other Operating Expenditures										
Subagreements for Services	5100									
Travel and Conferences	5200	17,500.00		17,500.00	16,266.46	25,050.92	41,317.38	17,264.81	26,999.95	44,264.76
Dues and Memberships	5300	13,000.00		13,000.00	3,495.00		3,495.00	12,999.96		12,999.96
Insurance	5400	80,299.00		80,299.00	84,375.09		84,375.09	84,875.09		84,875.09
Operations and Housekeeping Services	5500	143,000.00		143,000.00	39,065.81		39,065.81	132,999.97		132,999.97
Rental, Leases, Repairs, and Noncap. Improvements	5600	435,000.00		435,000.00	97,945.06		97,945.06	441,999.86		441,999.86
Transfers of Direct Costs	5700-5799									
Professional/Consulting Services and Operating Expend.	5800	461,827.97	114,623.00	576,450.97	102,304.83	34,958.78	137,263.61	470,947.83	110,680.74	581,628.57
Communications	5900	68,000.00		68,000.00	4,750.17		4,750.17	35,287.93		35,287.93
Total, Services and Other Operating Expenditures		1,218,626.97	114,623.00	1,333,249.97	348,202.42	60,009.70	408,212.12	1,106,375.45	137,880.69	1,334,056.14

6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)	6100-6170									
Land and Land Improvements	6200									
Buildings and Improvements of Buildings										
Books and Media for New School Libraries or Major Expansion of School Libraries	6300									
Equipment	6400									
Equipment Replacement	6500									
Depreciation Expense (for accrual basis only)	6600									
Amortization Expense-Lease Assets	6700									
Total, Capital Outlay	6910									
Other Outgo										
Tuition to Other Schools	7110-7143									
Transfers of Pass-through Revenues to Other LEAs	7211-7213									
Transfers of Appropriations to Other LEAs - Spec. Ed.	7221-7223SE									
Transfers of Appropriations to Other LEAs - All Other	7221-7223AO									
All Other Transfers	7281-7299									
Transfers of Indirect Costs	7300-7399									
Debt Service:										
Interest	7438									
Principal (for modified accrual basis only)	7439									
Total, Other Outgo										
8. TOTAL EXPENDITURES										
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)	4,845,796.95	622,837.90	5,468,634.85	1,219,608.82	299,190.04	1,518,796.86	4,620,309.76	645,465.46	5,265,775.22	
D. OTHER FINANCING SOURCES / USES	48,858.30	(0.00)	48,858.30	40,862.83	(39,818.87)	1,043.96	(38,985.13)	(17,998.49)	(56,963.62)	
1. Other Sources	8930-8979									
2. Less: Other Uses	7630-7699									
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999									
4. TOTAL OTHER FINANCING SOURCES / USES										
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)	48,858.30	(0.00)	48,858.30	1,043.96	-	1,043.96	(56,963.62)	-	(56,963.62)	
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	2,604,742.47	39,480.17	2,644,222.64	2,604,742.47	39,480.17	2,644,222.64	2,604,742.47	39,480.17	2,644,222.64
b. Adjustments to Beginning Balance	9793, 9795									
c. Adjusted Beginning Balance		2,604,742.47	39,480.17	2,644,222.64	2,604,742.47	39,480.17	2,644,222.64	2,604,742.47	39,480.17	2,644,222.64
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,653,800.77	39,480.17	2,693,080.94	2,655,788.43	39,480.17	2,645,266.50	2,547,778.85	39,480.17	2,567,259.02
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711									
Stores (equals object 9320)	9712									
Prepaid Expenditures (equals object 9330)	9713									
All Others	9719									
b. Restricted	9740		39,480.17	38,480.17		39,480.17	39,480.17		39,480.17	39,480.17
c. Committed										
Stabilization Arrangements	9750									
Other Commitments	9760									
d. Assigned	9780	1,552,765.00		1,552,765.00	1,552,765.00		1,552,765.00	1,552,765.00		1,552,765.00
e. Unassigned/Unappropriated	9789	750,000.00		750,000.00	750,000.00		750,000.00	750,000.00		750,000.00
Reserve for Economic Uncertainties	9790	350,835.77		350,835.77	303,021.43		303,021.43	245,013.85		245,013.85
Unassigned/Unappropriated Amount										

**PARTNERSHIP SCHOOLS OF THE CENTRAL COAST
OPERATING AS FAMILY PARTNERSHIP CHARTER SCHOOL ("FPCS")
CHARTER SCHOOL NUMBER 0763
COUNTY OF SANTA BARBARA
SANTA MARIA, CALIFORNIA**

Comparative Financial Statements and Auditors' Report
For the Fiscal Years Ended June 30, 2025 and 2024

**PARTNERSHIP SCHOOLS OF THE CENTRAL COAST
OPERATING AS FAMILY PARTNERSHIP CHARTER SCHOOL ("FPCS")**
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For the Fiscal Years Ended June 30, 2025 and 2024

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FINANCIAL SECTION



INDEPENDENT AUDITORS' REPORT

Board of Directors
Partnership Schools of the Central Coast
Operating as Family Partnership Charter School ("FPCS")
Orcutt, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Family Partnership Charter School "FPCS" (a nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the fiscal year then ended, and the related notes to financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Family Partnership Charter School as of June 30, 2025, and the changes in its net assets and its cash flows for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, Section 19810. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Family Partnership Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Family Partnership Charter School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Family Partnership Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Family Partnership Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was performed for the purpose of forming an opinion on the financial statements that collectively comprise the Family Partnership Charter School's basic financial statements. The supplementary information listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information listed in the table of contents, are the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Report on Summarized Comparative Information

We have previously audited Family Partnership Charter School's 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated December 6, 2024. In our opinion, the summarized comparative information presented herein as of and for the fiscal year ended June 30, 2024, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2025, on our consideration of the Family Partnership Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering FPCS's internal control over financial reporting and compliance.

Mose, Levy & Haughein LLP

Santa Maria, California
December 5, 2025

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Statement of Financial Position

June 30, 2025 (with comparative totals of 2024)

	Without Donor Restrictions	With Donor Restrictions	Total
Assets			
Current assets			
Cash	\$ 3,184,465	\$ 52,277	\$ 3,236,742
Accounts receivable, net	109,694		109,694
Prepaid expenses and deposits	152,785		152,785
	Total current assets	3,446,944	52,277
			3,499,221
Noncurrent assets			
Right-of-use-asset, net	14,217		14,217
	Total noncurrent assets	14,217	14,217
Fixed assets			
Fixed assets, at cost	26,702		26,702
Less: Accumulated depreciation	(12,796)		(12,796)
	Fixed assets, net	13,906	13,906
	Total assets	\$ 3,475,067	\$ 52,277
			\$ 3,527,344
Liabilities and Net Assets			
Current liabilities			
Accounts payable	\$ 573,678	\$ -	\$ 573,678
Accrued oversight fee	285,414		285,414
Deferred revenue		12,797	12,797
Current portion of operating lease payable	14,433		14,433
	Total liabilities	873,525	12,797
			886,322
Net assets			
Without donor restrictions	2,601,542		2,601,542
With donor restrictions		39,480	39,480
	Total net assets	2,601,542	39,480
	Total liabilities and net assets	\$ 3,475,067	\$ 52,277
			\$ 3,527,344

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
 Statement of Financial Position
 June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
Assets			
Current assets			
Cash	\$ 2,370,366	\$ 510,864	\$ 2,881,230
Accounts receivable, net	139,291		139,291
Prepaid expenses and deposits	192,853		192,853
Total current assets	<u>2,702,510</u>	<u>510,864</u>	<u>3,213,374</u>
Noncurrent assets			
Right-of-use-asset, net	181,116		181,116
Total noncurrent assets	<u>181,116</u>		<u>181,116</u>
Fixed assets			
Fixed assets, at cost	12,796		12,796
Less: Accumulated depreciation	(12,796)		(12,796)
Fixed assets, net			
Total assets	<u>\$ 2,883,626</u>	<u>\$ 510,864</u>	<u>\$ 3,394,490</u>
Liabilities and Net Assets			
Current liabilities			
Accounts payable	\$ 385,883	\$ -	\$ 385,883
Accrued oversight fee	49,746		49,746
Deferred revenue		458,123	458,123
Current portion of operating lease payable	168,937		168,937
Total current liabilities	<u>604,566</u>	<u>458,123</u>	<u>1,062,689</u>
Long-term liabilities			
Operating lease payable, net of current portion	29,036		29,036
Total liabilities	<u>633,602</u>	<u>458,123</u>	<u>1,091,725</u>
Net assets			
Without donor restrictions	2,250,024		2,250,024
With donor restrictions		52,741	52,741
Total net assets	<u>2,250,024</u>	<u>52,741</u>	<u>2,302,765</u>
Total liabilities and net assets	<u>\$ 2,883,626</u>	<u>\$ 510,864</u>	<u>\$ 3,394,490</u>

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Statement of Activities
Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

	Without Donor Restrictions	With Donor Restrictions	Total
Revenues:			
LCFF sources	\$ 4,123,754	\$ -	\$ 4,123,754
Property taxes	558,559		558,559
Federal sources	91,608		91,608
State sources	897,469		897,469
Local sources	401,681	39,480	441,161
Interest	105,765		105,765
	Total revenues	6,178,836	6,218,316
Expenses:			
Program services:			
Charter school	4,939,812		4,939,812
Support services:			
Management and general	940,247		940,247
	Total expenses	5,880,059	5,880,059
	Increase in net assets	298,777	338,257
	Net assets at beginning of fiscal year	2,250,024	52,741
	Prior period adjustment	52,741	(52,741)
	Net assets at beginning of fiscal year, restated	2,302,765	2,302,765
	Net assets at end of fiscal year	\$ 2,601,542	\$ 39,480
			\$ 2,641,022

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Statement of Activities

Fiscal Year Ended June 30, 2024

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
Revenues:			
LCFF sources	\$ 4,063,837	\$ -	\$ 4,063,837
Property taxes	538,409		538,409
Federal sources	126,364		126,364
State sources	420,207		420,207
Local sources	430,591		430,591
Interest	98,948		98,948
Donor restricted net assets released from restrictions	5,377	(5,377)	
Total revenues	5,683,733	(5,377)	5,678,356
Expenses:			
Program services:			
Charter school	4,804,281		4,804,281
Support services:			
Management and general	542,115		542,115
Total expenses	5,346,396		5,346,396
Increase in net assets	337,337	(5,377)	331,960
Net assets at beginning of fiscal year	1,912,687	58,118	1,970,805
Net assets at end of fiscal year	\$ 2,250,024	\$ 52,741	\$ 2,302,765

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Statements of Functional Expenses for Program and Support Services for the
Fiscal Years Ended June 30, 2025 (with comparative totals of 2024)

	2025			2024		
	Program Services	Support Services	Total Expenses	Program Services	Support Services	Total Expenses
	Charter School	Management and General		Charter School	Management and General	
Salaries and wages	\$ 2,514,300	\$ 589,694	\$ 3,103,994	\$ 2,604,176	\$ 334,772	\$ 2,938,948
Payroll taxes	52,957	12,420	65,377	55,128	7,087	62,215
Employee benefits	841,847	197,443	1,039,290	668,529	85,941	754,470
Workers' compensation	19,787	4,641	24,428	21,053	2,706	23,759
Total personnel costs	3,428,891	804,198	4,233,089	3,348,886	430,506	3,779,392
Books and reference materials	128,587		128,587	113,643		113,643
Materials and supplies	33,014	4,277	37,291	97,800	12,671	110,471
Equipment	13,822		13,822	34,664		34,664
Travel and conferences	73,568	8,174	81,742	32,751	3,639	36,390
Dues and memberships		11,690	11,690		3,634	3,634
Software	65,596	7,288	72,884	35,193	3,910	39,103
Miscellaneous	46,889	5,210	52,099	41,416	4,602	46,018
Insurance	70,666	7,851	78,517	51,150	5,683	56,833
Operations and housekeeping	98,171	10,907	109,078	87,419	9,712	97,131
Rents	395,591	20,819	416,410	402,349	21,175	423,524
Oversight fee	46,424		46,424	139,693		139,693
Professional services	494,076	54,888	548,964	377,405	41,927	419,332
Telephone	44,517	4,945	49,462	41,912	4,656	46,568
Total expenses	\$ 4,939,812	\$ 940,247	\$ 5,880,059	\$ 4,804,281	\$ 542,115	\$ 5,346,396
Percent of total expenses	84.01%	15.99%	100.00%	89.86%	10.14%	100.00%

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Statement of Cash Flows

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
Cash flows from operating activities			
Increase in net assets	\$ 298,777	\$ 39,480	\$ 338,257
Adjustments to reconcile increase in net assets to net cash provided by operating activities:			
Operating lease expense	166,899		166,899
Changes in operating assets and liabilities:			
(Increase) decrease in:			
Accounts receivable	29,597		29,597
Prepaid expenses/deposits	40,068		40,068
Increase (decrease) in:			
Accounts payable	187,795		187,795
Accrued oversight fee	235,668		235,668
Deferred revenue		(445,326)	(445,326)
Operating lease payable	(183,540)		(183,540)
Net cash provided by (used in) by operating activities	<u>775,264</u>	<u>(405,846)</u>	<u>369,418</u>
Cash flows from investing activities			
Purchases of fixed assets	(13,906)		(13,906)
Net cash used in investing activities	<u>(13,906)</u>	<u></u>	<u>(13,906)</u>
Net increase (decrease) in cash and equivalents	<u>761,358</u>	<u>(405,846)</u>	<u>355,512</u>
Cash and cash equivalents at beginning of fiscal year	2,370,366	510,864	2,881,230
Prior period adjustment	<u>52,741</u>	<u>(52,741)</u>	<u></u>
Cash and cash equivalents at beginning of fiscal year, restated	2,423,107	458,123	2,363,416
Cash and cash equivalents at end of fiscal year	<u>\$ 3,184,465</u>	<u>\$ 52,277</u>	<u>\$ 3,236,742</u>

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Statement of Cash Flows

Fiscal Year Ended June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
Cash flows from operating activities			
Increase (decrease) in net assets	\$ 337,337	\$ (5,377)	\$ 331,960
Adjustments to reconcile increase (decrease) in net assets to net cash provided by operating activities:			
Operating lease expense	160,238		160,238
Changes in operating assets and liabilities:			
(Increase) decrease in:			
Accounts receivable	20,256		20,256
Prepaid expenses/deposits	20,019		20,019
Increase (decrease) in:			
Accounts payable	218,913		218,913
Accrued oversight fee	8,247		8,247
Deferred revenue		(160,211)	(160,211)
Operating lease payable	(134,349)		(134,349)
Net cash provided by (used in) by operating activities	630,661	(165,588)	465,073
Net increase (decrease) in cash and equivalents	630,661	(165,588)	465,073
Cash and cash equivalents at beginning of fiscal year	1,739,705	676,452	2,416,157
Cash and cash equivalents at end of fiscal year	<u>\$ 2,370,366</u>	<u>\$ 510,864</u>	<u>\$ 2,881,230</u>

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Notes to the Financial Statements

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 1 - Significant Accounting Policies

The following is a summary of significant accounting policies followed in the preparation of these financial statements. The policies conform to accounting principles generally accepted in the United States of America applicable to voluntary health and welfare organizations and have been consistently applied.

Nature of operations

The Partnership Schools of the Central Coast, operating as Family Partnership Charter School ("FPCS") is a direct-funded independent study charter school sponsored by the Blochman Union School District, and formed as a California nonprofit corporation. FPCS serves students in grades K-12 that reside in Santa Barbara and San Luis Obispo counties in the central coast area of California, using a personalized approach to learning. FPCS derives its revenue primarily through the state, federal, and local government agencies.

Description of programs

Charter school program - Offers non-classroom based instruction through learning centers that focus on personalized blended learning and independent study, Montessori methods. All programs involve building a partnership between the school, student, parent, and advisor to support student learning.

Management and General - Includes the functions necessary to maintain the Organization's support program; ensure an adequate working environment; provide coordination and articulation of the Organization's program strategy through the office of the executive director; secure proper administrative functioning of the board of directors; maintain competent legal services for the program administration of the Organization; and manage the financial and budgetary responsibilities of the Organization.

Basis of accounting

The accompanying financial statements have been prepared on the accrual basis of accounting and, accordingly, reflect all significant receivables, payables, and other accruals.

Basis of presentation

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor-imposed restrictions as follows:

Net assets without donor restrictions are net assets not subject to donor-imposed stipulations.

Net assets with donor restrictions are resources that are restricted by a donor for use for a particular purpose or in a future period. Some donor-imposed restrictions are temporary in nature, and the restriction will expire when the resources are used in accordance with the donor's instructions or when the stipulated time has passed. Other donor-imposed restrictions are perpetual in nature; the organization must continue to use the resources in accordance with the donor's instructions.

When a donor's restriction is satisfied, either by using the resources in the manner specified by the donor or by the passage of time, the expiration of the restriction is reported in the financial statements by reclassifying net assets from net assets with donor restrictions to net assets without donor restrictions. Net assets restricted for acquisition of buildings or equipment (or less commonly, the contribution of those assets directly) are reported as net assets with donor restrictions until the specified asset is placed in service by the organization, unless the donor provides more specific directions about the period of its use.

Use of estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America includes the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

Functional allocation of expenses

The costs of providing the various programs have been summarized on a functional basis in the statement of activities and the statement of functional expenses. Accordingly, certain management and general expenses have been allocated among the program and supporting services benefited.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Notes to the Financial Statements

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 1 - Significant Accounting Policies (continued)

Tax status

FPCS has been determined to be exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code. FPCS qualifies for the charitable contribution deduction under Section 170(b)(1)(A) and has been classified as an organization other than a private foundation under Section 509(a)(2). With few exceptions, PSCC is no longer subject to U.S. federal and state income tax examinations by tax authorities for fiscal years before June 30, 2022 and 2021, respectively.

Cash

All short-term investments with original maturities of three months or less are considered to be cash equivalents. FPCS maintains most of its cash in the Santa Barbara County Treasury. The County pools these funds with those of other schools in the County and invests the cash. These pooled funds are carried at fair value. Interest earned is deposited quarterly into participating funds. Any investment gains or losses are proportionately shared by all funds in the pool. The County is authorized to deposit cash and invest excess funds by California Government Code Section 53648 et. seq.

Accounts receivable and allowance for credit losses

Receivables are accounted for on the accrual basis and become past due after 30 days. No allowance for credit losses has been provided, as FPCS typically collects all outstanding amounts. Trade receivables are written off if all efforts at collection have failed and management determines that collection is unlikely.

Prepaid expenses and deposits

Prepaid expenses consists primarily of consulting fees, insurance, and rent paid in the current fiscal year for the following fiscal year. Prepaid expenses are removed from the statements of financial position and charged to expense in the fiscal year in which they are incurred. Deposits consist of cash held by landlords for learning centers and office space that are refundable upon lease termination.

Fixed assets

Purchases of fixed assets costing \$5,000 or more are capitalized. Donated fixed assets valued at \$5,000 or more are capitalized and recorded at fair value at the time of receipt. Expenditures for major renewals and betterments that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred. The cost and accumulated depreciation of property sold or retired is removed from the related asset and accumulated depreciation accounts and any resulting gain or loss is recorded in the fiscal year of disposal. Depreciation is calculated utilizing the straight-line method over the estimated useful lives of the assets, which range from five to ten years for furniture, fixtures, software, and equipment.

Accrued oversight fee

An oversight fee calculated at three percent of FPCS' revenue is payable to Blochman Union School District each fiscal year for supervisory activities. Any unpaid oversight fee is accrued at fiscal year end.

Deferred revenue

Cash received for federal and state special projects and programs are recognized as revenue to the extent that qualified expenses have been incurred. Deferred revenue is recorded to the extent cash received on specific projects and programs exceed qualified expenses.

Revenue recognition

Revenue is recognized in accordance with FASB ASC 958-605, *Not-for-Profit Entities – Revenue Recognition*. FPCS derives revenue primarily from contributions and from federal, state, and local government grants. Most government grants are structured as cost-reimbursement agreements and are accounted for as nonexchange transactions. Revenue is recognized as grant-eligible expenses are incurred, provided that any associated conditions have been substantially met.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Notes to the Financial Statements

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 1 - Significant Accounting Policies (continued)

Unconditional contributions are recognized when received, or when the Organization receives a legally enforceable promise to give that is not subject to any conditions. Conditional contributions, those with both a measurable performance barrier and a right of return or release, are not recognized as revenue until the conditions are satisfied.

Government contracts and grants – FPCS receives funding from federal, state, and local agencies to *support its* housing and related program services. These agreements are generally accounted for as nonexchange contributions under ASC 958-605, as the funding is provided to support services benefiting the general public and does not convey commensurate value to the resource provider. Revenue from these grants is recognized as qualifying expenditures are incurred. As of June 30, 2025, all government grant activity was classified as nonexchange.

Contributions – Contributions received are recognized as increases in net assets without donor restrictions unless the donor specifies that the assets be used for a particular purpose or within a specified time period. Contributions with such restrictions are reported as increases in net assets with donor restrictions. When a donor-imposed restriction is satisfied the related net assets are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Contributed nonfinancial assets

Contributed nonfinancial assets are recognized in the financial statements at fair value on the date of donation. Such contributions are recognized as revenue and corresponding expenses when the services (a) create or enhance nonfinancial assets, or (b) require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation.

For the year ended June 30, 2025, FPCS recognized \$0 of contributed nonfinancial assets.

Contributed services

FPCS records the fair value of contributed services in the financial statements if the services either (a) create or enhance a nonfinancial asset or (b) require specialized skills; are provided by persons possessing those skills; and would need to be purchased if they were not donated as required by ASC 958. Certain volunteers have donated significant amounts of time to FPCS' activities, that is not reflected in the accompanying financial statements because these services did not meet the above criteria.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Notes to the Financial Statements
Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 1 - Significant Accounting Policies (continued)

Restricted and unrestricted revenue

Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire (that is, when a stipulated time restriction ends or purpose restriction is accomplished) in the reporting period in which the revenue is recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, donor restricted net assets are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Advertising costs

Advertising costs intended to solicit revenue in an exchange transaction are recorded as management and general expenses in the period incurred.

Reclassifications

Certain amounts in the prior fiscal year financial statements have been reclassified to conform to the presentation in the current fiscal year financial statements.

Investments

All investments are recorded at fair value. Realized gains and losses from investment transactions are computed using the average cost method and are reported net of investment expenses on the statement of activities.

Fair value measurements

FASB ASC 820, Fair Value Measurements and Disclosures, establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under FASB ASC 820 are described as follows:

Level 1. Inputs to the valuation methodology are unadjusted quoted prices for identical assets and liabilities in active markets that FPCS has the ability to access.

Level 2. Inputs to the valuation methodology include:

Quoted prices for similar assets or liabilities in active markets.

Quoted prices for identical or similar assets or liabilities in inactive markets.

Inputs other than quoted prices that are observable for the asset or liability.

Inputs that are derived principally or corroborated by observable market data by correlation or other means. If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3. Inputs to valuation methodology are unobservable and significant to the fair value measurement.

The fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Notes to the Financial Statements

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 2 - Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restriction limiting their use, within one year of June 30, 2025 are:

Financial Assets.

Cash on hand and in banks	\$ 3,236,742
Accounts receivable	109,694
Less amounts with donor restrictions	(39,480)
Amounts available for expenditure within one year	<u>\$ 3,306,956</u>

The table above reflects the assets that FPCS will have available over the next twelve months that will be available for expenditure.

Note 3 - Cash

Cash is held in the Santa Barbara County Treasury and local bank accounts. Cash consisted of the following at June 30, 2025 and 2024:

	2025	2024
Santa Barbara County Treasury	\$ 2,741,375	\$ 1,852,485
Wells Fargo Bank	495,367	1,028,745
Total operating cash	<u>\$ 3,236,742</u>	<u>\$ 2,881,230</u>

FPCS did not have investments that are measured under Level 1, Level 2, or Level 3.

Cash maintained in the Santa Barbara County Treasury is part of the common investment pool. FPCS is considered to be an involuntary participant in the external pool. Interest is deposited quarterly to the funds of participating entities. The County is restricted by Government Code Section 53635, pursuant to Section 53601, to invest in time deposits, U.S. government securities, state registered warrants, notes or bonds, State Treasurer's investment pool, bankers' acceptances, commercial paper, negotiable certificates of deposit, and repurchase of reverse repurchase agreements.

Note 4 - Concentrations

Concentrations of receivables and revenues at June 30, 2025 and 2024, and for the fiscal years then ended, consisted of the following:

Concentrations of receivables:	2025		2024	
	Amount	% of Total	Amount	% of Total
State receivables	\$ 14,956	13.63%	\$ 33,276	23.89%
Federal receivables	81,792	74.56%	94,341	67.73%
All other receivables	12,946	11.81%	11,674	8.38%
Total accounts receivable	<u>\$ 109,694</u>	<u>100.00%</u>	<u>\$ 139,291</u>	<u>100.00%</u>
Concentrations of revenues:	2025		2024	
	Amount	% of Total	Amount	% of Total
State revenues	\$ 5,021,223	80.75%	\$ 4,484,044	78.97%
Property taxes	558,559	8.98%	538,409	9.48%
Federal revenues	91,608	1.47%	126,364	2.23%
All other revenues	546,926	8.80%	529,539	9.32%
Total revenues	<u>\$ 6,218,316</u>	<u>100.00%</u>	<u>\$ 5,678,356</u>	<u>100.00%</u>

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Notes to the Financial Statements

Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 5 - Fixed Assets

Fixed assets activity for the fiscal years ended June 30, 2025 and 2024, is as follows:

	2024		2024		2025	
	Beginning Balance	Additions	Ending Balance	Additions	Ending Balance	
Construction in progress	\$ -	\$ -	\$ -	\$ 13,906	\$ 13,906	
Software	12,796		12,796		12,796	
Less: Accumulated depreciation	(12,796)		(12,796)		(12,796)	
Net fixed assets	\$ -	\$ -	\$ -	\$ 13,906	\$ 13,906	

Note 6 - Right of Use Asset

The FPCS has entered into certain lease agreements. These agreements qualify as other than short-term leases under FASB ASC 842 and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of inception.

FPCS signed an addendum to the current lease with The Minson Company to extend the current lease agreement through July 31, 2025. The lease includes monthly payments of \$14,219 from August 1, 2022 to July 30, 2024, and \$14,896 from August 1, 2024 to July 31, 2025. As a result, FPCS recorded a right of use asset with a net book value of \$14,217 and a lease liability of \$14,433 (all due within one year) as of June 30, 2025.

Note 7 - Retirement Plans

State Teachers' Retirement System (STRS)

Plan description

FPCS contributes to STRS, a cost-sharing multiple-employer public employee retirement system defined pension plan administered by STRS. The Plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law. STRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of STRS' annual financial report may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

Funding policy

Active plan members are required to contribute 10.25% of their salary for Classic members and 10.205% for PERPA members, and FPCS is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by STRS Teachers' Retirement Board. The required employer contribution rate for the fiscal years ended June 30, 2025 and 2024 was 19.1% and 19.1% of annual payroll. The contribution requirements of plan members are established by State statutes. FPCS' contribution to STRS for the fiscal years ended June 30, 2025, 2024, and 2023, totaled \$715,862, \$470,314, and \$572,262 respectively, and equals 100% of the required contribution for those fiscal years. FPCS' contributions does not represent more than five percent of total contributions to the plan. As of June 30, 2025, the plan was 83.55% funded.

California Public Employees' Retirement System (CalPERS)

Plan description

FPCS contributes to the School Employer Pool under CalPERS, a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The Plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of CalPERS' annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95815.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Notes to the Financial Statements
Fiscal Year Ended June 30, 2025 (with comparative totals of 2024)

Note 7 - Retirement Plans (continued)

Funding policy

Active plan members are required to contribute 7% of their salary (classic) and 8% of their salary (PEPRA) and FPCS is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalPERS Board of Administration. The required employer contribution rate for the fiscal year ended June 30, 2025, was 27.05% and for the fiscal year ended 2023 was 25.37% of annual payroll. The contribution requirements of plan members are established by State statutes. FPCS' contribution to CalPERS for the fiscal years ended June 30, 2025, 2024, 2023, totaled \$58,019, \$91,687, and \$63,333, respectively, and equals 100% of the required contribution for contribution for those fiscal years. FPCS' contributions do not represent more than five percent of total contributions to the plan. As of June 30, 2025, the plan was 69.96% funded.

Note 8 - Contingencies

State and federal awards, contracts, and grants

FPCS received state and federal funds for specific purposes that are subject to compliance requirements by the funding agencies, noncompliance with which could result in reimbursements of all, or portions of, these funds to the funding government agencies.

Litigation

According to PSCC's staff and attorney, no contingent liabilities are outstanding, and no lawsuits are pending of any significant financial consequence.

Note 9 - Net Assets with Donor Restrictions

Net assets with donor restrictions consist of grants received during the fiscal year, and restricted for a specific purpose. Activity for net assets with donor restrictions for the fiscal year ended June 30, 2025, are as follows:

	Beginning Balance	Prior-Period Adjustment	Funds Received	Funds Released	Ending Balance
Clean Energy	\$ 52,741	\$ (52,741)	\$ -	\$ -	\$ -
Fieldtrips and Site Programs			39,480		39,480
Total	\$ 52,741	\$ (52,741)	\$ 39,480	\$ -	\$ 39,480

Note 10 - Prior-Period Adjustment

There was a prior-period adjustment to move \$52,741 out of donor restricted net assets. This money was set aside in the past for the Proposition 39 California Clean Energy Jobs Act and was spent in past fiscal years but not properly removed from the donor restricted net assets.

Note 11 - Subsequent Events

Management has evaluated subsequent events through the date of the financial statement which is December 5, 2025. FPCS has issued two new long-term leases since June 30, 2025: a new lease with Minson Company for 1157 Clark Ave Santa Maria, Suites H-L starting August 2025 and going through August 2028 and a lease with El Morro Church of the Nazarene for 1480 San Ysabel Ave, Los Osos starting July 2025 and going through June 2028.

SUPPLEMENTARY INFORMATION SECTION

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Schedule of Average Daily Attendance
Fiscal Year Ended June 30, 2025

	Second Period Report	Annual Report
Elementary		
Kindergarten through third	86.84	86.93
Fourth through sixth	70.70	70.63
Seventh and eighth	54.26	54.27
Elementary totals	211.80	211.83
 Secondary:		
Regular class	162.91	163.54
Secondary totals	162.91	163.54
ADA totals	374.71	375.37

Average daily attendance is a measurement of the number of pupils attending classes of the FPCS. The purpose of attendance accounting from a fiscal standpoint, is to provide the basis on which apportionments of State funds are made to schools. This schedule provides information regarding the attendance of students at various grade levels and in different programs. All attendance reported above is non-classroom based.

There was an audit finding which resulted in necessary revisions to attendance for the P-2.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Organization

June 30, 2025

Charter School Name: Partnership Schools of the Central Coast (FPCS)**Charter Number Authorized by the State:** 0763**Date of Granted Charter:** May 15, 2006**Granting Authority:** Blochman Union School District**Governing Board**

Name	Title	Term Expires
Narded Eguiluz	Clerk	2025
Maureen Soderberg	Trustee	2025
Jennifer Miller	Trustee	2026

Administration

Name	Title
Stephanie Eggert	Executive Director
Michele Duston	Executive Secretary/Registrar



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Governing Board

Partnership Schools of the Central Coast
Operating as Family Partnership Charter School ("FPCS")
Orcutt, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Family Partnership Charter School, a nonprofit organization, as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Schools' basic financial statements, and have issued our report thereon dated December 5, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the FPCS' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the FPCS' internal control. Accordingly, we do not express an opinion on the effectiveness of the FPCS' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the FPCS' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Ring & Hauglein LLP

Santa Maria, California
December 5, 2025



INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND ON INTERNAL CONTROL OVER COMPLIANCE

Governing Board
Partnership Schools of the Central Coast
Operating as Family Partnership Charter School ("FPCS")
Orcutt, California

Report on State Compliance

Opinion

We have audited the Family Partnership Charter School's (FPCS) compliance with the types of compliance requirements described in the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, Section 19810 applicable to the District's state program requirements identified below for the fiscal year ended June 30, 2025.

In our opinion, Family Partnership Charter School (FPCS) complied, in all material respects, with the laws and regulations of the state programs noted in the table on the following page for the year ended June 30, 2025.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*, prescribed by Title 5, *California Code of Regulations*, Section 19810. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Family Partnership Charter School (FPCS) and to meet our ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of Family Partnership Charter School's (FPCS) compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above, and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to its state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether the material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on FPCS's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgement made by a reasonable user of the report on compliance about FPCS's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit;

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding FPCS's compliance with the compliance requirements referred to above and performing such other procedures as we consider necessary in the circumstances;
- Obtain an understanding of FPCS's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances, and to test and report on internal control over compliance in accordance with the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*, but not for the purpose of expressing an opinion on the effectiveness of the FPCS's internal control. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine FPCS's compliance with the state laws and regulations applicable to the following items:

Compliance Requirements	Procedures Performed
LOCAL EDUCATION AGENCIES OTHER THAN CHARTER SCHOOLS:	
A. Attendance Reporting	Not applicable
B. Teacher Certification and Misassignments	Not applicable
D. Independent Study	Not applicable
E. Continuation Education	Not applicable
F. Instructional Time	Not applicable
G. Instructional Materials	Not applicable
H. Ratios of Administrative Employees to Teachers	Not applicable
I. Classroom Teacher Salaries	Not applicable
J. Early Retirement Incentive	Not applicable
K. GANN Limit Calculation	Not applicable
L. School Accountability Report Card	Not applicable
M. Juvenile Court Schools	Not applicable
N. Middle or Early College High Schools	Not applicable
O. K-3 Grade Span Adjustment	Not applicable
Q. Apprenticeship, Related and Supplemental Instruction	Not applicable
R. Comprehensive School Safety Plan	Not applicable
S. District of Choice	Not applicable
TT. Home to School Transportation Reimbursement	Not applicable
SCHOOL DISTRICTS, COUNTY OFFICES OF EDUCATION, AND CHARTER SCHOOLS:	
T. Proposition 28 Arts and Music in Schools	Yes
U. After/Before School Education and Safety Program	Not applicable
V. Proper Expenditure of Education Protection Account Funds	Yes
W. Unduplicated Local Control Funding Pupil Counts	Yes
X. Local Control and Accountability Plan	Yes
Y. Independent Study- Course Based	Not applicable
Z. Immunizations	Not applicable
AZ. Educator Effectiveness	Yes
BZ. Expanded Learning Opportunities Grant (ELO-G)	Yes
CZ. Career Technical Education Incentive Grant	Not applicable
DZ. Expanded Learning Opportunities Program	Yes
EZ. Transitional Kindergarten	Not applicable
FZ. Kindergarten Continuance	Yes
CHARTER SCHOOLS:	
AA. Attendance	Yes
BB. Mode of Instruction	Not applicable
CC. Nonclassroom-Based Instruction/Independent Study	Yes
DD. Determination of Funding for Nonclassroom-Based Instruction	Yes
EE. Annual Instruction Minutes – Classroom Based	Not applicable
FF. Charter School Facility Grant Program	Not applicable

The term "not applicable" is used above to mean either FPCS did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the *2024-2025 Guide for Annual Audits of California K-12 Local Educational Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

Moss, Sung & Hartgreen LLP

Santa Maria, California
December 5, 2025

FINDINGS AND RECOMMENDATIONS SECTION

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Schedule of Audit Findings and Questioned Costs
Fiscal Year Ended June 30, 2025

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	Unmodified		
Internal control over financial reporting:			
Material weaknesses identified?	_____	Yes	✓ No
Significant deficiencies identified not considered to be material weaknesses?	_____	Yes	✓ None reported
Noncompliance material to financial statements noted?	_____	Yes	✓ No

State Awards

Any audit findings disclosed that are required to be reported in accordance with Standards and Procedures for Audits of California K-12 Local Education Agencies?	_____	Yes	✓ No
Type of auditors' report issued on compliance for state programs:	Unmodified		

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Schedule of Audit Findings and Questioned Costs

June 30, 2025

Section II – Financial Statements Findings

There were no financial statement findings or questioned costs.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)

Schedule of Audit Findings and Questioned Costs

June 30, 2025

Section III - State Award Findings and Questioned Costs

There were no State award findings or questioned costs.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Schedule of Prior Fiscal Year Audit Findings and Questioned Costs
June 30, 2025

Section II – Financial Statements Findings

There were no prior fiscal year financial statement findings or questioned costs.

FAMILY PARTNERSHIP CHARTER SCHOOL (FPCS)
Schedule of Prior Fiscal Year Audit Findings and Questioned Costs
June 30, 2025

Section III - State Award Findings and Questioned Costs

Finding 2024-001
ATTENDANCE
10000

CRITERIA:

In accordance with Education Code Section 46000, attendance shall be recorded and kept according to regulations prescribed by the State Board of Education. The P-2 report of attendance submitted to the California Department of Education must reconcile to the supporting documents.

CONDITION:

In reviewing the calculation for the P-2, it was noted the District's P-2 submitted to the California Department of Education calculated by the District's attendance system did not accurately record the ADA for the P-2 reporting period.

CAUSE:

District oversight.

EFFECT:

The District under-reported average daily attendance by 2.45 in the P-2 report causing the rounded total to underreport 3 ADA.

	P-2 Submitted	P-2 Revised	Difference	Rounded Difference*
Grades TK-3	98.97	99.72	0.75	1
Grades 4-6	61.79	62.52	0.73	1
Grades 7-8	56.79	57.14	0.35	0
Grades 9-12	163.29	163.91	0.62	1
Total	380.84	383.29	2.45	3

*According to the provisions of Education Code Section 46303

QUESTIONED COSTS:

\$33,929 (1 ADA at \$11,838 per TK-3 ADA, 1 ADA at \$10,884 per 4-6 ADA, and 1 ADA at \$11,207 per 7-8 ADA)

REPEAT FINDING:

No

RECOMMENDATION:

The District should amend the P-2 to reflect the corrections. The District should implement a review process before submission of the P-2 and P-Annual reports and tie them to a manual recalculation in order to check that the system software's calculation is accurate.

CURRENT STATUS:

Implemented.

VII - A

Monthly Attendance Summary

Blochman Union Elem
4949 Foxen Canyon Rd.

Primary Enrollment (New Track | Interim)

Generated on 01/07/2023 03:45:34 AM Page 222 1

List of Included Calendars

List of included cases

Date Range: December 1, 2025 - December 31, 2025
Days Taught: 15
Attendance Category: 10: Regular Day

District of Apportionment: 4269112: Blochman Union Elec

Grades	Enroll	NC	OR	Possible	UnEx	Ex	Appt	IS	IS/ADA	ADA	%	AR Days	Beginning	Gains	Losses	Ending	Total	Days Account
Grade K				285	0	0	295	10	4	271	5	0.33	18.07	95.09	0	19	19	285
Grade TK				15	0	0	15	0	0	15	0	0.00	1.00	100.00	0	1	1	15
Total KN	300	0	0	300	10	4	286	5	0.33	19.07	95.33	0	20	0	0	20	20	300
Grade 01				300	0	0	300	4	13	283	7	0.47	18.87	94.33	0	20	20	300
Grade 02				255	0	0	255	5	3	247	0	0.00	16.47	96.86	0	17	17	255
Grade 03				298	0	2	300	4	9	285	3	0.20	19.00	95.64	0	20	0	300
Total Grades 1-3	853	0	2	855	13	25	815	10	0.67	54.33	95.55	0	57	0	1	56	57	855
Grade 04				405	0	0	405	0	17	388	0	0.00	25.87	95.80	0	27	27	405
Grade 05				375	0	0	375	5	5	365	3	0.20	24.33	97.33	0	25	25	375
Grade 06				375	0	0	375	16	12	347	0	0.00	23.13	92.53	0	25	25	375
Total Grades 4-6	1155	0	0	1155	21	34	1100	3	0.20	73.33	95.24	0	77	0	0	77	77	1155
Grade 07				420	0	0	420	16	28	376	5	0.33	25.07	89.52	0	28	0	420
Grade 08				360	0	0	360	2	15	343	0	0.00	22.87	95.28	0	24	0	360
Total Grades 7-8	780	0	0	780	18	43	719	5	0.33	47.93	92.18	0	52	0	0	52	52	780
Total All Grades	3088	0	2	3090	62	106	2920	23	1.53	194.67	94.56	0	206	0	1	205	206	3090

VII – B

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2025-26 P-1, Reporting Period: 2025-26 P-1

Santa Barbara 2025-26 P-1

nshafer, Administrator Logoff

Home / Data Entry / School District / Blochman Union Elementary / Attendance School District

Attendance School District

Processing Cycle: 2025-26 P-1, Reporting Period: 2025-26 P-1

Record Information

Entity Information

Entity Information		Details		Validation Information		Certification Information	
County	Santa Barbara	Last Saved By	nshafer	Number of Records	1	School District: dbrown1 - 12/23/2025 10:24:35 AM	
District	Blochman Union Elementary	Last Saved Date	12/23/2025 10:03:25 AM	Number of Errors	0	County Office of Education: None	
CDS Code	42 69112 0000000	Last Validation By	nshafer	Number of Warnings	0		
Data ID	B911D46C	Last Validation Date	12/23/2025 10:03:44 AM	Passed Data Validation	Yes		
		Date					

Regular ADA Other Prior Year ADA Adjustments Notes

Regular ADA

Data ID	Does the school district have Transitional Kindergarten (TK) ADA to report?	YES (Include TK ADA on Line A-1 and report TK ADA only on Line B-5)	NO	Regular ADA	Extended Year Special Education (EC 56345 (b)(3)) (Divisor 175)	Special Education - Nonpublic, Nonsectarian Schools (EC 56366 (b)(7)) and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions	Total	
B911D46C	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	198.25
				74.18	74.74	49.33	0.00	
				0.00	0.00	0.00	0.00	
				0.00	0.00	0.00	0.00	

Extended Year
Nonsectarian Jobs [EC 56366 (a)(7)] and/or
Nonpublic, Nonsectarian Schools - Licensed Childrens
Institutions (Divisor 175)

Community Day School [EC 48660] (Divisor
70/135/180)

ADA Totals (Sum of A-1 through A-5)

Other

Independent Study

Full-Time Traditional Independent Study ADA,
pursuant to EC 51747, included in Section A or in the
Attendance Supplement School District, Attendance
Basic Aid Choice/Court-Ordered Voluntary Pupil
Transfer, and Attendance Basic Aid Open Enrollment
entry screens

Full-Time Traditional Independent Study ADA not
eligible for general funding, pursuant to EC 51745.6,
and not included in Section A or in the Attendance
Supplement School District, Attendance Basic Aid
Choice/Court-Ordered Voluntary Pupil Transfer, and
Attendance Basic Aid Open Enrollment entry screens

Course Based Independent Study ADA, pursuant to
EC 51749.5, included in Section A or in the
Attendance Supplement School District, Attendance
Basic Aid Choice/Court-Ordered Voluntary Pupil
Transfer, and Attendance Basic Aid Open Enrollment
entry screens

Course Based Independent Study ADA not eligible for
general funding, pursuant to EC 51745.6, and not
included in Section A or in the Attendance Supplement
School District, Attendance Basic Aid Choice/Court-
Ordered Voluntary Pupil Transfer, and Attendance
Basic Aid Open Enrollment entry screens

Transitional Kindergarten

Commencing with the 2025-26 school year and
each school year thereafter, ADA may be
generated by students who turn 4 by September
1st.

ADA for Students in Transitional Kindergarten
pursuant to EC 46300 and 48000(c), included in
Section A (Lines A-1 through A-5, TK/K-3 Column,
First Year ADA Only)

Continuation Education and Opportunity Classes

ADA for Students in Continuation Education included
in Section A (Line A-1, Grades 9-12 Column)

ADA for Students in Opportunity Classes included in
Section A (Line A-1, Total Column)

Attendance Recovery

Nonsectarian Jobs [EC 56366 (a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175)	A-4	0.00	0.00	0.00	0.00	0.00
Community Day School [EC 48660] (Divisor 70/135/180)	A-5	0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-5)	A-6	74.18	74.74	49.38	0.00	198.25

Total

		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	
Independent Study						
Full-Time Traditional Independent Study ADA, pursuant to EC 51747, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-1	0.00	0.00	0.00	0.00	0.00
Full-Time Traditional Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-2	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-3	0.00	0.00	0.00	0.00	0.00
Course Based Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court- Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-4	0.00	0.00	0.00	0.00	0.00
Transitional Kindergarten						
Commencing with the 2025-26 school year and each school year thereafter, ADA may be generated by students who turn 4 by September 1st.	B-5	1.00				1.00
Continuation Education and Opportunity Classes						
ADA for Students in Continuation Education included in Section A (Line A-1, Grades 9-12 Column)	B-6					0.00
ADA for Students in Opportunity Classes included in Section A (Line A-1, Total Column)	B-7					0.00

ADA for Students participating in Attendance Recovery parts, "if to EC 46211 included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Prior Year P-2 ADA for pupils attending a charter school sponsored by the district in the current year who attended a non-charter school of the district in the prior year [EC 42238.051 (a)(2)(B)(ii)].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-1 + C-2)

Prior Year P-2 ADA for pupils attending a non-charter school in the current year who attended a charter school sponsored by the district in the prior year [EC 42238.051 (a)(2)(B)(i)].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-4 + C-5)

GAIN OR LOSS OF ADA DUE TO A REORGANIZATION OR TRANSFER OF TERRITORY [EC 42238.05 (a)(3)]. IF THE ADA ADJUSTMENT IS A LOSS, REPORT THE LOSS AS A NEGATIVE NUMBER IN LINES C-7 THROUGH C-14.

Third Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-7 + C-8)

Second Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

0.00 ADA for Students participating in Attendance Recovery parts, "if to EC 46211 included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

0.00 ADA for Students participating in Attendance Recovery parts, "if to EC 46211 included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

0.00 ADA for Students participating in Attendance Recovery parts, "if to EC 46211 included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Total

ADA Totals	C-11	C-12	0.00	0.00	0.00
Prior Year					
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-13	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	C-14	0.00	0.00	0.00	0.00
ADA Totals [C-13 + C-14]	C-15	0.00	0.00	0.00	0.00

Notes

Type in your message

500 remaining

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2025-26 P-1, Reporting Period: 2025-26 P-1

Santa Barbara 2025-26 P-1

nshafer, Administrator [Logoff](#)

[Home](#) / [Data Entry](#) / [School District](#) / [Blochman Union Elementary](#) / [Transfer of Funds Alternative Rate Option](#)

Transfer of Funds Alternative Rate Option

Processing Cycle: 2025-26 P-1, Reporting Period: 2025-26 P-1

Record Information

Entity Information		Details		Validation Information		Certification Information	
County	Santa Barbara	Last Saved	nshafer	Number of Records	1	School District: dbrown1 -	
District	Blochman Union Elementary	By		Date	12/23/2025	12/23/2025 10:25:25 AM	
CDS Code	42 69112 0000000	Last Saved		Number of Errors	0	County Office of Education: None	
Data ID	D2061920	Date	10:10:14 AM			View Certification	
		Last	nshafer				
		Validation		Number of Warnings	0		
		By		Passed Data	Ye		
		Last	12/23/2025	Validation	s		
		Validation	10:10:21 AM	Date			

[COE Selection](#)

Notes

COE Selection

Data ID: D2061920

EC Section 2576 requires transfer of funds from the school district of residence to the COE for ADA served by the COE but credited to the district of residence. The transfer shall occur at the rate equal to the school district's LCFF base, supplemental and concentration grant per ADA, unless the COE reports an alternative rate to CDE and selects the types of ADA for transfer at the alternative rate.

To enable the transfer of funds at the alternative rate, the district of residence must select the COE on this screen. **To determine if the COE reported an alternative rate, contact the COE.**

If the school district does not select the COE on this screen, funds will be transferred to the COE at the school district's LCFF base, supplemental and concentration grant per ADA.

School district agrees to transfer funds at the alternative per-ADA rate, as reported by the COE:

Notes

Type in your message

500 remaining

VII - C

2025–26 Title I, Part A LEA Allocation and Reservations

report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2025–26 Title I, Part A LEA allocation (+)	\$16,495
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2025–26 Title I, Part A LEA available allocation	\$16,495

Required Reservations

Parent and family engagement	\$0
(If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	
School parent and family engagement	\$500
LEA parent and family engagement	\$500
Local neglected institutions	No
Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions	No
Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,500

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2025–26 Approved indirect cost rate	6.98%
Indirect cost reservation	\$0
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$2,000
School parent and family engagement reservation	\$500
Amount available for Title I, Part A school allocations	\$13,995

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2025–26 Consolidation of Administrative Funds

Request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic	No
SACS Code 3010	
Title I, Part C Migrant Education	No
SACS Code 3060	
Title I, Part D Delinquent	No
SACS Code 3025	
Title II, Part A Supporting Effective Instruction	No
SACS Code 4035	
Title III English Learner Students - 2% maximum	No
SACS Code 4203	
Title III Immigrant Students	No
SACS Code 4201	
Title IV, Part A Student Support - 2% maximum	No
SACS Code 4127	
Title IV, Part B 21st Century Community Learning Centers	No
SACS Code 4124	

Warning

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2025–26 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

FRPM

Select a low income measure

Comment

If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2024–25) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Benjamin Foxen Elementary	6045264	K	8	1	210	91

Warning

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2025–26 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

a - Below LEA average and at or above 35% student low income

d - Waiver for a desegregation plan on file

e - Grandfather provision

f - Feeder pattern

Low income measure

Ranking Schools Highest to Lowest

LEA-wide low income %

Available Title I, Part A school allocations

Available parent and family engagement reservation

FRPM

Within the LEA

43.33%

\$13,995

\$500

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2024–25 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Benjamin Foxen Elementary	6045264	1	210	91	43.33	*	*	1	153.79	13994.89	\$0	\$500	14494.89	

Warning

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RO8

2025–26 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Benjamin Foxen Elementary	6045264	Y	52.00	03/02/2021	

****Warning****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

VII - D

**Quarterly Report
on
Williams Uniform Complaints
[Education Code § 35186]**

2026

District: Blochman Union School District

Name of person completing this form: Nancy Shafer

Title of person completing this form: Interim Business Manager

Please provide the date when this information will be reported publicly at the district governing board meeting:

January 13, 2026

Quarterly report submission date (check one):

- April (January — March)
- July (April — June)
- October (July — September)
- January (October — December)

General Subject Area	Total number of complaints	Number of complaints resolved	Number of complaints unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Misassignment or Vacancies	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Doug Brown Digitally signed by Doug Brown
Date: 2026.01.07 10:47:19 -08'00'

Signature of district superintendent

1/7/2026

Date

VII - E



Moss, Levy & Hartzheim LLP

Certified Public Accountants

December 17, 2025

Board of Trustees
Blochman Union School District
4949 Foxen Canyon Road
Santa Maria, CA 93454

We are pleased to confirm our understanding of the services we are to provide Blochman Union School District for the fiscal year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of Blochman Union School District as of and for the fiscal year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Blochman Union School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Blochman Union School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Budgetary Comparison Schedule
- 3) Schedule of Proportionate Share of Net Pension Liability
- 4) Schedule of Pension Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Blochman Union School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

- 1) Organization
- 2) Additional Schedules and Related Notes

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

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The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

Auditor's Responsibilities for the Audit of the Financial Statements

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records of Blochman Union School District and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Blochman Union School District's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

Other Services

We will also assist in preparing the financial statements and related notes of Blochman Union School District in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate

steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with accounting principles generally accepted in the United States of America (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Moss, Levy & Hartzheim LLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for the purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Moss, Levy & Hartzheim LLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Adam Guise is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately July 1, 2026 and to issue our reports no later than December 15, 2026.

Our fee for services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$14,000. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances

will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

In accordance with State law, ten (10) percent of the fee for the annual audit will be withheld until the audit report has been certified by the state controller as conforming to the reporting provisions of subdivision (a) of EC Section 14503. If the audit report for any year is not certified by the state controller as conforming to the reporting provisions of subdivision (a) of EC Section 14503, fifty (50) percent of the audit fee for any subsequent year will be withheld. The withheld amount will not be released until the state controller certifies that the audit report for the subsequent year conforms to the reporting provisions of subdivision (a) of EC Section 14503, or payment is ordered by the California Board of Accountancy. This contract is null and void if a firm or individual is declared ineligible to audit K-12 school districts pursuant to Subdivision (c) of EC Section 41020.5.

Reporting

We will issue a written report upon completion of our audit of Blochman Union School District's financial statements. Our report will be addressed to the Board of Trustees of Blochman Union School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose. If during our audit we become aware that Blochman Union School District is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We appreciate the opportunity to be of service to Blochman Union School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Very truly yours,

Moss, Levy & Hartzheim LLP

Moss, Levy & Hartzheim LLP

VII - F



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Blochman Union Elementary School District	Doug Brown Superintendent/Principal	dbrown@blochmanusd.org 805-937-1148

Goal 1

Goal Description

We want to improve student outcomes for all students, including English Learners, on state test scores for math by the end of school year 2027 as evidenced by achieving at least a Green status on the California School Dashboard (Dashboard), meaning students will improve their California Assessment of Student Performance and Progress (CAASPP) test scores to achieve the state standard for achievement in math.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Dashboard - CAASPP assessment for math for all students	2023 Dashboard for math - Orange status; 50.9 points below standard; declined by 27 points.	2024 Dashboard for math - Yellow status; 47.4 points below standard; increased by 3.4 points.	2025 Dashboard for math - Orange status; 51.3 points below standard; decreased by 3.9 points.	2025 Dashboard for math - Orange status; 51.3 points below standard; decreased by 3.9 points.	Results will move at least 30 points closer to the standard on the California School Dashboard for all students in math.
1.2	Local assessment - I-Ready improvement in math for all students	2023/2024 I-Ready Second Assessment - 26% at grade level, 50% one grade level below, 10% two grade levels below, 12% three or more grade levels below, 2% not completed.	We changed the assessment data that we are using based on input from I-Ready.	I-Ready data is not available at this time.	I-Ready data is not available at this time.	Progress toward annual typical growth will be 100% or better.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Teacher for combination class reduction To improve student achievement for all students, we are utilizing a teacher to reduce the need for combination classes. Experience has shown us that non-combination classes allow more time for the classroom teacher to	Yes	Fully Implemented	The 2025 California School Dashboard shows that overall, our		\$69,095.00	\$69,320.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	provide additional academic support for unduplicated pupils. This teacher provides support for both math and English Language Arts, which is addressed in Goal 3.			<p>students obtained an "Orange" performance level for math. This is a decline from the prior year but similar to the "Orange" status our students achieved in our baseline year.</p> <p>While our students are still testing below the standard, the decline from the prior year was only 3.9 points. Our student population is so small that it only takes a small number of students having a bad testing day to make our Dashboard color decline.</p> <p>We do not have the i-Ready data available currently. We believe we need to continue with our current course of action, and we will begin to see improvements. We are reviewing new math curriculum</p>			

Goal # Action #	Action Title and Description	Contributing Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
			that better aligns with the state math framework which should help to improve test scores.	A teacher for combination class reduction is effective in making progress toward this goal because experience has shown us that non-combination classes allow more time for the classroom teacher to provide additional support for all students, including socioeconomically disadvantaged students.		
1.2	.5 FTE Intervention teacher and instructional assistants To improve student achievement for all students, we will provide a .5 FTE intervention teacher and instructional assistants for intervention. Experience has shown us that a dedicated intervention teacher and instructional assistants will provide the additional support pupils often need to be able to perform on par with their peers. These staff members provide intervention for both math		Yes	Fully Implemented	The 2025 California School Dashboard shows that overall, our students obtained an "Orange" performance level for math.	\$71,495.00 \$72,404.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
and English Language Arts, which is addressed in Goal 3.	This action applies to metric 1 and 2.			<p>This is a decline from the prior year but similar to the "Orange" status our students achieved in our baseline year.</p> <p>While our students are still testing below the standard, the decline from the prior year was only 3.9 points. Our student population is so small that it only takes a small number of students having a bad testing day to make our Dashboard color decline.</p> <p>We do not have the I-Ready data available currently. We believe we need to continue with our current course of action, and we will begin to see improvements.</p> <p>We are reviewing new math curriculum that better aligns with the state math framework which should</p>			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>help to improve test scores.</p> <p>A .5 FTE intervention teacher and instructional assistants is effective in making progress toward this goal because experience and local data has shown us that a dedicated intervention teacher and instructional assistants provide the additional support pupils often need to be able to perform on par with their peers.</p>			

Goal 2

Goal Description

We want to improve student outcomes for all students, including English Learners, on state test scores for science by the end of school year 2027 as evidenced by at least 50% of our students meeting the state standard on the California Science Test (CAST).

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	CAST test scores for all students	2022/2023 CAST test scores - 38.78% met or exceeded the state standard in science.	2023/2024 CAST test scores - 42% met or exceeded the state standard in science.	2024/2025 CAST test scores - 28.27% met or exceeded the state standard in science.	2024/2025 CAST test scores - 28.27% met or exceeded the state standard in science.	At least 50% of students will meet or exceed the state standard on the CAST test.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Teacher training and professional development We will provide training and professional development opportunities to our teachers to help them effectively utilize the science curriculum. Most of this training is provided by the curriculum publisher at no cost to the district.	No	Partially Implemented	Teachers received professional development from the publishers of the science curriculum. The cost of this training was included in the original cost of the curriculum and was not invoiced separately.	60.87% of students nearly met the standard. We will work to get these students to meeting the standard. If successful, we will easily meet our desired outcome in 26-27.	\$0.00	\$0.00

Goal 3

Goal Description

We want to improve student outcomes for all students, including English Learners, on state test scores for English Language Arts (ELA) by the end of school year 2026/2027 as evidenced by achieving at least a Green status on the California School Dashboard (Dashboard), meaning students will improve their California Assessment of Student Performance and Progress (CAASPP) test scores to achieve the state standard for achievement in ELA.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Dashboard - CAASPP assessment for ELA for all students	2023 Dashboard for ELA - Yellow status; 5.3 points above standard; declined 19.3 points.	2024 Dashboard for ELA - Yellow status; 3.9 points below standard; declined 9.2 points.	2025 Dashboard for ELA - Orange status; 12.6 points below standard; declined 8.7 points.	2025 Dashboard for ELA - Orange status; 12.6 points below standard; declined 8.7 points.	ELA results will continue to be above the standard on the California School Dashboard for all students.
3.2	Local assessment - I-Ready improvement in ELA for all students.	2023/2024 I-Ready Second Assessment - 46% at grade level, 32% one grade level below, 10% two grade levels below, 11% three or more grade levels below, 1% not completed,	We changed the assessment data that we are using based on input from I-Ready.	The I-Ready data is not currently available.	The I-Ready data is not currently available.	Progress toward annual typical growth will be 100% or better.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Teacher for combination class reduction To improve student achievement for all students, we are utilizing a teacher to reduce the need for combination classes. Experience has shown us that non-combination classes allow more time for the classroom teacher to	Yes	Fully Implemented	The 2025 California School Dashboard shows that overall, our		\$69,095.00	\$69,320.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>provide additional academic support for unduplicated pupils. This teacher provides support for both ELA and math, which is addressed in Goal 1.</p> <p>This action applies to metric 1 and 2.</p>			<p>students obtained an "Orange" performance level for ELA. This is a decline from the prior year. While our students are still testing below the standard, the decline from the prior year was only 8.7 points. Our student population is so small that it only takes a small number of students having a bad testing day to make our Dashboard color decline.</p> <p>We do not have the I-Ready data available currently. We believe we need to continue with our current course of action, and we will begin to see improvements.</p>	<p>A teacher for combination class reduction is effective in making progress toward this goal because</p>		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.2	.5 FTE Intervention teacher and instructional assistants To improve student achievement for all students, we will provide a .5 FTE intervention teacher and instructional assistants for intervention. Experience has shown us that a dedicated intervention teacher and instructional assistants will provide the additional support pupils often need to be able to perform on par with their peers. These staff members provide intervention for both English Language Arts and math, which is addressed in Goal 1. This action applies to metrics 1 and 2.	Yes	Fully Implemented	The 2025 California School Dashboard shows that overall, our students obtained an "Orange" performance level for ELA. This is a decline from the prior year. While our students are still testing below the standard, the decline from the prior year was only 8.7 points. Our student population is so small that it only takes a small number of students having a bad testing day to make our	\$71,495.00	\$72,404.00	

Goal # Action #	Action Title and Description	Contributing Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
			<p>Dashboard color decline. We do not have the I-Ready data available currently. We believe we need to continue with our current course of action, and we will begin to see improvements.</p> <p>A .5 FTE intervention teacher and instructional assistants is effective in making progress toward this goal because experience and local data has shown us that a dedicated intervention teacher and instructional assistants provide the additional support pupils often need to be able to perform on par with their peers.</p>			

Goal 4

Goal Description

We want to improve school engagement including parent involvement, pupil engagement, and school climate. Evidence of maintenance of progress will be provided by Dashboard local indicator data, CalSAAAS data, the Williams Report, the Dashboard chronic absenteeism rate and suspension rate, and DataQuest's expulsion rate.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Local Indicators - Priority 1 - Basic - CALPADS shows all teachers are appropriately assigned.	2024 Local Indicators - Priority 1 - Basic - CALPADS shows all teachers are appropriately assigned.	2025 Local Indicators - Priority 1 - Basic - CALPADS shows all teachers are appropriately assigned.	2026 Local Indicators - Priority 1 - Basic CALPADS shows 88.9% of teachers are appropriately assigned.	2026 Local Indicators - Priority 1 - Basic CALPADS shows 88.9% of teachers are appropriately assigned.	Metric will continue to be met.
4.2	Local Indicators - Priority 1 - Basic - CalSAAAS shows all teachers are appropriately credentialed.	2024 Local Indicators - Priority 1 - Basic - CalSAAAS shows all teachers are appropriately credentialed.	2025 Local Indicators - Priority 1 - Basic - CalSAAAS shows all teachers are appropriately credentialed.	2026 Local Indicators - Priority 1 - Basic CalSAAAS shows all teachers are appropriately credentialed.	2026 Local Indicators - Priority 1 - Basic CalSAAAS shows all teachers are appropriately credentialed.	Metric will continue to be met.
4.3	Local Indicators - Priority 1 - Basic - Instructional Materials Board Resolution shows all students have access to standards-aligned instructional materials.	2024 Local Indicators - Priority 1 - Basic - Instructional Materials Board Resolution shows all students have access to standards-aligned instructional materials.	2025 Local Indicators - Priority 1 - Basic - Instructional Materials Board Resolution shows all students have access to standards-aligned instructional materials.	2026 Local Indicators - Priority 1 - Basic Instructional Materials Board Resolution shows all students have access to standards-aligned instructional materials.	2026 Local Indicators - Priority 1 - Basic Instructional Materials Board Resolution shows all students have access to standards-aligned instructional materials.	Metric will continue to be met.
4.4	Local Indicators - Priority 1 - Basic - SARC Facilities Inspection Tool indicates school facilities are maintained in good repair.	2024 Local Indicators - Priority 1 - Basic - 2023 SARC Facilities Inspection Tool indicates school facilities are maintained in good repair.	2025 Local Indicators - Priority 1 - Basic - 2024 SARC Facilities Inspection Tool indicates school facilities are maintained in good repair.	2026 Local Indicators - Priority 1 - Basic 24/25 SARC Facilities Inspection Tool indicates school facilities are maintained in good repair.	2026 Local Indicators - Priority 1 - Basic 24/25 SARC Facilities Inspection Tool indicates school facilities are maintained in good repair.	Metric will continue to be met.
4.5	Local indicators - Priority 3 - Parental Involvement - 90 percent parent attendance, including parents of special education students, at First Trimester parent-teacher conferences was 96%.	2024 Local indicators - Priority 3 - Parental Involvement - parent attendance at First Trimester parent-teacher conferences was 97%.	2025 Local indicators - Priority 3 - Parental Involvement - parent attendance at First Trimester parent-teacher conferences was 96%.	2026 Local indicators - Priority 3 - Parental Involvement - parent attendance at First Trimester parent-teacher conferences was 97%.	2026 Local indicators - Priority 3 - Parental Involvement - parent attendance at First Trimester parent-teacher conferences was 96%.	Metric will continue to be met.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.6	Local indicators - Priority 5 - Pupil Engagement - student attendance rate.	2024 Local indicators - Priority 5 - Pupil Engagement - student attendance rate is 96% as of the P-1 reporting period.	2025 Local indicators - Priority 5 - Pupil Engagement - student attendance rate is 96% as of 12/17/2025.	2026 Local indicators - Priority 5 - Pupil Engagement - student attendance rate is 96% as of 12/17/2025.	2026 Local indicators - Priority 5 - Pupil Engagement - student attendance rate is 96% as of 12/17/2025.	Metric will continue to be met.
4.7	Local indicators - Priority 5 - Pupil Engagement - middle school drop out rate.	2024 Local indicators - Priority 5 - Pupil Engagement - middle school drop out rate is 0%.	2025 Local indicators - Priority 5 - Pupil Engagement - middle school drop out rate is 0%.	2026 Local indicators - Priority 5 - Pupil Engagement - middle school drop out rate is 0%.	2026 Local indicators - Priority 5 - Pupil Engagement - middle school drop out rate is 0%.	Metric will continue to be met.
4.8	Dashboard - Priority 5 - Pupil Engagement - chronic absenteeism rate.	2023 Dashboard - Priority 5 - Pupil Engagement - chronic absenteeism rate has a Green performance color.	2024 Dashboard - Priority 5 - Pupil Engagement - chronic absenteeism rate has a Green performance color.	2025 Dashboard - Priority 5 - Pupil Engagement - chronic absenteeism rate has a Green performance color.	2025 Dashboard - Priority 5 - Pupil Engagement - chronic absenteeism rate has a Green performance color.	Metric will continue to be met.
4.9	Dashboard - Priority 6 - School Climate - suspension rate.	2023 Dashboard - Priority 6 - School Climate - suspension rate has a Red performance color. The Suspension rate is 4.5%.	2024 Dashboard - Priority 6 - School Climate - suspension rate has a Green performance color. The Suspension rate is 2%.	2025 Dashboard - Priority 6 - School Climate - suspension rate has an Orange performance color. The Suspension rate is 2.3%.	2025 Dashboard - Priority 6 - School Climate - suspension rate has an Orange performance color. The Suspension rate is 2.3%.	Suspension rate will be 3% or less on the Dashboard.
4.10	Data Quest - Priority 6 - School Climate - expulsion rate.	2023 Data Quest - Priority 6 - School Climate - expulsion rate is 0%.	2024 Data Quest - Priority 6 - School Climate - expulsion rate is 0%.	2025 Data Quest - Priority 6 - School Climate - expulsion rate is 0%.	2025 Data Quest - Priority 6 - School Climate - expulsion rate is 0%.	Metric will continue to be met.
4.11	Local Indicators - Priority 7 - Course Access - CALPADS shows all students enrolled standards-aligned courses	2024 Local Indicators - Priority 7 - Course Access - CALPADS shows all students enrolled standards-aligned courses.	2025 Local Indicators - Priority 7 - Course Access - CALPADS shows all students enrolled standards-aligned courses.	2026 Local Indicators - Priority 7 - Course Access - CALPADS shows all students enrolled standards-aligned courses.	2026 Local Indicators - Priority 7 - Course Access - CALPADS shows all students enrolled standards-aligned courses.	Metric will continue to be met.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	School Psychologist We will continue to provide social/emotional support with a .5 FTE school psychologist,	No	Fully Implemented	An analysis of the metrics listed above		\$76,374.00	\$76,374.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>maintain contact with parents, including the special education parent group, and continue to use our current curriculum for our character program. We believe that this action will help to correct the red performance color our students received for the Suspension Rate on the 2022/2023 Dashboard.</p> <p>The Socioeconomically Disadvantage student group received a red performance color for the Suspension Rate. The Hispanic and White student groups received an orange performance color, which is the second to the lowest color. The color level assigned to the 2022/2023 Suspension Rate is somewhat misleading. In 2021/2022, we had no suspensions due to our pandemic social distancing procedures. When social engagement returned to normal in 2022/2023, our suspension rate returned to pre-pandemic levels, and we had three out of school suspensions and six in-school suspensions. This created an anomaly when comparing the number of suspensions in 2022/2023 to the zero suspensions in 2021/2022.</p> <p>We will continue to provide social-emotional support and services to our students, with a particular focus on our Socioeconomically Disadvantaged students.</p>			<p>shows that the social/emotional supports provided by our School Psychologist are effective in maintaining a positive school climate. For example, the 2025 Dashboard shows that our suspension rate is Orange which is an improvement from the baseline year where the Dashboard showed our suspension rate to be Red.</p>			

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	2,752,248	2,668,279
LCFF Supplemental/Concentration Grants	207,799	199,704

VII - G

Benjamin Foxen Elementary School

2024-2025 School Accountability Report Card

(Published During the 2025-2026 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2025-26 School Contact Information

School Name	Benjamin Foxen Elementary School
Street	4949 Foxen Canyon Rd.
City, State, Zip	Santa Maria, CA 93454
Phone Number	(805) 937-1148
Principal	Doug Brown
Email Address	dbrown@blochmanusd.org
School Website	http://blochmanusd.org
Grade Span	K-8
County-District-School (CDS) Code	42 69112 6045264

2025-26 District Contact Information

District Name	Blochman Union Elementary School District
Phone Number	805-937-1148
Superintendent	Doug Brown
Email Address	dbrown@blochmanusd.org
District Website	http://blochmanusd.org

2025-26 School Description and Mission Statement

The Blochman Union School District is a one school district that encompasses the unincorporated towns of Sisquoc, Garey and Tepusquet. The district's only school, Benjamin Foxen Elementary, is a K-8 school with 210 students located in the Santa Maria Valley of Santa Barbara County. In addition, Blochman sponsors four charter schools, Family Partnership Charter School (K-12), Trivium Charter School (K-12), Trivium Charter School: Adventure (K-12), and Trivium Charter School: Voyage (K-12). All charter schools are independent study schools serving students in Santa Barbara and San Luis Obispo Counties.

After 8th grade promotion from Benjamin Foxen Elementary School, students attend the Santa Maria Joint Union High School District. Local industries include farming, oil production, rock/sand/gravel production and vineyards/wine production. There are two universities and three community colleges located within a 65 mile radius of the District.

The mission of the Blochman Union School District is to ensure the educational success of all students by maintaining high expectations, a safe learning environment, a commitment to excellence, and comprehensive programs which empower children to reach their fullest potential as responsible citizens in a continuously changing world.

About this School

2024-25 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	24
Grade 1	18
Grade 2	19
Grade 3	27
Grade 4	21
Grade 5	24
Grade 6	26
Grade 7	27
Grade 8	24
Total Enrollment	210

2024-25 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	44.3
Male	55.7
American Indian or Alaska Native	0.5
Asian	1
Black or African American	0.5
Hispanic or Latino	47.1
Two or More Races	5.2
White	45.7
English Learners	9
Homeless	0.5
Socioeconomically Disadvantaged	45.7
Students with Disabilities	11.9

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8.9	100	64.7	60.47	234405.2	84
Intern Credential Holders Properly Assigned	0	0	0	0	4853	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0	0	0	0.06	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	41.5	38.79	11953.1	4.28
Unknown/Incomplete/NA	0	0	0.7	0.68	15831.9	5.67
Total Teaching Positions	8.9	100	107	100	279044.8	100

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.8	81.26	43.1	56.42	231142.4	83.24
Intern Credential Holders Properly Assigned	0	0	0	0	5566.4	2
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1	10.35	2.7	3.57	14938.3	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	29.4	38.5	11746.9	4.23
Unknown/Incomplete/NA	0.8	8.28	1.1	1.5	14303.8	5.15
Total Teaching Positions	9.6	100	76.5	100	277698	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2023-24 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	8	88.89	42.1	58.27	230039.4	100
Intern Credential Holders Properly Assigned	0	0	0	0	6213.8	2.23
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1	11.11	1	1.45	16855	6.04
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0	0	29.1	40.26	12112.8	4.34
Unknown/Incomplete/NA	0	0	0	0	13705.8	4.91
Total Teaching Positions	9	100	72.2	100	278927.1	100

Note: The data in this table is based on FTE status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2021-22	2022-23	2023-24
Permits and Waivers	0.00	1	1
Misassignments	0.00	0	0
Vacant Positions	0.00	0	0
Total Teachers Without Credentials and Misassignments	0.00	1	1

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2021-22	2022-23	2023-24
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0	0
Local Assignment Options	0.00	0	0
Total Out-of-Field Teachers	0.00	0	0

Class Assignments

Indicator	2021-22	2022-23	2023-24
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2025-26 Quality, Currency, Availability of Textbooks and Other Instructional Materials

This section describes whether the textbooks and instructional materials used at the school are from the most recent adoption; whether there are sufficient textbooks and instruction materials for each student; and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Year and month in which the data were collected

August 2024

Subject	List of Textbooks and Other Instructional Materials / Indicate if from Most Recent Adoption / Year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Grades K – 5: Journeys (Houghton Mifflin) Grades 6 – 8: Collections (Houghton Mifflin)	0
Mathematics	Grades K – 5: My Math (McGraw -Hill) Grade 6: Big Ideas Math, Course One (Big Ideas Learning) Grade 7: Big Ideas Math, Course Two (Big Ideas Learning) Grade 8: Big Ideas Math, Course Three (Big Ideas Learning)	0
Science	Grades K - 6: National Geographic Exploring Science (Cengage) Grades 7 - 8: Inspire Science California (McGraw-Hill)	0
History-Social Science	Kindergarten: CA Impact-Learning & Working Now & Long Ago (McGraw -Hill) Grade 1: CA Impact-A Child's Place in Time & Space (McGraw -Hill) Grade 2: CA Impact-People Who Make a Difference (McGraw -Hill) Grade 3: CA Impact-Continuity & Change (McGraw -Hill) Grade 4: CA Impact-California: A Changing State (McGraw -Hill) Grade 5: CA Impact-US History : Making a New Nation (McGraw -Hill) Grade 6: CA Impact-World History & Geography, Ancient Civilizations (McGraw -Hill) Grade 7: CA Impact - World History & Geography, Medieval & Early Modern Times (McGraw -Hill) Grade 8: CA Impact: United States History & Geography, Growth & Conflict (McGraw -Hill)	0
Foreign Language	Spanish instruction is provided on a class-by-class basis.	0
Health	Grade 8: Teen Health (McGraw-Hill)	0

	Teachers in other grades incorporate state-approved health related supplemental instructional materials into the classroom curriculum.	
Visual and Performing Arts	The District contracts with Coehlo Music to provide music instruction to students. The district also utilizes Arts and Music Block Grant funding to provide in class art instruction to students.	0
Science Laboratory Equipment (grades 9-12)		0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Benjamin Foxen School provides a safe, clean environment for student, staff and volunteers. School facilities were built in 1951 and span 11 acres. The buildings consist of 11 classrooms, an office, multi-purpose room/cafeteria, library and a bus barn. Two portable classrooms were added in 2015. Benjamin Foxen School is a community resource. The facilities are used by 4-H and several other organizations. Our facilities and campus safety are supported by classified staff including two maintenance workers, a Food Service Manager and head cook, a school secretary, an accounting assistant, a library assistant and a business manager. A scheduled maintenance program is administered by the District to ensure that all classrooms and facilities are maintained at a level that provides for a good learning environment. The District complies with all laws, rules and regulations pertaining to hazardous materials and state earthquake standards. The District's Disaster Preparedness Plan includes steps for ensuring student and staff safety during a disaster. Fire drills are held regularly.

Repairs necessary to keep the school in good repair and working order are completed in a timely manner. Blochman Union School District administers a scheduled maintenance program to ensure that all classrooms and facilities are well-maintained and provide a suitable learning environment.

Year and month of the most recent FIT report

11/21/24

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary

Good

Fair

Poor

X

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessments and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA divided by the total number of students who participated in both assessments.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
English Language Arts/Literacy (grades 3-8 and 11)	48	51	51	55	47	48
Mathematics (grades 3-8 and 11)	32	32	33	35	35	37

2024-25 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	142	138	97.18	2.82	51.45
Female	60	59	98.33	1.67	59.32
Male	82	79	96.34	3.66	45.57
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	67	66	98.51	1.49	36.36
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	63	60	95.24	4.76	66.67
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	67	66	98.51	1.49	39.39
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	23	20	86.96	13.04	5.00

2024-25 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	142	138	97.18	2.82	31.88
Female	60	59	98.33	1.67	30.51
Male	82	79	96.34	3.66	32.91
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	67	66	98.51	1.49	21.21
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	63	60	95.24	4.76	43.33
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	67	66	98.51	1.49	27.27
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	23	20	86.96	13.04	5.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2023-24	School 2024-25	District 2023-24	District 2024-25	State 2023-24	State 2024-25
Science (grades 5, 8 and high school)	41.86	28.26	41.86	28.26	30.73	32.33

2024-25 CAASPP Test Results in Science by Student Group

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	46	46	100.00	0.00	28.26
Female	14	14	100.00	0.00	14.29
Male	32	32	100.00	0.00	34.38
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	23	23	100.00	0.00	13.04
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	17	17	100.00	0.00	52.94
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	24	24	100.00	0.00	25.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2024-25 California Physical Fitness Test Participation Rates

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	96%	96%	100%	83%	100%
Grade 7	100%	96%	100%	100%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2025-26 Opportunities for Parental Involvement

Parents and the community are very supportive of the education program at Benjamin Foxen Elementary. Parents are encouraged to work closely with the school in a variety of classroom volunteer positions.

The School Site Council (SSC) is made up of parents and staff who are responsible for the development of the school's School Improvement Plan. Parents are kept current with their student's progress through parent teacher conferences that are scheduled twice a year and supported by mini-conferences throughout the year.

The Local Control Accountability Plan Committee (LCAP) is actively involved in helping the District formulate and implement goals and plans.

The school welcomes parents to become active members on one or more of the many committees and councils as well as attending the school board meetings to stay informed of district and school issues.

2024-25 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	217	213	10	4.7
Female	96	94	6	6.4
Male	121	119	4	3.4
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	105	102	6	5.9
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	12	11	0	0.0
White	96	96	3	3.1
English Learners	22	20	4	20.0
Foster Youth	--	--	--	--
Homeless	--	--	--	--
Socioeconomically Disadvantaged	107	105	7	6.7
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	33	33	2	6.1

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
4.48	2.45	2.3	0.56	0.32	0.29	3.6	3.28	2.94

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

This table displays expulsions data.

Expulsions								
School 2022-23	School 2023-24	School 2024-25	District 2022-23	District 2023-24	District 2024-25	State 2022-23	State 2023-24	State 2024-25
0	0	0	0	0	0	0.08	0.07	0.06

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	2.30	0.00
Female	0.00	0.00
Male	4.13	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.81	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	1.04	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged	3.74	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	9.09	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2025-26 School Safety Plan

Benjamin Foxen Elementary School district administrators have the task and responsibility to ensure the safety of their students and staff in an emergency, whether it's an earthquake, a flood or an act of terrorism. Developing emergency operations plans and training staff in emergency response procedures is required by law. The safety of students and staff is a primary concern of Benjamin Foxen School. The school complies with all laws, rules and regulations pertaining to hazardous materials and state earthquake standards. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, disaster, and earthquake drills are conducted on a regular basis throughout the school year. The campus is closed and adult supervision is provided before school, after school, and during recesses.

The Comprehensive School Safety Plan was developed by the school in consultation with local first responders in order to comply with Senate Bill 187 of 1997. The plan provides students and staff a means to ensure a safe and orderly learning environment. Components of the Comprehensive School Safety Plan include the following: child abuse reporting, procedures, teacher notification of dangerous pupil procedures, and disaster response procedures. Benjamin Foxen School reviews the plan annually and updates it as needed. The plan will be reviewed by the School Site Council on January 27, 2026 and the Board of Education on February 10, 2026. A copy of the safety plan is available to the public at the school office and on the district website.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	14	1	0	0
1	23	0	1	0
2	20	1	0	0
3	21	0	1	0
4	21	0	1	0
5	24	0	1	0
6	23	1	5	0
Other	0	0	0	0

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	1	0	0
1	13	1	0	0
2	24	0	1	0
3	19	1	0	0
4	21	0	1	0
5	23	0	1	0
6	24	0	5	0
Other	0	0	0	0

2024-25 Elementary Average Class Size and Class Size Distribution

This table displays the 2024-25 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	1		
1	18	1		
2	19	1		
3	27		1	
4	21		1	
5	24		1	
6	26		5	

2024-25 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2024-25 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.5
Social Worker	
Nurse	0.1
Speech/Language/Hearing Specialist	0.4
Resource Specialist (non-teaching)	
Other	.75

Fiscal Year 2023-24 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2023-24 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$14,482	\$4,401	\$10,081	\$65,470
District	N/A	N/A	\$11,318	\$72,511
Percent Difference - School Site and District	N/A	N/A	-11.6	-2.9
State	N/A	N/A	\$11,146	\$85,291
Percent Difference - School Site and State	N/A	N/A	-6.6	-19.2

Fiscal Year 2024-25 Types of Services Funded

Students in the low performing category for ELA receive intensive intervention provided by a certificated intervention teacher. The evidence-based methodologies to be used are Orton Gillingham multi-sensory direct instruction (Project Read and Barton), as well as Lindamood Bell Seeing Stars Sensory Imaging and Read Naturally. We also use the iReady program to provide students with individualized reading practice tailored to their identified specific areas of need on the iReady performance task, which is administered three times a year. The method used will depend on the characteristics and type of difficulty the student is manifesting. Students in the low performing category for math are receiving intensive intervention provided by a certificated intervention teacher. Students also have access to additional targeted math practice through the iReady program as well. We also have a math tutor available for students needing additional math support.

An instructional strategy to promote reading is being implemented in grades K-5 consisting of a Reading Workshop using Responsive Teaching. This strategy uses current best practices in teaching, while supporting the individual needs of every student. Furthermore, to ensure the success of Reading Workshop, we are providing the tools to set up a leveled classroom library at each grade level, as well as to utilize the Fountas & Pinnell Benchmark Assessment System for reading assessment. The school also provides numerous opportunities for field trips and on-site music instruction through a collaboration with

Fiscal Year 2024-25 Types of Services Funded

Coelho Music.

Fiscal Year 2023-24 Teacher and Administrative Salaries

This table displays the 2023-24 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$45,960	\$55,248
Mid-Range Teacher Salary	\$71,423	\$80,746
Highest Teacher Salary	\$96,025	\$109,655
Average Principal Salary (Elementary)		\$133,828
Average Principal Salary (Middle)		\$142,253
Average Principal Salary (High)		
Superintendent Salary	\$166,483	\$155,954
Percent of Budget for Teacher Salaries	21.17%	25.26%
Percent of Budget for Administrative Salaries	6.35%	6.12%

Professional Development

To acquire necessary knowledge, upgrade skills, and develop professionally, Benjamin Foxen Elementary's staff members are encouraged to attend workshops and conferences. Teachers regularly share expertise, based on advanced education or specialized training, with their colleagues.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2023-24	2024-25	2025-26
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	4