

**MINUTES OF THE BOARD OF TRUSTEES  
BLOCHMAN UNION SCHOOL DISTRICT  
SEPTEMBER 13, 2022**

A regular meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School Library on September 13, 2022.

Members present: Shannon Clay, Daniella Pearce, Jeania Reasner, and Kelly Salas-Ernst. Absent: Thomas Gibbons.

**PUBLIC SESSION:** Mrs. Clay called the meeting to order and led the flag salute at 5:30 p.m. and then welcomed guests. She noted that no one attended via Zoom.

**I. Reports**

**A. Charter School Reports**

- i. **Family Partnership Charter School** – see the attached report.
- ii. **Trivium Charter Schools** – none.

**B. Teacher Reports** – none.

**C. Superintendent/Principal's Report** – Mr. Brown reported that current enrollment is 187. Back to School night returned to an in-person format on August 25<sup>th</sup>. The event was well attended by parents. Teachers were able to give out extra school supplies to students. We have almost finished with I-Ready testing. Teachers will receive training on how to use the I-Ready results soon. Mrs. Harris is doing a great job in second grade. The cafeteria is more efficient, and students are enjoying their meals. He thanked the maintenance department, especially Chris Goodchild. He thanked Ellen Hill for helping with maintenance when needed. He thanked First Christian Church for allowing us to have a bus stop in their parking lot. In October, the sixth grade will be attending science camp. The eighth grade would like to go to Catalina if they can raise the necessary funding. The after-school program is going well. We currently have 17 students participating. We had planned to use the ELO grant funding to pay for the after-school program, but we may not qualify for these funds. The biggest problem is that we would have to operate the program for an additional 30, non-school days, for nine hours each day. That would be very difficult for a school of our size. He has a meeting with the CDE to determine if there is any flexibility for small school districts. Finally, the Cares for Paws organization would like to use our parking lot on October 9 for a low-cost pet care clinic.

**II. ITEMS SCHEDULED FOR INFORMATION**

**A. Facilities update**

- i. **General maintenance** – Joe Shank has two drinking fountains installed and they look really good. We are still having plumbing problems. We need to replace the pipes in Building 1. Golden State Water Company wants to know if the district wants to keep the tanks on the hill or if they should dispose of them. This will be placed as an action item on the next board agenda.

**B. Facilities use**

- i. Eric Kattan; parking area; October 22, 2022
- ii. Jen Arkinson; 6 tables and 40 chairs; August 20, 2022
- iii. Casey Kute; parking area; May 28, 2023

**III. ITEMS SCHEDULED FOR DISCUSSION**

**A. The December organizational meeting does not require a special meeting this year. It can be held in conjunction with the regular meeting which is scheduled for December 13, 2022.**

**IV. CONSENT AGENDA ITEMS**

**A. Approval of Minutes**

**i. Minutes of August 9, 2022 Regular Meeting**

**\*\*\* The Board of Education will take action to approve the Minutes as presented:**

<b>MOVED:</b>	Jeania Reasner	<b>SECOND:</b>	Kelly Salas-Ernst
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**B. Approval of Monthly Warrants – August 2022**

- i. Commercial Warrants      \$187,898.89
- ii. Payroll                              \$ 90,518.05
- iii. Revolving Fund              \$        0.00
- TOTAL                                      \$278,416.94**

**\*\*\* The Board of Education will take action to approve the Warrants as presented:**

<b>MOVED:</b>	Kelly Salas-Ernst	<b>SECOND:</b>	Daniella Pearce
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**V. ITEMS SCHEDULED FOR ACTION**

**A. Approval of Benjamin Foxen Elementary School’s August 2022 Attendance Report.**

**\*\*\* The Board of Education will take action to approve Benjamin Foxen Elementary School’s August 2022 Attendance Report as presented:**

<b>MOVED:</b>	Jeania Reasner	<b>SECOND:</b>	Kelly Salas-Ernst
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**B. Approval of Benjamin Foxen Elementary School's 2022/2023 Consolidated Application.**

**\*\*\* The Board of Education will take action to approve Benjamin Foxen Elementary School's 2022/2023 Consolidated Application as presented:**

<b>MOVED:</b>	<b>Daniella Pearce</b>	<b>SECOND:</b>	<b>Kelly Salas-Ernst</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Aye</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Absent</b>		

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**C. Gann Limit Resolution**

**BLOCHMAN UNION SCHOOL DISTRICT  
RESOLUTION 2022-09-13-01 FOR ADOPTING THE "GANN" LIMIT  
(Normal, no increase to Limit pursuant to G. C. 7902.1)**

**WHEREAS**, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

**WHEREAS**, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits", for public agencies, including school districts; and,

**WHEREAS**, the District must establish a revised Gann Limit for the 2021/2022 fiscal year and a projected Gann Limit for the 2022/2023 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

**NOW, THEREFORE, BE IT RESOLVED** that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2021/2022 and 2022/2023 fiscal years are made in accordance with applicable constitutional and statutory law;

**AND BE IT FURTHER RESOLVED** that this Board does hereby declare that the Appropriations in the Budget for the 2021/2022 and 2022/2023 fiscal years do not exceed the limitations imposed by Proposition 4;

**AND BE IT FURTHER RESOLVED** that the District will provide copies of this resolution along with the appropriate attachments to interested citizens of this district.

**PASSED AND ADOPTED** by the Board of Education of the Blochman Union School District this 13th day of September, 2022.

Moved: *Kelly Salas-Ernst*      Second: *Jeania Reasner*

Vote:

Ayes: *Shannon Clay, Kelly Salas-Ernst, Danielle Pearce, Jeania Reasner*

Noes: *0*

Absent: *Thomas Gibbons*

Abstain: *0*

*Shannon Clay*  
\_\_\_\_\_  
President of the Board of Education  
Blochman Union School District

**D. Public Hearing on Sufficiency of Instruction Materials**

Pursuant to California Education Code Section 60119 (as revised by Chapter 704, Statutes of 2006 and California Code of Regulations, Title 5, Section 9531), in order to be eligible to receive instructional material funds, the governing board of each district is required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic current standards and consistent with the content and cycles of the curriculum frameworks adopted by the state board.

**A PUBLIC HEARING IS REQUIRED:**

**PUBLIC HEARING**

**Open Public Hearing: Time: 5:53 p.m**

<b>MOVED:</b>	<b>Kelly Salas-Ernst</b>	<b>SECOND:</b>	<b>Daniella Pearce</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Aye</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Absent</b>		

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**BLOCHMAN UNION SCHOOL DISTRICT  
RESOLUTION 2022-09-13-02  
RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL  
MATERIALS**

Whereas, the governing board of BLOCHMAN UNION SCHOOL DISTRICT, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on SEPTEMBER 13, 2022, at 5:53 pm'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

**FOR A FINDING OF SUFFICIENT INSTRUCTIONAL MATERIALS:**

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

NOTE: The definition of sufficient textbooks or instructional materials no longer includes the phrase "to complete required homework assignments." Students must now be able to take their instructional materials home.

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects (see attached Appendix to Resolution for complete instructional materials listing):

- Mathematics
- Science
- History-social science
- English/language arts

Therefore, it is resolved that for the 2022/2023 school year, the BLOCHMAN UNION SCHOOL DISTRICT has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**FOR A FINDING OF INSUFFICIENT MATERIALS:**

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed that insufficient textbooks or instructional materials were provided to pupils in the following subjects and grade levels at district schools:

For each school list the percentage of students in each subject and grade levels for which insufficiencies exist in mathematics, science, history-social science, and English/language arts, foreign language, and health.

Whereas, the insufficient textbooks or instructional materials listed above were not provided at each school due to the following reasons:

Therefore, it is resolved, that for the \_\_\_\_\_ school year, the \_\_\_\_\_ district/county office of education has not provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework, and;

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient textbooks or instructional materials in all subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made.

(List actions to be taken – see *Education Code* Section 60119(a.2.B) for other funds that may be used to ensure sufficient instructional materials)

PASSED AND ADOPTED this 13th day of September, 2022 by the following vote:

Moved: Jeania Reasner Second: Danielka Pearce

Ayes: Shannon Clay, Kelly Salas-Ernst, Daniella Pearce, Jeania Reasner

Noes: 0

Abstained: 0

Absent: Thomas Gibbons

ATTEST:

Kelly Salas-Ernst  
Secretary, Board of Education

Close Public Hearing: Time: 5:55 p.m.

MOVED:	Daniella Pearce	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**E. Approval of 2021/2022 Unaudited Actual Financial Statements**

**\*\*\* The Board of Education will take action to approve the 2021/2022 Unaudited Financial Statements as presented:**

MOVED:	Daniella Pearce	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**F. Approval of inter-district transfers.**

**\*\*\* The Board will take action to approve the inter-district transfer as presented:**

MOVED:	Jeania Reasner	SECOND:	Kelly Salas-Ernst
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Absent		

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**VI. PUBLIC COMMENTS - none.**

**VII. MISCELLANEOUS AGENDA ITEMS**

**A. Items Proposed for Future Action or Discussion – none.**

**B. Blochman Union School District Board Member Items – Mrs. Reasner and Mrs. Clay complimented Mr. Brown on the appearance of the school and the welcoming first day.**

**C. Items not on the Agenda - none**

**D. Next Scheduled Board Meeting: October 11, 2022; open session at 5:30 p.m., Library**

**X. CLOSED SESSION – The board adjourned to closed session at 6:04p.m. where they considered and may act upon the following items:**

**a. Certificated and Classified Personnel Actions**

**i. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations.**

**XI. RECONVENE IN OPEN SESSION**



- a. The board reconvened in open session at 6:06 p.m. Mrs. Salas-Ernst reported that the board approved the following positions:

Campus Aide, .125 FTE

<b>MOVED:</b>	<b>Daniella Pearce</b>	<b>SECOND:</b>	<b>Jeania Reasner</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Aye</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Absent</b>		

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## **XII. Adjourn**

**TIME: 6:07 p.m.**

<b>MOVED:</b>	<b>Daniella Pearce</b>	<b>SECOND:</b>	<b>Jeania Reasner</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Aye</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Absent</b>		

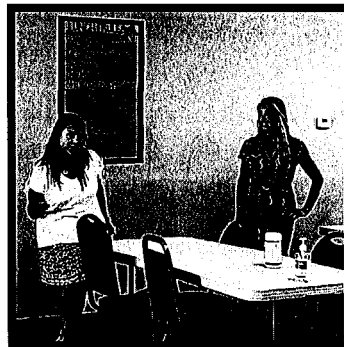
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# FPCS Administration and Center Reports

September 13, 2022

Principal's Report    CURRENT ENROLLMENT: 366

- Return to in person and virtual classrooms is in full swing!
- IReady testing convened
  - Training to launch in September for utilizing IReady data for improved student achievement
- UDL training for teachers to focus on delivery of math curriculum
- Culinary Arts class
- California Scholarship Foundation program
- STEAM Fair (formerly Science Fair) to be held in February 2023
- Staffing needs stabilized at Santa Maria Elementary
- FPCS sites host parent/student orientations
- Stephanie has made arrangement to offer FPCS printed spirit wear and a window to order online with a link coming soon



Morro Bay Montessori - Semu Torres

Enrollment: 64



- We had a good start with conferences and individual student assessments. The teachers worked very hard to create nice indoor and outdoor classroom spaces. The

students are very happy to be back at school.

- We had a few staff absences that created some challenges, but with teamwork and flexibility, we pulled through.
- We're currently finishing up the iReady assessments and had our Picture Day last week.
- Coming up will be the end of the first LP.

**Orcutt - Franceen Balderama**

**Enrollment: 103**

- Middle school held orientation by grade level on the first day of school and we had a great turnout
- High school met with each family individually during the first week of school
  - School photos are completed and in the works of being ordered by families
- 94% completion rate for iReady testing for both MS and HS combined (ongoing)
- MS and HS students are excited to be back and look forward to a great school year
- MS uses the rec room for break and lunch. A sign up sheet for the ping pong table was created to ensure students are taking turns (with a timer). Ping pong competitions are in the works!
- Culinary and art classes begin next week
  - Three field trips are planned for our MS; Getty museum, PCPA play, and Monterey Bay Aquarium
  - Enrollment interest remains steady. We've had four more families fill out the interest form in the last couple of days.

**San Luis Obispo - Lisa Simard**

**Enrollment: 82**

- Both Middle School and High School held orientation on the first day of school. We opened up the shared wall and have a large space for all to meet
- 95+% of students have completed both iReady tests
- MS and HS classes have started and students are enjoying being back on campus, learning and socializing with their classmates
- The Laguna Lake Field trip has been postponed to Friday, 9/16, in hopes of cooler weather to enjoy get to know you games for our MS students
- Picture Days for SLO: 9/13 - high school, 9/14 - middle school

- Several HS students are excited to start Culinary Arts with Ms. Riede
- Enrollment Interest has increased this past week with several interested families starting the process (currently 5 families in the "pipeline")

#### K-5 Home Study - Lisa Simard

Enrollment: 23

- Virtual Orientation, lead by Ms. Carrie, was held the first day of school in the afternoon
- K-5 HS families have had several options for picture day in both SLO and SB County
- Virtual Art classes start Tuesday, 9/13, and art kits are at centers ready for parents to pick up
- Ms. Rebecca and Mr. Semu continue support our K-5 families with daily morning meetings (grades K-3) and Monday meetings (grades 4-5)
- K-5 students continue to finish iReady testing and families are excited to have the iReady lessons as an additional resources for math and reading
- Families have been using the new PE resource, PUSH PLAY PE

#### Solvang - Kenny Eggert

Enrollment: 42

- Enrollment and parent interest continues to increase. Meeting new faces and introducing myself to the returning students/parents has been exciting.
- New paint and a refreshing smell inside the building has been received well. Having facilities cleaned and brightened up instills a sense of pride in our services we provide to the students.
- iReady is currently underway. The advisors have made every attempt to get the students into the center for in-person assessments free of distractions. The assessments should be completed in the next week.
- We are making every attempt to encourage students to be at the center for in-person work as often as possible. This will only help foster a sense of belonging and validating student learning over time.
- The virtual and culinary art programs for our students at the center will be starting soon. The students are excited to be involved and look forward to getting to know Ms. Reide.

#### Santa Maria Center - Kenny Eggert

Enrollment: 52

- The SMC has welcomed some new faces to the center. Each of these students has already become part of the culture and climate and are a delight to have at the center

- Due to unforeseen resignation, I had the opportunity to substitute in the 4th/5th grade classroom. I was glad to be part of opening the school year for this group of students and get the students into their daily routines. I was able to learn much about them and their families during our daily share outs.
- Ms. Susan. has seamlessly stepped into the position and parents have already shared their child's positive feelings with her in the lead.
- As of this week, a teacher has been interviewed for K/1. Ms. Sarah has once again stepped up for the center.
- There are new security and safety measures at the center. Both gates have combination locks to enter the campus. Now only staff have access to enter. The K-1 door windows are covered from the public. More signage regarding "private property" is placed around the perimeter of the parking lot/center.
- Final goal is to get the attic fan installed for the upstairs room. This past week's temperatures show just how hot it can get in the afternoons