

**MINUTES OF THE BOARD OF TRUSTEES
BLOCHMAN UNION SCHOOL DISTRICT
SPECIAL MEETING - JUNE 30, 2020**

A special meeting of the Board of Education of the Blochman Union School District was held at the Benjamin Foxen Elementary School Library on June 30, 2020, with an open session at 5:30 p.m.

Members present: Shannon Clay, Thomas Gibbons, Daniella Pearce, Jeania Reasner, and Kelly Salas-Ernst.

PUBLIC SESSION: Mrs. Clay called the meeting to order and led the flag salute at 5:30 p.m. and then welcomed guests.

I. ITEMS SCHEDULED FOR DISCUSSION

A. School reopening plan – Mr. Brown discussed school reopening plans with the board (see attached).

II. PUBLIC COMMENTS

III. MISCELLANEOUS AGENDA ITEMS

A. Items Proposed for Future Action or Discussion - none

B. Blochman Union School District Board Member Items - none

C. Items not on the Agenda - none

D. Next Scheduled Board Meeting: August 11, 2020; closed session at 5:00 p.m.; open session at 5:30 p.m.; Library.

IV. Adjourn

TIME: 6:33 p.m.

MOVED:	Daniella Pearce	SECOND:	Jeania Reasner
VOTE:			
Shannon Clay:	Aye	Jeania Reasner:	Aye
Daniella Pearce:	Aye	Kelly Salas-Ernst:	Aye
Thomas Gibbons:	Aye		

Reopening Thoughts

Pupil Services and Safety Measures

Five days a week in person instruction (18 students per class – 6ft distancing)

162 total students

Cancel bus and van service for the year savings of \$160,000 approx.

Need to order 60 new single desk (tables do not work for distancing) cost \$5971.00

Order plexiglass shields for all desk cost \$15,000 approx.

Turn maintenance position into 8 hours from 6 hours currently (help disinfecting) cost \$8000 approx.

Both maintenance employees would work from 8:30 to 5

All rooms cleared out except for student and teacher desks

Media in rooms moved to accommodate view for all students

Construction / Demo

Construct two offices in Room 1 (Special Ed. and Nurses Station)

Construct one office (currently Nurses Station) and use for speech services and extra office

Remove office in portable (need more room to accommodate class – distancing)

Student Schedules and Aide Responsibilities

Students would be on split start and end times

- (K-4th) 8:00 to 8:20 drop off and 2:00 end time
- (5th-8th) 8:20 to 8:40 drop off and 2:20 end time

Drop off zone would be in front of school with 5 spots to drop

Students would be met by staff preform temperature check as students exit cars

Families with multiple students would use early drop off and end times for all student

Students in Kindergarten would take recesses and lunches in their area

Students in grades 1st and 2nd would take recesses and lunches together assigned to one aide per class

Students in grades 3rd and 4th would take recesses and lunches together assigned to one aide per class

Students in grades 5th and 6th would take recesses and lunches together assigned to one aide per class

Students in grades 7th and 8th would take recesses and lunches together assigned to one aide per class

Recess Kindergarten 9:40 to 9:50

Recess 1st and 2nd 9:40 to 9:50

Recess 3rd and 4th 9:55 to 10:05

Recess 5th and 6th 10:10 to 10:20

Recess 7th and 8th 10:25 to 10:35

Lunch K – 4th 11:20 to 12:00 (K-2nd eats first/plays second and 3rd and 4th plays first/eats second

Lunch 5th – 8th 12:05 to 12:45 (5th and 6th eats first/plays second and 7th and 8th plays first/eats second

Each aide will be given one lower class and one upper class for recesses and lunches

Certificated Staff Schedules and Calendar Changes

Kindergarten - 4th grade teachers need to be here by 7:45 am

5th through 8th teachers need to be here by 8:00 am

No minimum days

Minutes saved on the end of the day can be used for staff development and planning

All teachers in 6th through 8th grade will teach a science class and 15 min. P.E.

In grades 6th through 8th students will stay in the same classroom and teachers will switch classrooms

Upper Grade Schedule (6th through 8th)

1st period 8:40 to 9:50

2nd period 9:50 to 11:00

3rd period 11:00 to 12:05

Lunch

4th period 12:45 to 1:45

5th period 1:45 to 2:00 (P.E.)

6th period 2:00 to 2:20 (Study Hall)

Intervention and IEP's from 1:45 to 2:20

Possible Reopening Options

Week On / Week Off

Students would be split into 2 groups (A&B). Groups would alternate and do one week of in-person learning and one week of distance learning.

Alternating Days

Students would be split into 2 groups (A&B). Group A would attend school Tuesdays and Thursdays and receive distance learning Mondays, Wednesdays, and Fridays. Group B would attend school Wednesdays and Fridays and receive distance learning Mondays, Tuesdays, and Thursdays.

Two Consecutive Days

Students would be split into 2 groups (A&B). Group A would attend school Tuesdays and Wednesdays and receive distance learning Mondays, Thursdays, and Fridays. Group B would attend school Thursdays and Fridays and receive distance learning Mondays, Tuesdays, and Wednesdays.

In Person Instruction 5 Days a Week

Students would attend school 5 days a week. Classes would need to be smaller (18 per class) and stagger drop off and end times to accommodate traffic.