

**MINUTES OF THE BOARD OF TRUSTEES  
BLOCHMAN UNION SCHOOL DISTRICT  
APRIL 12, 2022**

A regular meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School Library on April 12, 2022.

Members present: Shannon Clay, Thomas Gibbons, Jeania Reasner, and Kelly Salas-Ernst. Absent: Daniella Pearce.

**PUBLIC SESSION:** Mrs. Clay called the meeting to order and led the flag salute at 5:31 p.m. and then welcomed guests. She noted no one attended via Zoom.

**I. Reports**

**A. Charter School Reports**

- i. **Family Partnership Charter School** – See attached for the complete report from Stephanie Eggert.
- ii. **Trivium Charter Schools** - Trisha Vais reported via email that Trivium is growing. Current enrollment requests are almost 1100 students which is likely very inflated but exciting all the same. We have prom coming up at the end of the month and Grad Nite next month. Our Westward Expansion event was this past Friday and our students panned for gold, made butter, and played popular games from the 1800s and early 1900s. Next week our older students in leadership club will be hosting a dance for our younger students. State testing is underway, and most students are taking it in person.

**B. Teacher Reports** – none.

**C. Principal's Report** – Doug Brown reported that current enrollment is 173. The 8<sup>th</sup> grade had an academic celebration last week. Today was the last robotics meeting. The coaches did a great job. The school has just started a track team. The team currently has 8 members. State testing will start soon. The 8<sup>th</sup> grade trip will be to Universal Studios. We plan to hold a Track and Field Day this year and hopefully go to Mustang Water Slides. We are still negotiating a discounted price with them. Graduation will be on June 16<sup>th</sup>. The ceremony will be held outside. The school bought a new sound system to facilitate the ceremony. The school is facing some obstacles for next year. We need to bring back bussing but we are having trouble finding a vendor. We are looking into buying our own bus at a cost of approximately \$190,000. We would have to make two bus runs which has its own problems. We are also looking into an after-school program. The YMCA is interested in putting together a program for 30 students at a cost of \$92,000. We are also looking at providing the program ourselves. We would charge a small \$3 per hour fee and students could stay on campus until 5:30. The fire hydrant is an issue. Golden State Water Company will abandon the easement in May. We are not sure what to do about getting a

new fire hydrant. We called the architect, Kyle Harris, who recommended Wallace Group. The county fire inspector says it is best to use the existing fire hydrant, if possible.

**II. ITEMS SCHEDULED FOR INFORMATION**

**A. Facilities**

- i. **General maintenance** – Joe Shank presented ideas for how to enclose the water filling stations.

**B. Facilities Use - Taylor Estes; 7 tables/40 chairs; 3/19/2022**

**III. ITEMS SCHEDULED FOR DISCUSSION**

**A. 2022/2023 budget and LCAP public hearing and adoption dates** - The board agreed to the following dates and times:

- i. **June 14, 2022 regular meeting at 5:30 p.m.**
- ii. **June 16, 2022 special meeting at 5:00 p.m.**

**B. LCAP – The public is invited to make comments and suggestions.** No one provided any comments or suggestions.

**C. Board meeting times for 2022/2023** – The board agreed to start the regular meetings at 5:30 and hold closed session at the end.

**D. Developer fee study** – The board agreed to pay \$2500 for a new developer fee study.

**E. PG & E License Agreement** – The board reviewed the agreement. Mr. Gibbons suggested that PG & E install a power shut off so they can add a generator in case of emergency.

**IV. CONSENT AGENDA ITEMS**

**A. Approval of Minutes**

- i. **Minutes of March 8, 2022 Regular Meeting**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Minutes as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

**B. Approval of Monthly Warrants – March, 2022**

<b>i. Payroll</b>	<b>\$ 174,845.45</b>
<b>ii. Commercial Warrants</b>	<b>\$ 51,417.68</b>
<b>iii. Revolving Fund</b>	<b>\$ 0.00</b>
<b>TOTAL</b>	<b>\$ 226,263.13</b>

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Warrants as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**C. Approval of the 2021/2022 Second Interim Report for Family Partnership Charter School:**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve Family Partnership Charter School's 2021/2022 Second Interim Report as presented:**

<b>MOVED:</b>	<b>Kelly Salas-Ernst</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**D. Approval of the following 2021/2022 Second Interim Reports:**

- i. Trivium Charter School**
- ii. Trivium Charter School: Adventure**
- iii. Trivium Charter School: Voyage**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the 2021/2022 Second Interim Reports as presented:**

<b>MOVED:</b>	<b>Kelly Salas-Ernst</b>	<b>SECOND:</b>	<b>Jeania Reasner</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**V. ITEMS SCHEDULED FOR ACTION**

**A. Approval of the Benjamin Foxen Elementary School March 2022 Attendance Report.**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the Benjamin Foxen Elementary School March 2022 Attendance Report as presented:**

<b>MOVED:</b>	<b>Kelly Salas-Ernst</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**B. Approval of First Quarter 2022 Williams Report**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education approve the First Quarter 2022 Williams Report as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**C. Approval of the 2022/2023 Blochman Union School District calendar.**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the 2022/2023 Blochman Union School District calendar as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**D. Approval of the Blochman Union School District Public Disclosure of Proposed Collective Bargaining Agreement.**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the Public Disclosure of Proposed Collective Bargaining Agreement as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Kelly Salas-Ernst</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**E. Approval of the Collective Bargaining Agreement between Blochman Union School District and Blochman Teachers' Association for the period July 1, 2022 through June 30, 2024.**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the Collective Bargaining Agreement as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Kelly Salas-Ernst</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**F. Approval of the Blochman Union School District 2022/2023 salary schedules:  
i. Certificated**

- ii. Classified
- iii. Special Education Director/School Psychologist
- iv. Superintendent

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the 2022/2023 salary schedules as presented:**

<b>MOVED:</b>	Kelly Salas-Ernst	<b>SECOND:</b>	Jeania Reasner
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Aye		

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- G. Approval of the Blochman Union School District 2023/2024 salary schedules:**
- i. Certificated
  - ii. Classified
  - iii. Special Education Director/School Psychologist
  - iv. Superintendent

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the 2023/2024 salary schedules as presented:**

<b>MOVED:</b>	Jeania Reasner	<b>SECOND:</b>	Kelly Salas-Ernst
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Aye		

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- H. Approval of the revised 2020/2021 and 2021/2022 Consolidated Application:**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the revised 2020/2021 and 2021/2022 Consolidated Application as presented:**

<b>MOVED:</b>	Kelly Salas-Ernst	<b>SECOND:</b>	Jeania Reasner
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Aye		

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- I. Approval of the contract with Document Tracking Services:**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the contact with Document Tracking Services as presented:**

<b>MOVED:</b>	Jeania Reasner	<b>SECOND:</b>	Kelly Salas-Ernst
<b>VOTE:</b>			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Absent	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Aye		

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**J. Approval of revised board policies:**

- i. BP 4030; E 4112.9; E4212.9; E4312.9; AR5111; BP5111; AR5113; E5145.6; AR6173; BP6173; E6173; BYLAW9322

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the revised board policies as presented:**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Kelly Salas-Ernst</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**K. Approval of the inter-district transfers:**

**\*\*\* IT IS RECOMMENDED THAT the Board of Education take action to approve the inter-district transfers as presented:**

<b>MOVED:</b>	<b>Kelly Salas-Ernst</b>	<b>SECOND:</b>	<b>Jeania Reasner</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**VI. PUBLIC COMMENTS – none.**

**VII. MISCELLANEOUS AGENDA ITEMS**

- A. Items Proposed for Future Action or Discussion – none.  
B. Blochman Union School District Board Member Items – none.  
C. Items not on the Agenda – none.  
D. Next Scheduled Board Meeting: May 10, 2022; open session at 5:30 p.m.; Library.

**VIII. CLOSED SESSION – The board adjourned to closed session at 6:45 p.m. The board will consider and may act upon the following items during closed session:**

- A. **Certificated and Classified Personnel Actions**  
i. **The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations.**  
B. **Stipends for extra work created by the pandemic**

**IX. Reconvene in open session at 6:52 p.m.**

- A. **Mrs. Salas-Ernst reported that the board approved the stipends as presented.**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Kelly Salas-Ernst</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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**X. Adjourn**

**Time: 6:53 p.m.**

<b>MOVED:</b>	<b>Jeania Reasner</b>	<b>SECOND:</b>	<b>Thomas Gibbons</b>
<b>VOTE:</b>			
<b>Shannon Clay:</b>	<b>Aye</b>	<b>Jeania Reasner:</b>	<b>Aye</b>
<b>Daniella Pearce:</b>	<b>Absent</b>	<b>Kelly Salas-Ernst:</b>	<b>Aye</b>
<b>Thomas Gibbons:</b>	<b>Aye</b>		

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# FPCS Administration and Center Reports

April 12th, 2022

## Administration

**TOTAL ENROLLMENT: 424!** MB:59 Orcutt:124 SLO:100 K-5 HS:37 Solvang:49 SM:55

- Enrollment efforts... online ads, banners, Parent Square - flyers sent to SM area preschools

*Kindergarten enrollment low in Santa Maria ... so extra efforts to promote!*



**K-12 Tuition-FREE Enrollment in Orcutt & Santa Maria Open Now!**

Our independent study school is a WASC accredited public school offering three unique programs at five locations. Santa Maria's K-5 and Orcutt's 6-12 center programs offer a blend of in-person instruction and independent study days using state adopted standards based curriculum. We focus on a personalized learning plan for every student based on their needs. A close partnership between staff, members, parent, and student is built to support their success. Families and students choose FPCS as a school of choice because:

- smaller class sizes
- personalized learning goals
- individualized support

**FPCS**  
**FAMILY PARTNERSHIP CHARTER SCHOOL**

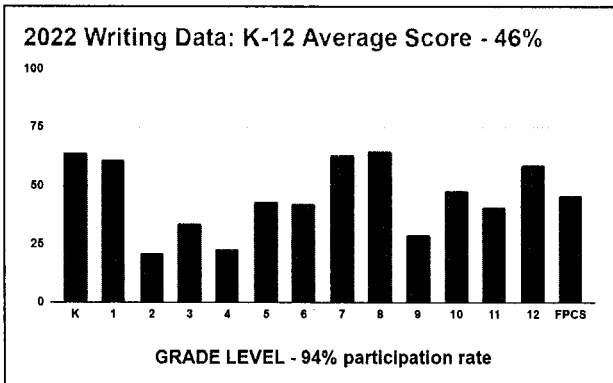
Mission Statement:  
 Provide a personalized and nurturing learning environment focused on inspiring lifelong learners.

Vision:  
 Creating innovators with skills to thrive in the 21st century.

Motto:  
 Bringing the Best Together for Student Success

Interested in enrolling? Fill out a 2022-23 Interest Form at [www.fpcharter.org](http://www.fpcharter.org) Questions? Call 805-348-3333

- WASC Visit update... *It's Day 2 and tomorrow the committee prepares the report*
- End of Year testing has begun... *ELPAC, PFT, ELA, Math, Science, and then iReady*
- Writing Benchmark K-12 Data - *baseline for LCAP*



- This will be baseline data for the 2022-23 writing metrics
- K-1st has missed less school and had higher average
- 2nd-4th learning loss in foundational skills impacted scores
- 7th, 8th, and 12th scored over 50%
- FPCS missed the mark by 1% in participation rate = 5

- Graduation Committee has started the 2022 Commencement Ceremony planning
- A-G Completion Grant written by April 1, 2022
  - Completers are eligible to enroll at UC/CSU colleges
  - Students need to begin in 9th or 10th grade to be a completer
  - FPCS graduation requirements is 220 credits
  - Pass all courses with a grade of C or better
  - Must be college preparatory, honors, or community college courses



30 credits	*3 English courses <b>(4 courses)</b>	20 credits	*2 Math Courses; 1 in Algebra <b>(3 courses- Alg &amp; Geometry)</b>
20 credits	*2 Science courses	20 credits	*2 Physical Education courses
30 credits	*3 Social Studies; 1 World History, 1 U.S. History, 1 semester Civics/Government with 1 semester Economics <b>(2 courses)</b>		
10 credits	*1 Language, Arts, CTE <b>(3 courses -2 FL &amp; 1 VAPA)</b>	90 credits	9 elective courses <i>(less elective courses to equal 220)</i>

**(additional A-G course requirements)**

\*California Minimum Graduation Requirement Credits

- *What's in the plan?*
  - *A-G Information Parent Meetings in person in May and/or August*
  - *Add additional CTE pathway for student choice*
  - *Community college health and/or parking fees*
  - *Books, materials, lab fees for courses*
  - *High dose tutoring for low income, English Learner, foster or homeless youth*

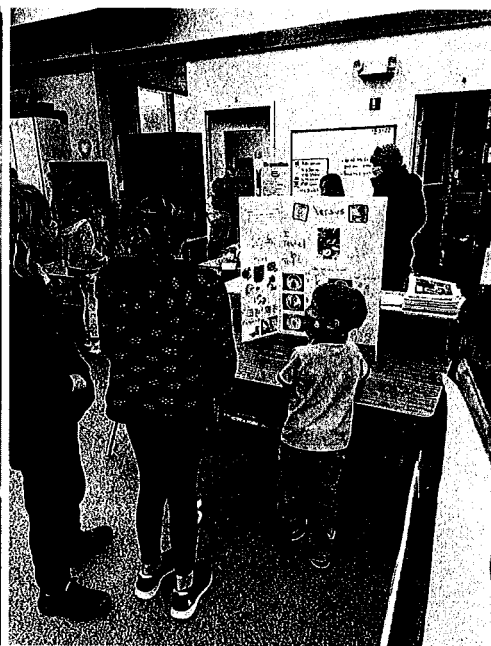
### Morro Bay Montessori - Semu Torres

K: 11      1st: 6      2nd: 8      3rd: 12      4th: 8      5th: 14

- We added a new second grader.
- We are actively looking for two IAs and a clerical. We have one parent interested in the IA position.
- Staff professional development
  - Dawn has been attending the Yale SEL virtual workshops with a few other FPCS teachers. It is called RULER and stands for *Recognizing, Understanding, Labeling, Expressing, Regulating*.
  - Sarah Piñon attended a virtual two-day Montessori conference and shared some of the highlights at our center meeting.
- The 4th/5th class went on an overnight science field trip to Camp Ocean Pines in Cambria.
- The 4th/5th class also went on a trip to the La Purisima Mission.
- We had a center-wide science fair on the 29th-30th. The students first presented their projects and then also had time to walk around and ask questions.
- We started the SBAC assessments.
- The teachers are finishing up the last couple Open House Tours. The parents love the format but we'll need to adjust them in the future.

**Looking Ahead:**

- On Thursday, April 14th, we will have our engineering egg drop event.
- After the break we will start the iReady Assessments.
- We will participate in National Bike-to-School Day on May 4th.



### Orcutt - Kenny Eggert

6: 12    7: 11    8: 26    9: 10    10: 16    11: 31    12: 18    Total: 124

#### **Center Highlights:**

The Orcutt Learning Center is almost at full capacity: In the Middle School (grades 6-8), there are 12-6th graders, 11- 7th graders, and 26- 8th graders for a total of 49 students (50 capacity). Meanwhile in the High School (grades 9-12), there are 10- 9th graders, 16- 10 graders, 31- 11th graders, and 18- 12 graders for a total of 75 students at the center. This number has increased from the last report in March.

#### **Center Activities:**

April 1st-Students from our 8th grade, 9-12 grades, and numerous staff attended the 16th Annual Allan Hancock College Career Exploration Day. The day was provided to local students in exploring numerous careers including aerospace, engineering, automotive technology, culinary arts, welding, agribusiness, public safety, architecture, manufacturing, fine arts, and many more. The students were engaged in conversations with industry leaders to gather information and ask questions about the career

roadmap to success. The afternoon was capped off with a sponsored lunch by the college.

March 18- Students in the 8th grade class were involved in a Solar Science lesson...thanks to a bright and sunny day. Each of the students worked collaboratively within a group to devise a plan, build, and utilize their created project to cook a batch of cookies using energy from the sun. The project was a hit, engaging, and fun with everyone creating a final product that was successful as well as edible.



Starting April 4- Students from the high school classes were invited to work with a local graffiti artist. The students have worked collaboratively under the guidance and direction of high school advisor Michael Brajkovich and the center coordinator. Mike Grimaldo (local artist) has taken the students through various steps in creating a plan, gathering the appropriate materials, and constructing the project. The theme of the project depicted will be an inspirational message for years to come. I look forward to having this banner completed and on display in the center real soon. There are four more days scheduled for work on this project. At the time of this report, the project is on track to finish on time.





CAASPP/iReady Testing-Our middle school grades started state assessments this week. Testing will continue the next several weeks concluding the first week of May. Meanwhile, our high school students will start test testing next week and continue until the first week of May. We look forward to learning how much our students have grown with all the countless hours and hard work the staff have put into getting each student prepared for these important state assessments.

**San Luis Obispo - Lisa Simard**

6: 11      7: 5      8: 20      9: 11      10: 15      11: 26      12: 12

State and Benchmark Testing has started. Both our HS and MS students have started their state testing, including PFT. Overall the testing has been going smoothly, with some hiccups here and there. By the 3rd week of May, all state testing and district benchmark testing will be complete. I'm continuing to meet with families interested in the 2022-23 school year and have completed seven intakes so far, with five more scheduled. Enrollment numbers are looking solid for the fall! The finishing touches are being put into the SLO Learning Center yearbook. With a tremendous effort from parent, Catherine Meeks, this yearbook will make up for the two lost years of COVID.

All teachers will be participating in the WASC visit by direct interviews with the visiting committee, sharing recorded teaching lessons, inviting visiting committee members to their virtual advisement meetings, and live teaching lessons.

**MS Highlights:** Last week students shared their poetry at the FPCS Coffee House Poetry Slam. Students enjoyed reading/listening to others read their poetry while enjoying hot chocolate and pastries. Thank you to Ms. Taren for putting this together! Students began their study of the Renaissance period and those who will be in the play enjoyed a visit from Brendan Kelso, author of Shakespeare for Kids! He ran a 2 hour workshop on the basics of Shakespearian plays and the students practiced their acting skills with maniacal laughing, desperate crying, and tragically "dying". They will put these skills to good use in their production of Romeo and Juliet during our Renaissance Faire on May 18th.



**HS Highlights:** We are excited that two of our SLO students, Ayden Manning and Megan O'Brien, will be sharing the honor of Valedictorians, along with another SLO student, Amelia Marshall, sharing the Salutatorian role in graduation! Megan has been with FPCS since 3rd grade and will be graduating with her first year and a half of college completed! HS Art students complete their Leonardo Da Vinci Flying Machine Sculpture project, which led to a flying contest.



\*the rest of the projects were camera shy!

Our HS seniors are completing their Cuesta Promise steps and will be attending CWD in May, where they will complete the last step and register for their fall classes, Fee FREE! In just a few weeks, our students will be completing the process for Dual Enrollment for both summer and fall 2023. This time of year is always busy for all as we are finishing up the current school year while preparing for the next school year.

### K-5 Home Study - Lisa Simard

K: 12      1: 5      2: 5      3: 5      4: 6      5: 4

- Enrollment numbers are strong for fall, but I don't anticipate a need for a waiting list for the 2022-23 school year. Three of our K-5 HS students will be leaving our program to attend our Montessori centers. In addition, we are planning enrichment for the fall 2022-23 and we would like to continue offering art and possibly add a Spanish enrichment class. The window for iReady testing has opened and K/1 students will be taking this diagnostic for the first time this year, while 2-5 will be seeing the growth they accomplished from the first benchmark. All students in grades 3-5 will be completing remote SBAC testing and the three advisors will be splitting up the testing duties. Rebecca's morning meeting with the K-3 students was observed by the WASC visiting committee, so they can see how we are creating a sense of community in this virtual program. All three K-5 HS Advisors are doing an excellent job of supporting families in this small but mighty program.

### Solvang - Carl Krugmeier

6: 0    7: 5    8: 8    9: 7    10: 7    11: 12    12: 11

- Solvang Center Report
- Enrollment: Grade 6 = 0; grade 7 = 5; grade 8 = 8; grade 9 = 6; grade 10 = 7; grade 11 = 12; grade 12 = 11. Total = 49.
- 
- Activity at the Solvang Learning Center centers around testing. Shannon and Elaine have worked hard to create a testing schedule and to get all students into the learning center for in-person CAASPP testing. Starting on Tuesday, April 5, there will be anywhere between 8-12 students in the learning center each day until April 14. Each day we have 2-4 students who will be CAASPP testing remotely. Remote testing happens mostly due to the fact that students live at a distance from the learning center. The plan is to complete CAASPP testing before we go to spring break. After spring break students must finish their classes, take the iReady benchmark assessment, and take their final exams.

### Santa Maria Montessori - Carl Krugmeier

K: 8      1: 13      2: 8      3: 10      4: 8      5: 11

- Santa Maria Elementary Center Report
- Enrollment: kindergarten = 8; first grade = 12; second grade = 7; third grade = 10; fourth grade = 8; fifth grade = 10. Total enrollment = 55
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- Staffing: At the beginning of March, Blaga Nichols took over as long term substitute teacher. In the meantime she has interviewed and been offered the position of ½ teacher at Santa Maria Elementary for next year. We have known Blaga as a SME parent and substitute teacher in the past. We have seen what she has accomplished in the period of 1 month, and couldn't be

happier to have her on board as a full time teacher. We have interviewed for the K/1 position but, as yet, have not hired someone to take over next year. Sarah Montano is serving as the long term substitute teacher for the remainder of this year. She, also, is doing an excellent job.

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- In the short time Blaga has been with us, she created an experience for her students in which they panned for gold. She invited Ms. Susan Tuttle, who is a naturalist with Los Flores Park and a colleague from the Forest Service. They were here on Wednesday, March 16 with Fred the frog, Oberon (the Gypsy Vanner horse) and Little Bear (4th smallest horse in the world). All students K-5 were able to participate. Kari Johnson took her students on public transportation to the Santa Maria City Library.
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- El Jardin de los Niños Preschool: The Preschool maintenance staff has completed painting the facilities. Next the office staff and teachers will start setting up classrooms. They still do not have a date to open.
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- Physical Fitness Testing: Friday, April 8 all FP 5th, 7th, and 9th graders will be at Santa Maria Elementary in the morning for the annual Physical Fitness Testing. Kari also allows her second and third graders to participate and get to know what will be expected in the future. This is a great multiage event involving the elementary, junior high, and high school staff and students.
- **Fred the Frog**



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- **Little Bear: the 4th smallest horse in the world**



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